Maryland Report Card

Carroll County
2015 Progress Report

	Co	unty	Sta	ate		Cou	nty	Sta	ate
Attendance Rate %	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:				
Middle	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional	30.7	29.5	27.4	27.2
High	≥ 95.0	≥ 95.0	92.4	92.7	Advanced Professional	66.6	68.2	65.2	65.5
					Resident Teacher	0.0	0.0	1.1	0.7
Cohort Graduation Rate%					Conditional Teacher	1.7	0.7	1.5	1.0
		. 05.00		26.20	% of classes NOT taught by high	ly qualifie	d teachei	rs	
Class of 2014 (4-Year Rate) Class of 2014 (5-Year Rate)	≥ 95.00	≥ 95.00	88.70	86.39	All Quartiles	7.4	6.1	8.4	7.6
Class of 2014 (5-Teal Nate)	2 33.00		88.70		Elementary Low Poverty	1.9	1.3	2.9	3.0
					Elementary High Poverty	*	*	10.5	11.4
					Secondary Low Poverty	9.9	8.7	6.7	6.0
					Secondary High Poverty	28.7	64.3	17.7	15.7
		"*" inc	licates no stu	idents or few	er than 10 students in category.				

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Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Attendance is a school accountability measure for elementary and middle schools. Yearly targets were set for attendance so that by the end of school year 2013-14, the State, schools, and school systems would achieve and maintain an attendance rate of at least 94 percent.

Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the No Child Left Behind Act. The core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

Standard Professional Certificate: A Standard Professional Certificate indicates the teacher meets all certification requirements.

Advanced Professional Certificate: The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

Resident Teacher Certificate: The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

Conditional Teacher Certificate: The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

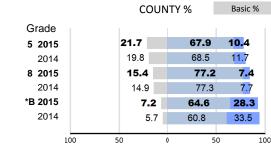
Highly Qualified Teachers: "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.

Cohort Graduation Rate

The U.S. Department of Education now requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2014 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2010 and graduating no later than 2014. The 2014 5-year rate is the same cohort graduating no later than 2015.

MSA Proficiency Levels





Maryland School Assessment (MSA)

The MSA measures what students in grades 5 and 8 know about Science. High school performance is measured by the Biology High School Assessment (HSA). Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard.

Description of Proficiency Levels

Science: Students sh supporting information

Students show they need more work to attain proficiency. They use minimal supporting evidence, and responses provide little or no synthesis of information.

Biology:

Students demonstrate a minimal understanding of biology concepts, principles, and/or skills. Student responses indicate limited synthesis of information and understanding of scientific terminology.

Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.

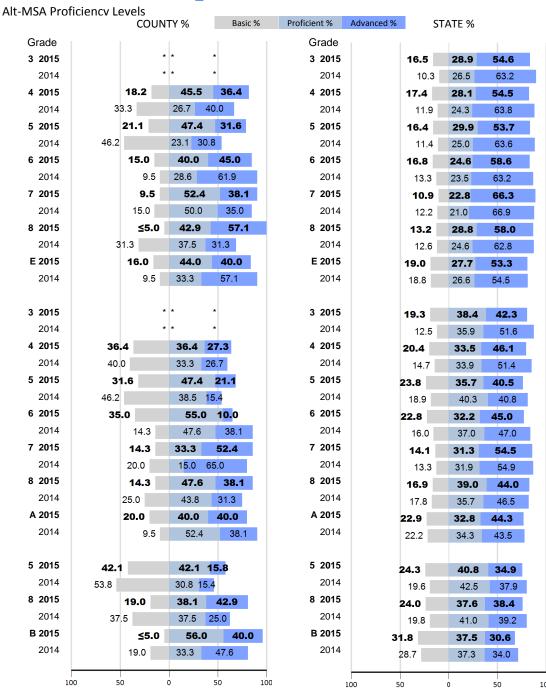
Students demonstrate a realistic and rigorous level of achievement by providing evidence of an understanding of biology concepts and the ability to use scientific evidence to generally integrate scientific concepts, principles, and/or skills. Student responses indicate some synthesis of information and understanding of scientific terminology.

Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.

Students demonstrate an exemplary level of achievement by providing evidence of a complete understanding of biology concepts and the ability to use scientific evidence to fully integrate scientific concepts, principles, and/or skills. Student responses indicate a complete synthesis of information and understanding of scientific terminology.

Reading

Mathematics



Alternate Maryland School Assessment (Alt-MSA)

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA in Science or PARCC in ELA or Mathematics even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of reading and mathematics content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

	2014		9.5	52.4	38.1	201	4	22.2	34.3	43.5		
۵۰								l '				
Science	5 2015	42.1		42.1 1	15.8	5 201	5	24.3	40.8	34.9		
e	2014	53.8		30.8 15.	4	201	4	19.6	42.5	37.9		
Sci	8 2015		19.0	38.1	42.9	8 201	5	24.0	37.6	38.4		
,	2014	37	.5	37.5	25.0	201	4	19.8	41.0	39.2		
	B 2015		≤5.0	56.0	40.0	B 201	5 з	1.8	37.5	30.6		
	2014		19.0	33.3	47.6	201	4	28.7	37.3	34.0		
						-				$\overline{}$		
	10	0 5	0 0)	50 1	.00	100	50	Ó	50	100	
	*Applies to Alt MSA o	only			E: Englis	h; A : Algebra/Data Ana	lysis; B : Biology					
	*Reading:	*English			ematics:		Data Analysis		Science:			Biology:
%	Students are unable to read understand literature and	compreh	have difficulty ending grade	partiall	ts show they have y mastered the sk	ills and mastered	show they have only the skills and conce		Students show t attain proficient	cy. They use m	inimal	Students demonstrate a minimal understanding of biology concepts, principles, and/or skills. Student responses indicate limited
Basic %	passages of information that written for students in their		ate literature and language choices		its that Maryland ts to know and be	III the ivia	ryland Algebra/Data ning Goals.	Analysis	supporting evide provide little or			synthesis of information and understanding of scientific terminology.
Bã	grade.	writing.		this gra	ide level.				information.			
				Chindre	ts show they have	Chdanta	now they have an		Ctda.ata		+1+ :-	Charleste described a scalintic and discount for the contract
%	Students can read text writte students in their grade, and t		s can read text for students in th	neir unders	tanding of fundar	nental grade understan	ding of fundamental		Students use su generally compl	ete with some	integration	
Proficient %	can demonstrate the ability tunderstand literature and		nd they can trate the ability t	o genera	ills and concepts lly solve entry-lev	el problems generally s	sis skills and concept olve entry-level prol		of scientific con- skills.	cepts, principl	es, and/or	the ability to use scientific evidence to generally integrate scientific concepts, principles, and/or skills. Student responses indicate some
ofici	passages of information.		and literature and softing of information.	u	nematics.	algebra/da	ta analysis.					synthesis of information and understanding of scientific terminology.
Pro												
	Students can regularly read to	ext Students	can regularly	Studen	ts show they can	regularly Students o	an regularly solve co	mplex	Students use sci	ientific eviden	ce to	Students demonstrate an exemplary level of achievement by
% p	that is above their grade level they can demonstrate the abi				omplex problems matics and demor		ta analysis problems		demonstrate a f concepts, princi			providing evidence of a complete understanding of biology concepts and the ability to use scientific evidence to fully integrate
nce	understand complex literature passages of information.		ntly apply approp choices to write		or ability to reasor matically.	n mathemat	ically.					scientific concepts, principles, and/or skills. Student responses
Advanced		effectivel										indicate a complete synthesis of information and understanding of scientific terminology.
4												
		Visit R	eportcard.r	nsde.mar	yland.gov fo	or up-to-date and	disaggregate	d inforr	mation. For o	definition	s, see scl	nool system report pages.

PARCC Assessment Performance Results Summary - 2015

											Perf	orma	nce l	Leve								
				Lev	el 1			Lev	el 2			Lev	el 3			Lev	el 4			Lev	el 5	
			D	•	et meet	t	Partia	lly met	expecta	ations	Appro	oached	expecta	itions	N	let exp	ectation	ıs	Exce	eded e	xpectati	ons
	TES	TED	Cou	unt	%	5	Cou	unt	%	6	Co	unt	%	6	Coi	ınt	9	6	Cou	ınt	%	i
	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State
English/Language Arts 3	1811	65088	229	13108	12.6	20.1	297	12816	16.4	19.7	440	14322	24.3	22.0	772	21951	42.6	33.7	*	2891	≤5.0	4.4
English/Language Arts 4	1865	63792	167	8012	9.0	12.6	238	12855	12.8	20.2	497	17329	26.6	27.2	796	20718	42.7	32.5	167	4878	9.0	7.6
English/Language Arts 5	1937	63331	137	7528	7.1	11.9	284	13204	14.7	20.8	545	17245	28.1	27.2	912	23353	47.1	36.9	*	2001	≤5.0	3.2
English/Language Arts 6	1981	62055	130	7353	6.6	11.8	337	13429	17.0	21.6	688	18848	34.7	30.4	740	19893	37.4	32.1	*	2532	≤5.0	4.1
English/Language Arts 7	2027	61200	205	10536	10.1	17.2	291	11686	14.4	19.1	563	15297	27.8	25.0	758	17718	37.4	29.0	210	5963	10.4	9.7
English/Language Arts 8	1934	59335	178	10111	9.2	17.0	322	10969	16.6	18.5	525	14240	27.1	24.0	787	19839	40.7	33.4	122	4176	6.3	7.0
English/Language Arts 10	2035	55651	309	11886	15.2	21.4	302	10044	14.8	18.0	414	11628	20.3	20.9	713	15650	35.0	28.1	297	6443	14.6	11.6
Mathematics 3	1811	65594	*	9748	≤5.0	14.9	200	14771	11.0	22.5	487	17224	26.9	26.3	841	19600	46.4	29.9	212	4251	11.7	6.5
Mathematics 4	1866	64290	*	8870	≤5.0	13.8	267	18133	14.3	28.2	522	17579	28.0	27.3	909	17957	48.7	27.9	*	1751	≤5.0	2.7
Mathematics 5	1936	63828	*	8337	≤5.0	13.1	303	18491	15.7	29.0	598	17946	30.9	28.1	840	16441	43.4	25.8	116	2613	6.0	4.1
Mathematics 6	1983	62194	*	8473	≤5.0	13.6	356	17837	18.0	28.7	582	17552	29.3	28.2	846	16345	42.7	26.3	*	1987	≤5.0	3.2
Mathematics 7	2029	55010	*	7181	≤5.0	13.1	391	17630	19.3	32.0	682	18528	33.6	33.7	821	11036	40.5	20.1	*	635	≤5.0	1.2
Mathematics 8	1574	41166	183	11971	11.6	29.1	358	11126	22.7	27.0	436	8530	27.7	20.7	574	8056	36.5	19.6	*	1483	≤5.0	3.6
Algebra I	2691	61842	*	8047	≤5.0	13.0	472	17712	17.5	28.6	823	16757	30.6	27.1	1155	18194	42.9	29.4	*	1132	≤5.0	1.8
Algebra II	2044	40580	364	13057	17.8	32.2	441	10917	21.6	26.9	469	8430	22.9	20.8	708	7820	34.6	19.3	*	356	≤5.0	0.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Scl	nool	Co	unty	Sta	ate		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional	*	*	30.7	29.5	27.4	27.2
High	*	*	> 95.0	≥ 95.0	92.4	92.7	Advanced Professional	*	*	66.6	68.2	65.2	65.5
						* =-··	Resident Teacher	*	*	0.0	0.0	1.1	0.7
							Conditional Teacher	*	*	1.7	0.7	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by high	ly qualifie	d teach				
Class of 2014 (4-Year Rate)		*	2	≥ 95.00		86.39	All Quartiles	*	*	7.4	6.1	8.4	7.6
Class of 2014 (5-Year Rate)	*	≥	95.00		88.70		Elementary Low Poverty	*	*	1.9	1.3	2.9	3.0
							Elementary High Poverty	*	*	*	*	10.5	11.4
							Secondary Low Poverty	*	*	9.9	8.7	6.7	6.0
							Secondary High Poverty	*	*	28.7	64.3	17.7	15.7

ass of 2014 (5-)	Year Ra	ate)		*	≥ 95	5.00		88.70				entary Low Poverty			*	*	1.9	1.3	2.9	3.0	
												entary High Poverty	/		*	*	*	*	10.5	11.4	
												ndary Low Poverty ndary High Poverty			*	*	9.9 28.7	8.7 64.3	6.7 17.7	6.0 15.7	
											30001	idai y mgm roverty						04.5			
					_								_					_			
	MS	SA Pro	oficie	ncy Le	vels			Ва	asic %	Proficient %	Advanced %		Alt	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	L %	С	OUNTY	′ %		STATE 9	%			GRADE	S	CHOOL	_ %	С	OUNTY	%	8	STATE 9	%
5 2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5			5 2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
2014	*	*	*	19.8	68.5	11.7	35.8	54.9	9.3			2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9
8 2015	*	*	*		77.2	7.4		61.7	6.4			8 2015	*	*	*		38.1		24.0		38.4
	*	*	*										*	*	*		37.5				
2014 *B 2015	*	*	*		77.3 64.6	7.7		62.8 61.2	6.6			2014 B 2015	*	*	*		56.0	40.0	19.8 31.8		39.2 30.6
				7.2		28.3															
2014	T	T	Ť	5.7	60.8	33.5	15.4	61.7	22.9			2014	Ť	Ŧ	Ŧ	19.0	33.3	47.6	28.7	37.3	34.0
												3 2015	*	*	*	*	*	*		38.4	
												2014	*	*	*	*	*	*	12.5		51.6
												4 2015	*	*	*	36.4	36.4	27.3	20.4	33.5	46.1
												2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4
												5 2015	*	*	*	31.6	47.4	21.1	23.8	35.7	40.5
												2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8
												6 2015	*	*	*	35.0	55.0	10.0	22.8	32.2	45.0
												2014	*	*	*	14.3	47.6	38.1	16.0	37.0	47.0
												7 2015	*	*	*	14.3	33.3	52.4	14.1	31.3	54.5
												2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9
												8 2015	*	*	*	14.3	47.6	38.1	16.9	39.0	44.0
												2014	*	*	*	25.0	43.8	31.3	17.8	35.7	46.5
												A 2015	*	*	*	20.0	40.0	40.0	22.9	32.8	44.3
												2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5
												3 2015	*	*	*	*	*	*	16.5	28.9	54.6
												2014	*	*	*	*	*	*	10.3	26.5	63.2
												4 2015	*	*	*	18.2	45.5	36.4	17.4	28.1	54.5
												2014	*	*	*	33.3	26.7	40.0	11.9	24.3	63.8
												5 2015	*	*	*	21.1	47.4	31.6	16.4	29.9	53.7
												2014	*	*	*	46.2	23.1	30.8	11.4	25.0	63.6
												6 2015	*	*	*			45.0			
												2014	*	*	*		28.6		13.3		
												7 2015	*	*	*		52.4		10.9		
												2014	*	*	*		50.0		12.2		
												8 2015	*	*	*		42.9		13.2		
												2014	*	*	*		37.5		12.6		
												E 2015	*	*	*		44.0		19.0		
												515				10.0	7-7-0				33.3

2014

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Carroll County Career & Technology Center

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect	et meet tations	Partial expect	ly met tations	Appro expect	ached tations	Met expe	ectations	Exced expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
Algebra II	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

* * 9.5 33.3 57.1 18.8 26.6 54.5

	Sc	hool	Cou	unty	Sta	ate	Sch	iool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	*	91.1	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 50.0	37.5	30.7	29.5	27.4	27.2
High	88.3	91.3	≥ 95.0	≥ 95.0	92.4	92.7	Advanced Professional 40.0	50.0	66.6	68.2	65.2	65.5
8							Resident Teacher 0.0	0.0	0.0	0.0	1.1	0.7
							Conditional Teacher 10.0	0.0	1.7	0.7	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualifie	d teacl	ners			
Class of 2014 (4-Year Rate)		*	>	95.00		86.39	All Quartiles 47.1	30.8	7.4	6.1	8.4	7.6
Class of 2014 (5-Year Rate)	*	≥	95.00		88.70		Elementary Low Poverty *	*	1.9	1.3	2.9	3.0
, , , ,							Elementary High Poverty *	*	*	*	10.5	11.4
							Secondary Low Poverty *	*	9.9	8.7	6.7	6.0
							Secondary High Poverty *	*	28.7	64.3	17.7	15.7

											ndary High Poverty			*	*	28.7	64.3	17.7	15.7	
	MS	A Pro	oficie	ncy Le	vels			В	asic %	Proficient % Advanced %		Alt	-MSA	Profi	cienc	y Leve	els			
GRADE	S	CHOOL	- %	С	OUNTY	/ %	;	STATE	%		GRADE	S	CHOOL	_ %	С	OUNTY	%	(STATE 9	%
5 2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5		5 2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
2014	*	*	*	19.8	68.5	11.7	35.8	54.9	9.3		2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9
8 2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4		8 2015	*	*	*		38.1	42.9	24.0	37.6	38.4
2014	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6		2014	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2
*B 2015	*	*	*	7.2	64.6	28.3	15.4	61.2	23.4		B 2015	*	*	*	≤5.0	56.0	40.0	31.8	37.5	30.6
2014	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9		2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0
											3 2015	*	*	*	*	*	*	19.3	38.4	42.3
											2014	*	*	*	*	*	*			51.6
											4 2015	*	*	*		36.4		20.4	33.5	46.1
											2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4
											5 2015	*	*	*	31.6	47.4	21.1	23.8	35.7	40.5
											2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8
											6 2015	*	*	*	35.0	55.0	10.0	22.8	32.2	45.0
											2014	*	*	*	14.3	47.6	38.1		37.0	47.0
											7 2015	*	*	*	14.3	33.3	52.4	14.1	31.3	54.5
											2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9
											8 2015	*	*	*	14.3	47.6	38.1	16.9	39.0	44.0
											2014	*	*	*	25.0	43.8	31.3	17.8	35.7	46.5
											A 2015	*	*	*	20.0	40.0	40.0	22.9	32.8	44.3
											2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5
											3 2015	*	*	*	*	*	*	16.5	28.9	54.6
											2014	*	*	*	*	*	*	10.3	26.5	63.2
											4 2015	*	*	*	18.2	45.5	36.4	17.4	28.1	54.5
											2014	*	*	*	33.3	26.7	40.0	11.9	24.3	63.8
											5 2015	*	*	*		47.4		16.4	29.9	53.7
											2014	*	*	*	46.2	23.1	30.8	11.4	25.0	63.6
											6 2015	*	*	*	15.0	40.0	45.0	16.8	24.6	58.6
											2014	*	*	*					23.5	
											7 2015	*	*	*	9.5	52.4	38.1	10.9	22.8	66.3
											2014	*	*	*	15.0	50.0	35.0	12.2	21.0	66.9
											8 2015	*	*	*					28.8	
											2014	*	*	*	31.3	37.5	31.3	12.6	24.6	62.8
											E 2015	*	*	*	16.0	44.0	40.0	19.0	27.7	53.3

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Carroll Springs School

PARCC Assessment Performance Results Summary - 2015

				Perfor	mance	Level				
	Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
	Did not y expect		Partial expect	•	Appro- expect		Met exp	ectations	Exced expect	eded tations
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Science

	School	Cou	nty	St	ate		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional	46.7	48.4	30.7	29.5	27.4	27.2
High	* *	≥ 95.0	> 95.0	92.4	92.7	Advanced Professional	53.3	51.6	66.6	68.2	65.2	65.5
						Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
						Conditional Teacher	0.0	0.0	1.7	0.7	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by high	nly qualifie	d teach	ers			
Class of 2014 (4-Year Rate)	*	>	95.00		86.39	All Quartiles	0.0	0.0	7.4	6.1	8.4	7.6
Class of 2014 (5-Year Rate)	*	≥ 95.00		88.70		Elementary Low Poverty	*	*	1.9	1.3	2.9	3.0
,						Elementary High Poverty	*	*	*	*	10.5	11.4
						Secondary Low Poverty	*	*	9.9	8.7	6.7	6.0
						Secondary High Poverty	*	*	28.7	64.3	17.7	15.7

												ondary Low Poverty ondary High Poverty			*	*	9.9 28.7	8.7 64.3	6.7 17.7	6.0 15.7	
												ondary riight roverty						04.5		13.7	
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient %	Advanced %		Alt	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	C	OUNT	/ %	,	STATE	%			GRADE	S	CHOOL	_ %	С	OUNTY	′ %	5	STATE	%
5 2015	14.7	70.5	14.7	21.7	67.9	10.4	36.7	53.9	9.5			5 2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
2014	12.9	81.2	5.9	19.8	68.5	11.7	35.8	54.9	9.3			2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9
8 2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4			8 2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4
2014	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6			2014	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2
*B 2015	*	*	*	7.2	64.6	28.3	15.4	61.2	23.4			B 2015	*	*	*	≤5.0	56.0	40.0	31.8	37.5	30.6
2014	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9			2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0
												3 2015	*	*	*	*	*	*	19.3	38.4	42.3
												2014	*	*	*	*	*	*	12.5	35.9	51.6
												4 2015	*	*	*	36.4	36.4	27.3	20.4	33.5	46.1
												2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4
												5 2015	*	*	*	31.6	47.4	21.1	23.8	35.7	40.5
												2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8
												6 2015	*	*	*	35.0	55.0	10.0	22.8	32.2	45.0
												2014	*	*	*	14.3	47.6	38.1	16.0	37.0	47.0
												7 2015	*	*	*	14.3	33.3	52.4	14.1	31.3	54.5
												2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9
												8 2015	*	*	*	14.3	47.6	38.1	16.9	39.0	44.0
												2014	*	*	*	25.0	43.8	31.3	17.8	35.7	46.5
												A 2015	*	*	*	20.0	40.0	40.0	22.9	32.8	44.3
												2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5
												3 2015	*	*	*	*	*	*	16.5	28.9	54.6
												2014	*	*	*	*	*	*	10.3	26.5	63.2
												4 2015	*	*	*	18.2	45.5	36.4	17.4	28.1	54.5
												2014	*	*	*	33.3	26.7	40.0	11.9	24.3	63.8
												5 2015	*	*	*	21.1	47.4	31.6	16.4	29.9	53.7
												2014	*	*	*	46.2	23.1	30.8	11.4	25.0	63.6
												6 2015	*	*	*	15.0	40.0	45.0	16.8	24.6	58.6
												2014	*	*	*	9.5	28.6	61.9	13.3	23.5	63.2
												7 2015	*	*	*	9.5	52.4	38.1	10.9	22.8	66.3
												2014	*	*	*	15.0	50.0	35.0	12.2	21.0	66.9
												8 2015	*	*	*	≤5.0	42.9	57.1	13.2	28.8	58.0
												2014	*	*	*	31.3	37.5	31.3	12.6	24.6	62.8
												E 2015	*	*	*		44.0		19.0		
												2014	*	*	*	9.5	33.3	57.1			

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Carrolltowne Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Appro: expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	82	5	6.1	20	24.4	18	22.0	37	45.1	*	≤5.0
English/Language Arts 4	92	9	9.8	9	9.8	20	21.7	38	41.3	16	17.4
English/Language Arts 5	95	5	5.3	11	11.6	20	21.1	58	61.1	*	≤5.0
Mathematics 3	82	*	≤5.0	*	≤5.0	17	20.7	50	61.0	12	14.6
Mathematics 4	92	*	≤5.0	14	15.2	22	23.9	41	44.6	11	12.0
Mathematics 5	95	*	≤5.0	17	17.9	20	21.1	49	51.6	6	6.3

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

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Level 4: Met expectations

* * 9.5 33.3 57.1 18.8 26.6 54.5

	Scho	ol C	ounty	St	ate	Sch	iool	Cou	nty	Sta	te
Attendance Rate %	2015 2	2014 2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	*	* ≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	* ≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 34.0	29.1	30.7	29.5	27.4	27.2
High	≥ 95.0 ≥ 9	5.0 ≥ 95. 0	≥ 95.0	92.4	92.7	Advanced Professional 64.0	65.5	66.6	68.2	65.2	65.5
S						Resident Teacher 0.0	0.0	0.0	0.0	1.1	0.7
						Conditional Teacher 2.0	3.6	1.7	0.7	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualifie	d teacl	ners			
Class of 2014 (4-Year Rate)	≥ 95	.00	≥ 95.00		86.39	All Quartiles 7.4	12.4	7.4	6.1	8.4	7.6
Class of 2014 (5-Year Rate)	≥ 95.00	≥ 95.00		88.70		Elementary Low Poverty *	*	1.9	1.3	2.9	3.0
						Elementary High Poverty *	*	*	*	10.5	11.4
						Secondary Low Poverty *	*	9.9	8.7	6.7	6.0
						Secondary High Poverty *		28.7	64.3		15.7

										Secondary High Povert			*	*	28.7	64.3	17.7	15.7	
	MS	A Pro	oficier	ncy Le	vels			В	Basic %	Proficient % Advanced %	Alt	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	_ %		OUNTY			STATE	%	GRADE	S	CHOOL	_ %		OUNTY			STATE (
5 2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5	5 2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
2014	*	*	*	19.8	68.5	11.7	35.8	54.9	9.3	2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9
8 2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4	8 2015	*	*	*		38.1		24.0	37.6	38.4
2014	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6	2014	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2
*B 2015	≤5.0	67.8	29.5	7.2	64.6	28.3	15.4	61.2	23.4	B 2015	*	*	*	≤5.0	56.0	40.0	31.8	37.5	30.6
2014	≤5.0	56.8	40.6	5.7	60.8	33.5	15.4	61.7	22.9	2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0
										3 2015	*	*	*	*	*	*	19.3	38.4	42.3
										2014	*	*	*	*	*	*			51.6
										4 2015	*	*	*			27.3		33.5	46.1
										2014	*	*	*		33.3				51.4
										5 2015	*	*	*		47.4			35.7	
										2014	*	*	*		38.5			40.3	40.8
										6 2015	*	*	*		55.0				45.0
										2014	*	*	*		47.6	38.1			47.0
										7 2015	*	*	*		33.3			31.3	
										2014	*	*	*		15.0	65.0		31.9	54.9
										8 2015	*	*	*		47.6		16.9		44.0
										2014	*	*	*		43.8	31.3			46.5
										A 2015	*	*	*		40.0	40.0			44.3
										2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5
												4							
										3 2015	*	*	•	.	<u>.</u>	.			54.6
										2014		Ţ	*	40.0	4				63.2
										4 2015		*	*		45.5			28.1	
										2014	*	*	*		26.7	40.0		24.3	63.8
										5 2015	*	*	*		47.4				53.7
										2014	*	*	*		23.1			25.0	63.6
										6 2015	*	*	*		40.0				58.6
										2014 7 2015	*	*	*					23.5 22.8	
										2014	*	*	*					21.0	
										8 201 4	*	*	*					28.8	
										2014	*	*	*					24.6	
										E 2015	*	*	*					27.7	
										E 2013				10.0	74.0	40.0	13.0	2,.,	33.3

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Century High

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Approa expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	259	19	7.3	28	10.8	58	22.4	119	45.9	35	13.5
Algebra I	237	*	≤5.0	36	15.2	64	27.0	124	52.3	*	≤5.0
Algebra II	319	21	6.6	57	17.9	84	26.3	137	42.9	20	6.3

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Level 1: Did not yet meet expectations

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Level 3: Approached expectations

Level 4: Met expectations

	School	Coun	ty	Sta	ite	S	chool	Co	ınty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 201	5 201	4 2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 95.0	≥ 95.0 ≥	95.0	95.4	95.7	% of certificates:					
Middle	* *	≥ 95.0 ≥	95.0	95.0	95.4	Standard Professional 25.0	31.	3 0.7	29.5	27.4	27.2
High		≥ 95.0 ≥		92.4	92.7	Advanced Professional 75.0	68.	66.6	68.2	65.2	65.5
						Resident Teacher 0.0	0.	0.0	0.0	1.1	0.7
						Conditional Teacher 0.0	0.	1.7	0.7	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly quali	ied tea	chers			
Class of 2014 (4-Year Rate)	*	≥9	5.00		86.39	All Quartiles 0.	0 (.0 7.	6.1	8.4	7.6
Class of 2014 (5-Year Rate)	* >	95.00		38.70		Elementary Low Poverty	*	* 1.9	1.3	2.9	3.0
,						Elementary High Poverty	*	*	* *	10.5	11.4
						Secondary Low Poverty	*	* 9.9	8.7	6.7	6.0
						Secondary High Poverty	*	* 28.	64.3	17.7	15.

											dary Low Poverty dary High Poverty			*	* 2	9.9 28.7	8.7 64.3	6.7 17.7	6.0 15.7	
	MS	A Pro	oficier	ıcy Le	vels			В	asic %	Proficient % Advanced %		Alt	-MSA	\ Profi	cienc	y Leve	els			
GRADE	S	CHOOL	. %	С	OUNTY	′ %	5	STATE	%		GRADE	S	CHOOL	_ %	С	OUNTY	%	ξ	STATE 9	%
5 2015	27.1	62.5	10.4	21.7	67.9	10.4	36.7	53.9	9.5		5 2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
2014	14.9	70.2	14.9	19.8	68.5	11.7	35.8	54.9	9.3		2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9
8 2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4		8 2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4
2014	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6		2014	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2
*B 2015	*	*	*	7.2	64.6	28.3	15.4	61.2	23.4		B 2015	*	*	*	≤5.0	56.0	40.0	31.8	37.5	30.6
2014	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9		2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0
											3 2015	*	*	*	*	*	*	19.3	38.4	42.3
											2014	*	*	*	*	*	*	12.5	35.9	51.6
											4 2015	*	*	*	36.4	36.4	27.3	20.4	33.5	46.1
											2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4
											5 2015	*	*	*	31.6	47.4	21.1	23.8	35.7	40.5
											2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8
											6 2015	*	*	*	35.0	55.0	10.0	22.8	32.2	45.0
											2014	*	*	*	14.3	47.6	38.1	16.0	37.0	47.0
											7 2015	*	*	*	14.3	33.3	52.4	14.1	31.3	54.5
											2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9
											8 2015	*	*	*	14.3	47.6	38.1	16.9	39.0	44.0
											2014	*	*	*	25.0	43.8	31.3	17.8	35.7	46.5
											A 2015	*	*	*	20.0	40.0	40.0	22.9	32.8	44.3
											2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5
											3 2015	*	*	*	*	*	*	16.5	28.9	54.6
											2014	*	*	*	*	*	*	10.3	26.5	63.2
											4 2015	*	*	*	18.2	45.5	36.4	17.4	28.1	54.5
											2014	*	*	*	33.3	26.7	40.0	11.9	24.3	63.8
											5 2015	*	*	*	21.1	47.4	31.6	16.4	29.9	53.7
											2014	*	*	*	46.2	23.1	30.8	11.4	25.0	63.6
											6 2015	*	*	*	15.0	40.0	45.0	16.8	24.6	58.6
											2014	*	*	*	9.5	28.6	61.9	13.3	23.5	63.2
											7 2015	*	*	*	9.5	52.4	38.1	10.9	22.8	66.3
											2014	*	*	*	15.0	50.0	35.0	12.2	21.0	66.9
											8 2015	*	*	*	≤5.0	42.9	57.1	13.2	28.8	58.0
											2014	*	*	*	31.3	37.5	31.3	12.6	24.6	62.8
											E 2015	*	*	*	16.0	44.0	40.0	19.0	27.7	53.3
											2014	*	*	*	9.5	33.3	57.1	18.8	26.6	54.5

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Charles Carroll Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro: expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	42	5	11.9	5	11.9	17	40.5	13	31.0	*	≤5.0
English/Language Arts 4	57	8	14.0	15	26.3	24	42.1	8	14.0	*	≤5.0
English/Language Arts 5	48	3	6.3	8	16.7	16	33.3	20	41.7	*	≤5.0
Mathematics 3	42	*	≤5.0	3	7.1	7	16.7	26	61.9	6	14.3
Mathematics 4	57	9	15.8	16	28.1	17	29.8	15	26.3	*	≤5.0
Mathematics 5	48	*	≤5.0	9	18.8	13	27.1	20	41.7	4	8.3

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Level 3: Approached expectations

Level 4: Met expectations

9.5 33.3 57.1 18.8 26.6 54.5

	School	Co	unty	Sta	ate	So	chool	Co	unty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 201	5 20	14 2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 31.0	30	0.0 30.7	29.5	27.4	27.2
High	* *	≥ 95.0	≥ 95.0	92.4	92.7	Advanced Professional 69.0	70	0.0 66.6	68.2	65.2	65.5
						Resident Teacher 0.0	C	0.0	0.0	1.1	0.7
						Conditional Teacher 0.0	C	0.0 1.7	0.7	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualif	ied te	achers			
Class of 2014 (4-Year Rate)	*		≥ 95.00		86.39	All Quartiles 0.0	0	0.0 7	4 6.1	8.4	7.6
Class of 2014 (5-Year Rate)	*	≥ 95.00		88.70		Elementary Low Poverty	*	* 1	9 1.3	2.9	3.0
						Elementary High Poverty	*	*	* *	10.5	11.4
						Secondary Low Poverty	*	* 9	9 8.7	6.7	6.0
						Secondary High Poverty	*	* 28	7 64.3	17.7	15.7

									S	econdary High Poverty			*	*	28.7	64.3	17.7	15.7	,
	MS	SA Dra	oficion	ncy Le	vals		P	asic %	Proficient % Advanced 9	%	Δl+.	.MSA	Profi	cienc	v I ov	alc			
GRADE		CHOOL		•	OUNTY	/ 0/	STATE		Trondency Travarioed	GRADE		CHOOL			OUNTY		,	STATE S	0/
5 2015			. % 7.2		67.9		53.9	% 9.5		5 2015	*	*	- 70 *		42.1			40.8	
2014			7.1		68.5		54.9	9.3		2014	*	*	*		30.8			42.5	
8 2015	*	*	*		77.2		61.7	6.4		8 2015	*	*	*		38.1			37.6	
2014	*	*	*		77.3	7.7	62.8	6.6		2014	*	*	*		37.5			41.0	
*B 2015	*	*	*	7.2	64.6		61.2			В 2015	*	*	*		56.0	40.0		37.5	
2014	*	*	*	5.7		33.5	61.7			2014	*	*	*			47.6		37.3	
										3 2015	*	*	*	*	*	*	19.3	38.4	42.3
										2014	*	*	*	*	*	*	12.5	35.9	51.6
										4 2015	*	*	*	36.4	36.4	27.3	20.4	33.5	46.1
										2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4
										5 2015	*	*	*	31.6	47.4	21.1	23.8	35.7	40.5
										2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8
										6 2015	*	*	*	35.0	55.0	10.0	22.8	32.2	45.0
										2014	*	*	*	14.3	47.6	38.1	16.0	37.0	47.0
										7 2015	*	*	*	14.3	33.3	52.4	14.1	31.3	54.5
										2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9
										8 2015	*	*	*	14.3	47.6	38.1	16.9	39.0	44.0
										2014	*	*	*	25.0	43.8	31.3	17.8	35.7	46.5
										A 2015	*	*	*	20.0	40.0	40.0	22.9	32.8	44.3
										2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5
										3 2015	*	*	*	*	*	*	16.5		54.6
										2014	*	*	*	*	*	*			63.2
										4 2015	*	*	*		45.5			28.1	
										2014	*	*	*		26.7			24.3	
										5 2015	*	*	*		47.4		16.4		53.7
										2014 6 2015	*	*	*		23.1 40.0		11.4	25.0 24.6	63.6 58.6
										2014	*	*	*					23.5	
										7 2015	*	*	*					22.8	
										2014	*	*	*					21.0	
										8 2015	*	*	*					28.8	
										2014	*	*	*					24.6	
										E 2015	*	*	*		44.0			27.7	

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Cranberry Station Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro: expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	85	21	24.7	17	20.0	24	28.2	23	27.1	*	≤5.0
English/Language Arts 4	65	9	13.8	16	24.6	15	23.1	23	35.4	*	≤5.0
English/Language Arts 5	69	8	11.6	17	24.6	22	31.9	22	31.9	*	≤5.0
Mathematics 3	85	*	≤5.0	14	16.5	33	38.8	30	35.3	*	≤5.0
Mathematics 4	65	*	≤5.0	23	35.4	20	30.8	19	29.2	*	≤5.0
Mathematics 5	69	5	7.2	20	29.0	22	31.9	21	30.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

9.5 33.3 57.1 18.8 26.6 54.5

	Sc	hool	Cou	ınty	Sta	ate	Sch	ool	Cour	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	81.1	76.7	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 66.7	33.3	30.7	29.5	27.4	27.2
High	*	*	≥ 95.0	> 95.0	92.4	92.7	Advanced Professional 33.3	66.7	66.6	68.2	65.2	65.5
8							Resident Teacher 0.0	0.0	0.0	0.0	1.1	0.7
							Conditional Teacher 0.0	0.0	1.7	0.7	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualifie	d teach	ners			
Class of 2014 (4-Year Rate)		*	>	95.00		86.39	All Quartiles 37.5	64.3	7.4	6.1	8.4	7.6
Class of 2014 (5-Year Rate)	*	≥	95.00	. 55.00	88.70	00.55	Elementary Low Poverty *	*	1.9	1.3	2.9	3.0
, , , , , , , , , , , , , , , , , , , ,							Elementary High Poverty *	*	*	*	10.5	11.4
							Secondary Low Poverty *	*	9.9	8.7	6.7	6.0
							Secondary High Poverty *	*	28.7	64.3	17.7	15.7

											ndary High Poverty			*	*	28.7	64.3	17.7	15.7	
	MS	A Pro	oficie	ncy Le	vels			В	asic %	Proficient % Advanced %		Alt	-MSA	Profi	cienc	y Leve	els			
GRADE	S	CHOOL	- %	С	OUNTY	/ %	;	STATE	%		GRADE	S	CHOOL	_ %	С	OUNTY	%	(STATE 9	%
5 2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5		5 2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
2014	*	*	*	19.8	68.5	11.7	35.8	54.9	9.3		2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9
8 2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4		8 2015	*	*	*		38.1	42.9	24.0	37.6	38.4
2014	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6		2014	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2
*B 2015	*	*	*	7.2	64.6	28.3	15.4	61.2	23.4		B 2015	*	*	*	≤5.0	56.0	40.0	31.8	37.5	30.6
2014	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9		2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0
											3 2015	*	*	*	*	*	*	19.3	38.4	42.3
											2014	*	*	*	*	*	*			51.6
											4 2015	*	*	*		36.4		20.4	33.5	46.1
											2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4
											5 2015	*	*	*	31.6	47.4	21.1	23.8	35.7	40.5
											2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8
											6 2015	*	*	*	35.0	55.0	10.0	22.8	32.2	45.0
											2014	*	*	*	14.3	47.6	38.1		37.0	47.0
											7 2015	*	*	*	14.3	33.3	52.4	14.1	31.3	54.5
											2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9
											8 2015	*	*	*	14.3	47.6	38.1	16.9	39.0	44.0
											2014	*	*	*	25.0	43.8	31.3	17.8	35.7	46.5
											A 2015	*	*	*	20.0	40.0	40.0	22.9	32.8	44.3
											2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5
											3 2015	*	*	*	*	*	*	16.5	28.9	54.6
											2014	*	*	*	*	*	*	10.3	26.5	63.2
											4 2015	*	*	*	18.2	45.5	36.4	17.4	28.1	54.5
											2014	*	*	*	33.3	26.7	40.0	11.9	24.3	63.8
											5 2015	*	*	*		47.4		16.4	29.9	53.7
											2014	*	*	*	46.2	23.1	30.8	11.4	25.0	63.6
											6 2015	*	*	*	15.0	40.0	45.0	16.8	24.6	58.6
											2014	*	*	*					23.5	
											7 2015	*	*	*	9.5	52.4	38.1	10.9	22.8	66.3
											2014	*	*	*	15.0	50.0	35.0	12.2	21.0	66.9
											8 2015	*	*	*					28.8	
											2014	*	*	*	31.3	37.5	31.3	12.6	24.6	62.8
											E 2015	*	*	*	16.0	44.0	40.0	19.0	27.7	53.3

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Crossroads Middle School

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 7	9	*	*	*	*	*	*	*	*	*	*
English/Language Arts 8	*	*	*	*	*	*	*	*	*	*	*
Mathematics 6	*	*	*	*	*	*	*	*	*	*	*
Mathematics 7	*	*	*	*	*	*	*	*	*	*	*
Mathematics 8	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	Sta	ate	Sc	hool	Cou	inty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 2015	201	4 2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 20.7	24.	1 30.7	29.5	27.4	27.2
High	* *	≥ 95.0	> 95.0	92.4	92.7	Advanced Professional 79.3	75.	9 66.6	68.2	65.2	65.5
						Resident Teacher 0.0	0.	0.0	0.0	1.1	0.7
						Conditional Teacher 0.0	0.	0 1.7	0.7	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualif	ied tea	chers			
Class of 2014 (4-Year Rate)	*	2	95.00		86.39	All Quartiles 0.0) ().0 7. 4	6.1	8.4	7.6
Class of 2014 (5-Year Rate)	* ≥	95.00		88.70		Elementary Low Poverty *	k	* 1.9	1.3	2.9	3.0
						Elementary High Poverty *	k	*	*	10.5	11.4
						Secondary Low Poverty	k	* 9.9	8.7	6.7	6.0
						Secondary High Poverty	k	* 28.7	64.3	17.7	15.7

										Secondary High Povert			*	*	28.7	64.3	17.7	15.7	
	MS	A Pro	oficie	ncy Le	evels			В	asic %	Proficient % Advanced %	Alt	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %		OUNTY		;	STATE	%	GRADE	S	CHOOL	_ %		OUNTY			STATE	
5 2015	20.0	72.2	7.8	21.7	67.9	10.4	36.7	53.9	9.5	5 2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
2014	18.3	70.4	11.3	19.8	68.5	11.7	35.8	54.9	9.3	2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9
8 2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4	8 2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4
2014	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6	2014	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2
*B 2015	*	*	*	7.2	64.6	28.3	15.4	61.2	23.4	В 2015	*	*	*	≤5.0	56.0	40.0	31.8	37.5	30.6
2014	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9	2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0
										3 2015	*	*	*	*	*	*		38.4	
										2014	*	*	*	*	*	*		35.9	
										4 2015	*	*	*		36.4	27.3		33.5	
										2014		*	*			26.7		33.9	
										5 2015	*	*	*		47.4			35.7	
										2014	*		*			15.4		40.3	
										6 2015		*	*			10.0		32.2	
										2014		*	*		47.6	38.1		37.0	
										7 2015		*	*		33.3			31.3	
										2014		*	*			65.0		31.9	
										8 2015		*	*			38.1 31.3		39.0	
										2014	*	*	*					35.7	
										A 2015 2014	*	*	*	20.0 9.5	40.0	40.0		32.8	
										2014				9.5	32.4	38.1	22.2	34.3	45.5
										3 2015	*	*	*	*	*	*	16.5	28.9	54.6
										2014	*	*	*	*	*	*		26.5	
										4 2015	*	*	*	18.2	45.5	36.4		28.1	
										2014	*	*	*		26.7	40.0			
										5 2015	*	*	*	21.1	47.4	31.6	16.4	29.9	53.7
										2014	*	*	*	46.2	23.1	30.8	11.4	25.0	63.6
										6 2015	*	*	*	15.0	40.0	45.0	16.8	24.6	58.6
										2014	*	*	*	9.5	28.6	61.9	13.3	23.5	63.2
										7 2015	*	*	*	9.5	52.4	38.1	10.9	22.8	66.3
										2014	*	*	*	15.0	50.0	35.0	12.2	21.0	66.9
										8 2015	*	*	*	≤5.0	42.9	57.1	13.2	28.8	58.0
										2014	*	*	*	31.3	37.5	31.3	12.6	24.6	62.8
										E 2015	*	*	*	16.0	44.0	40.0	19.0	27.7	53.3
										2014	*	*	*	9.5	33.3	57.1	18.8	26.6	54.5

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Ebb Valley Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	82	10	12.2	14	17.1	21	25.6	35	42.7	*	≤5.0
English/Language Arts 4	75	8	10.7	14	18.7	25	33.3	26	34.7	*	≤5.0
English/Language Arts 5	90	9	10.0	22	24.4	30	33.3	28	31.1	*	≤5.0
Mathematics 3	82	6	7.3	8	9.8	26	31.7	36	43.9	6	7.3
Mathematics 4	75	*	≤5.0	12	16.0	24	32.0	35	46.7	*	≤5.0
Mathematics 5	90	*	≤5.0	15	16.7	41	45.6	29	32.2	*	≤5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	Sta	ate	Si	chool	C	ounty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 201	5 20	14 2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 19.4	17	.9 30.	7 29.5	27.4	27.2
High	* *	≥ 95.0	≥ 95.0	92.4	92.7	Advanced Professional 80.6	82	.1 66.	68.2	65.2	65.5
5						Resident Teacher 0.0	0	0.0 O.	0.0	1.1	0.7
						Conditional Teacher 0.0	0	0.0 1.	0.7	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualif	ied te	achers			
Class of 2014 (4-Year Rate)	*	2	95.00		86.39	All Quartiles 0.0	0	0.0 7	.4 6.1	8.4	7.6
Class of 2014 (5-Year Rate)	* ≥	95.00		88.70		Elementary Low Poverty	*	* 1	.9 1.3	2.9	3.0
						Elementary High Poverty	*	*	* *	10.5	11.4
						Secondary Low Poverty	*	* 9	.9 8.7	6.7	6.0
						Secondary High Poverty		* 28	. 7 64.3	17.7	15.7

										Secondary High Po			*	*	28.7	64.3	17.7	15.7	
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient % Advanced %		Alt-MS	A Prof	icienc	y Lev	els			
GRADE	S	CHOOL	_ %	C	COUNTY	/ %	5	STATE	%	GRAL	E	SCHOO	DL %	C	OUNTY	′ %	5	STATE 9	%
5 2015	5.6	62.0	32.4	21.7	67.9	10.4	36.7	53.9	9.5	5 2	015 *	* *	*	42.1	42.1	15.8	24.3	40.8	34.9
2014	14.8	68.2	17.0	19.8	68.5	11.7	35.8	54.9	9.3	2)14 *	* *	*	53.8	30.8	15.4	19.6	42.5	37.9
8 2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4	8 2	015 *	* *	*	19.0	38.1	42.9	24.0	37.6	38.4
2014	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6	2)14 *	* *	*	37.5	37.5	25.0	19.8	41.0	39.2
*B 2015	*	*	*	7.2	64.6	28.3	15.4	61.2	23.4	В 2)15 *	* *	*	≤5.0	56.0	40.0	31.8	37.5	30.6
2014	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9	2)14 *	* *	*	19.0	33.3	47.6	28.7	37.3	34.0
										3 2	015 *	* *	*	*	*	*	19.3	38.4	42.3
										2)14 *	* *	*	*	*	*	12.5	35.9	51.6
										4 2)15 *	* *	*	36.4	36.4	27.3	20.4	33.5	46.1
										2)14 *	* *	*	40.0	33.3	26.7	14.7	33.9	51.4
										5 2)15 *	* *	*	31.6	47.4	21.1	23.8	35.7	40.5
										2)14 *	* *	*	46.2	38.5	15.4	18.9	40.3	40.8
										6 2	015 *	*	*	35.0	55.0	10.0	22.8	32.2	45.0
										2)14 *	* *	*	14.3	47.6	38.1	16.0	37.0	47.0
										7 2)15 *	* *	*	14.3	33.3	52.4	14.1	31.3	54.5
										2)14 *	* *	*	20.0	15.0	65.0	13.3	31.9	54.9
										8 2)15 *	* *	*	14.3	47.6	38.1	16.9	39.0	44.0
										2)14 *	* *	*	25.0	43.8	31.3	17.8	35.7	46.5
										A 2)15 *	* *	*	20.0	40.0	40.0	22.9	32.8	44.3
										2)14 *	* *	*	9.5	52.4	38.1	22.2	34.3	43.5
										3 2	015 *	*	*	*	*	*	16.5	28.9	54.6
										2)14 *	* *	*	*	*	*	10.3	26.5	63.2
										4 2	015 *	* *	*	18.2	45.5	36.4	17.4	28.1	54.5
										2)14 *	* *	*	33.3	26.7	40.0	11.9	24.3	63.8
										5 2	015 *	* *	*	21.1	47.4	31.6	16.4	29.9	53.7
										2)14 *	* *	*	46.2	23.1	30.8	11.4	25.0	63.6
										6 2	015 *	* *	*	15.0	40.0	45.0	16.8	24.6	58.6
										2)14 *	*	*	9.5	28.6	61.9	13.3	23.5	63.2
										7 2	015 *	*	*	9.5	52.4	38.1	10.9	22.8	66.3
										2)14 *	* *	*	15.0	50.0	35.0	12.2	21.0	66.9
										8 2	015 *	*	*	≤5.0	42.9	57.1	13.2	28.8	58.0
										2)14 *	* *	*	31.3	37.5	31.3	12.6	24.6	62.8
										E 2	015 *	*	*	16.0	44.0	40.0	19.0	27.7	53.3
										2)14 *	* *	*	9.5	33.3	57.1	18.8	26.6	54.5

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Eldersburg Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	77	6	7.8	10	13.0	13	16.9	46	59.7	*	≤5.0
English/Language Arts 4	83	6	7.2	14	16.9	23	27.7	32	38.6	8	9.6
English/Language Arts 5	71	*	≤5.0	8	11.3	18	25.4	40	56.3	*	≤5.0
Mathematics 3	77	*	≤5.0	*	≤5.0	23	29.9	45	58.4	7	9.1
Mathematics 4	83	6	7.2	9	10.8	29	34.9	35	42.2	*	≤5.0
Mathematics 5	71	*	≤5.0	4	5.6	25	35.2	37	52.1	5	7.0

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Level 1: Did not yet meet expectations

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Level 3: Approached expectations

Level 4: Met expectations

	School	Count	ty	State	Sci	chool	Cou	nty	Sta	te
Attendance Rate %	2015 2014	2015 2	2014 20:	L5 2014	Teacher Qualifications 201	5 2014	2015	2014	2015	20
Elementary	≥ 95.0 ≥ 95.0	≥ 95.0 ≥	95.0 95	.4 95.7	% of certificates:					
Middle	* *	≥ 95.0 ≥	95.0 95	.0 95.4	Standard Professional 47.6	42.9	30.7	29.5	27.4	2
High	* *	≥ 95.0 ≥	95.0 92	.4 92.7	Advanced Professional 52.4	57.1	66.6	68.2	65.2	Е
					Resident Teacher 0.0	0.0	0.0	0.0	1.1	
					Conditional Teacher 0.0	0.0	1.7	0.7	1.5	
Cohort Graduation Rate					% of classes NOT taught by highly qualif	ied teac	hers			
Class of 2014 (4-Year Rate)	*	> 9	5.00	86.39	All Quartiles 0.0	0 .0	7.4	6.1	8.4	
Class of 2014 (5-Year Rate)	*	≥ 95.00	88.7		Elementary Low Poverty	*	* 1.9	1.3	2.9)
, ,					Elementary High Poverty	*	* *	*	10.5	
					Secondary Low Poverty	*	* 9.9	8.7	6.7	•
					Secondary High Poverty		* 28.7	64.3	17.7	,

										Secondary Low Pover Secondary High Pove			*	*	9.9 28.7	8.7 64.3	6.7 17.7	15.7	
	MS	A Pro	oficier	ncy Le	vels			В	Basic %	Proficient % Advanced %	Alt	t-MSA	Profi	icienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNTY	′ %	,	STATE	%	GRADE	S	CHOO	_ %	C	OUNTY	′ %	,	STATE	%
5 2015	34.4	60.9	≤5.0	21.7	67.9	10.4	36.7	53.9	9.5	5 201	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
2014	28.8	65.8	5.5	19.8	68.5	11.7	35.8	54.9	9.3	201	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9
8 2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4	8 201	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4
2014	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6	201	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2
*B 2015	*	*	*	7.2	64.6	28.3	15.4	61.2	23.4	B 201	*	*	*	≤5.0	56.0	40.0	31.8	37.5	30.6
2014	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9	201	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0
										3 201	*	*	*	*	*	*	19.3	38.4	42.3
										201	*	*	*	*	*	*	12.5	35.9	51.6
										4 201	*	*	*	36.4	36.4	27.3	20.4	33.5	46.1
										201	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4
										5 201	*	*	*	31.6	47.4	21.1	23.8	35.7	40.5
										201	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8
										6 201		*	*	35.0	55.0	10.0		32.2	
										201		*	*		47.6				
										7 201		*	*		33.3			31.3	
										201		*	*		15.0	65.0			54.9
										8 201		*	*		47.6	38.1		39.0	
										201		*	*		43.8			35.7	
										A 201		*	*	20.0	40.0	40.0		32.8	
										201	•	*	•	9.5	52.4	38.1	22.2	34.3	43.5
										3 201	*	*	*	*	*	*	16 5	28.9	54.6
										201		*	*	*	*	*		26.5	
										4 201		*	*	18.2	45.5	36.4			54.5
										201		*	*		26.7			24.3	63.8
										5 201		*	*		47.4			29.9	53.7
										201		*	*		23.1			25.0	63.6
										6 201		*	*	15.0	40.0	45.0	16.8		
										201	*	*	*	9.5	28.6	61.9	13.3	23.5	63.2
										7 201		*	*			38.1			
										201	*	*	*	15.0	50.0	35.0	12.2	21.0	66.9
										8 201	*	*	*	≤5.0	42.9	57.1	13.2	28.8	58.0
										201	*	*	*	31.3	37.5	31.3	12.6	24.6	62.8
										E 201	*	*	*	16.0	44.0	40.0	19.0	27.7	53.3

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Elmer A. Wolfe Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	60	11	18.3	12	20.0	9	15.0	26	43.3	*	≤5.0
English/Language Arts 4	68	14	20.6	6	8.8	21	30.9	24	35.3	*	≤5.0
English/Language Arts 5	64	10	15.6	20	31.3	18	28.1	15	23.4	*	≤5.0
Mathematics 3	59	4	6.8	10	16.9	18	30.5	24	40.7	3	5.1
Mathematics 4	68	5	7.4	18	26.5	27	39.7	18	26.5	*	≤5.0
Mathematics 5	64	5	7.8	25	39.1	25	39.1	9	14.1	*	≤5.0

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Level 1: Did not yet meet expectations

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Level 4: Met expectations

	Scl	nool	Co	unty	Sta	ate	Sch	iool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 45.5	20.0	30.7	29.5	27.4	27.2
High	92.5	93.6	≥ 95.0	≥ 95.0	92.4	92.7	Advanced Professional 45.5	50.0	66.6	68.2	65.2	65.5
8							Resident Teacher 0.0	0.0	0.0	0.0	1.1	0.7
							Conditional Teacher 0.0	0.0	1.7	0.7	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualifie	d teacl	ners			
Class of 2014 (4-Year Rate)		70.91	;	95.00		86.39	All Quartiles 34.8	56.7	7.4	6.1	8.4	7.6
Class of 2014 (5-Year Rate)	75.00		95.00		88.70		Elementary Low Poverty *	*	1.9	1.3	2.9	3.0
, ,							Elementary High Poverty *	*	*	*	10.5	11.4
							Secondary Low Poverty *	*	9.9	8.7	6.7	6.0
							Secondary High Poverty *	*	28.7	64.3	17.7	15.7

												dary High Poverty			*	* 2	28.7	64.3	17.7	15.7	
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient %	Advanced %		Alt-	-MSA	Profi	cienc	y Leve	els			
GRADE		CHOOL		-	OUNTY	′ %	5	STATE 9	%			GRADE		CHOOL			OUNTY		5	STATE 9	%
5 2015	*	*	*		67.9		36.7		9.5			5 2015	*	*	*		42.1			40.8	
2014	*	*	*	19.8	68.5	11.7	35.8	54.9	9.3			2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9
8 2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4			8 2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4
2014	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6			2014	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2
*B 2015	18.4	76.3	5.3	7.2	64.6	28.3	15.4	61.2	23.4			B 2015	*	*	*	≤5.0	56.0	40.0	31.8	37.5	30.6
2014	14.9	78.7	6.4	5.7	60.8	33.5	15.4	61.7	22.9			2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0
												3 2015	*	*	*	*	*	*	19.3	38.4	42.3
												2014	*	*	*	*	*	*	12.5	35.9	51.6
												4 2015	*	*	*	36.4	36.4	27.3	20.4	33.5	46.1
												2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4
												5 2015	*	*	*	31.6	47.4	21.1	23.8	35.7	40.5
												2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8
												6 2015	*	*	*			10.0		32.2	45.0
												2014	*	*	*			38.1		37.0	
												7 2015	*	*	*			52.4		31.3	
												2014	*	*	*		15.0			31.9	
												8 2015	*	*	*			38.1	16.9		44.0
												2014		·	*					35.7	
												A 2015	•	•	*			40.0		32.8	
												2014				9.5	52.4	38.1	22.2	34.3	43.5
												3 2015	*	*	*	*	*	*	16.5	28.0	54.6
												2014	*	*	*	*	*	*	10.3		63.2
												4 2015	*	*	*	18.2	45.5	36.4		28.1	
												2014	*	*	*		26.7		11.9		63.8
												5 2015	*	*	*			31.6	16.4		53.7
												2014	*	*	*		23.1		11.4		63.6
												6 2015	*	*	*	15.0	40.0	45.0	16.8	24.6	58.6
												2014	*	*	*	9.5	28.6	61.9	13.3	23.5	63.2
												7 2015	*	*	*	9.5	52.4	38.1	10.9	22.8	66.3
												2014	*	*	*	15.0	50.0	35.0	12.2	21.0	66.9
												8 2015	*	*	*	≤5.0	42.9	57.1	13.2	28.8	58.0
												2014	*	*	*	31.3	37.5	31.3	12.6	24.6	62.8
												E 2015	*	*	*	16.0	44.0	40.0	19.0	27.7	53.3
												2014	*	*	*	9.5	33.3	57.1	18.8	26.6	54.5

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Flexible Student Support

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect	et meet tations	Partial expect	ly met tations	Appro: expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	*	*	*	*	*	*	*	*	*	*	*
Algebra II	18	17	94.4	1	5.6	*	≤5.0	*	≤5.0	*	≤5.0

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Level 4: Met expectations

9.5 33.3 57.1 18.8 26.6 54.5

	S	chool	Co	unty	St	ate	Sc	hool	Cou	nty	Sta	te
Attendance Rate %	201	2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 35.7	34.8	30.7	29.5	27.4	27.2
High	≥ 95.0	> 95.0	≥ 95.0	> 95.0	92.4	92.7	Advanced Professional 57.1	58.7	66.6	68.2	65.2	65.5
5						- "-	Resident Teacher 0.0	0.0	0.0	0.0	1.1	0.7
							Conditional Teacher 2.4	0.0	1.7	0.7	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualifi	ed teacl	ners			
Class of 2014 (4-Year Rate)		94.90		≥ 95.00		86.39	All Quartiles 9.3	5.0	7.4	6.1	8.4	7.
Class of 2014 (5-Year Rate)	≥ 95.00		≥ 95.00		88.70		Elementary Low Poverty *	*	1.9	1.3	2.9	3.
,,							Elementary High Poverty *	*	*	*	10.5	11.
							Secondary Low Poverty *	*	9.9	8.7	6.7	6.
							Secondary High Poverty *	*	28.7	64.3	17.7	15.

												ondary Low Poverty ondary High Poverty			*	*	9.9 28.7	8.7 64.3	6.7 17.7	6.0 15.7	
												, , ,									
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient %	Advanced %		Alt	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	_ %	С	OUNTY	/ %	;	STATE	%			GRADE	S	CHOOL	- %	С	OUNTY	%	5	STATE	%
5 2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5			5 2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
2014	*	*	*	19.8	68.5	11.7	35.8	54.9	9.3			2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9
8 2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4			8 2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4
2014	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6			2014	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2
*B 2015	7.8	69.1	23.0	7.2	64.6	28.3	15.4	61.2	23.4			B 2015	*	*	*	≤5.0	56.0	40.0	31.8	37.5	30.6
2014	6.4	72.1	21.5	5.7	60.8	33.5	15.4	61.7	22.9			2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0
												3 2015	*	*	*	*	*	*	19.3	38.4	42.3
												2014	*	*	*	*	*	*	12.5	35.9	51.6
												4 2015	*	*	*	36.4	36.4	27.3	20.4	33.5	46.1
												2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4
												5 2015	*	*	*	31.6	47.4	21.1	23.8	35.7	40.5
												2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8
												6 2015	*	*	*	35.0	55.0	10.0	22.8	32.2	45.0
												2014	*	*	*	14.3	47.6	38.1	16.0	37.0	47.0
												7 2015	*	*	*	14.3	33.3	52.4	14.1	31.3	54.5
												2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9
												8 2015	*	*	*	14.3	47.6	38.1	16.9	39.0	44.0
												2014	*	*	*	25.0	43.8	31.3	17.8	35.7	46.5
												A 2015	*	*	*	20.0	40.0	40.0	22.9	32.8	44.3
												2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5
												3 2015	*	*	*	*	*	*	16.5	28.9	54.6
												2014	*	*	*	*	*	*	10.3	26.5	63.2
												4 2015	*	*	*	18.2	45.5	36.4	17.4	28.1	54.5
												2014	*	*	*	33.3	26.7	40.0	11.9	24.3	63.8
												5 2015	*	*	*	21.1	47.4	31.6	16.4	29.9	53.7
												2014	*	*	*	46.2	23.1	30.8	11.4	25.0	63.6
												6 2015	*	*	*	15.0	40.0	45.0	16.8	24.6	58.6
												2014	*	*	*	9.5	28.6	61.9	13.3	23.5	63.2
												7 2015	*	*	*	9.5	52.4	38.1	10.9	22.8	66.3
												2014	*	*	*	15.0	50.0	35.0	12.2	21.0	66.9
												8 2015	*	*	*	≤5.0	42.9	57.1	13.2	28.8	58.0
												2014	*	*	*	31.3	37.5	31.3	12.6	24.6	62.8
												E 2015	*	*	*	16.0	44.0	40.0	19.0	27.7	53.3

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Francis Scott Key High

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance l	Level				
•		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Approa expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	228	52	22.8	51	22.4	48	21.1	62	27.2	15	6.6
Algebra I	189	17	9.0	43	22.8	74	39.2	55	29.1	*	≤5.0
Algebra II	216	35	16.2	54	25.0	62	28.7	62	28.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Schoo	ol Co	unty	St	ate		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015 20	014 2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 95	.0 ≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	* ≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional	41.4	32.1	30.7	29.5	27.4	27.2
High	*	* ≥ 95.0	≥ 95.0	92.4	92.7	Advanced Professional	55.2	64.3	66.6	68.2	65.2	65.5
						Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
						Conditional Teacher	3.4	0.0	1.7	0.7	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly	qualifie	d teach	ers			
Class of 2014 (4-Year Rate)		*	≥ 95.00		86.39	All Quartiles	4.0	0.0	7.4	6.1	8.4	7.6
Class of 2014 (5-Year Rate)	*	≥ 95.00	_ 55.00	88.70	00.55	Elementary Low Poverty	*	*	1.9	1.3	2.9	3.0
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,						Elementary High Poverty	*	*	*	*	10.5	11.4
						Secondary Low Poverty	*	*	9.9	8.7	6.7	6.0
						Secondary High Poverty	*	*	28.7	64.3	17.7	15.

Style											Secondary Low Pov Secondary High Pov			*	*	9.9 28.7	8.7 64.3	6.7 17.7	6.0 15.7	
GRACE SCHOLL CUMPY STATE STA																				
5 2015 6.2 70.5 13.2 21.7 67.9 10.4 36.7 33.9 9.5 9.3 2014 4 4 4.2 12.1 15.8 62.5 17.0 6.2 27.0 3.0 62.0 4.2 4.0 4.0 4.0 2.0 4.0 2.0 4.0 2.0 4.0 2.0 4.0 2.0 4.0 3.0 6.2 3.0 3.0 6.0 3.0 3.0 6.0 3.0 5.0 6.0 3.0 5.0 6.0 3.0 5.0 6.0 3.0 5.0 6.0 3.0 3.0 6.0 3.0 3.0 9.0 3.0 3.0 9.0 3.0 3.0 9.0 3.0 3.0 9.0 3.0 3.0 9.0 3.0 3.0 9.0 3.0 3.0 9.0 3.0 3.0 9.0 3.0 3.0 9.0 3.0 3.0 9.0 3.0 3.0 9.0 3.0 3.0 9.0		MS	A Pro	oficier	ncy Le	vels			E	Basic %	Proficient % Advanced %	A	lt-MSA	A Prof	icienc	y Lev	els			
2014	GRADE	S	CHOOL	. %	С	OUNT	/ %	:	STATE	%	GRAD	Ē	SCHOO	L %	С	OUNTY	′ %	,	STATE	%
8 2015	5 2015	16.2	70.5	13.3	21.7	67.9	10.4	36.7	53.9	9.5	5 20	15 *	*	*	42.1	42.1	15.8	24.3	40.8	34.9
2014	2014	9.5	68.4	22.1	19.8	68.5	11.7	35.8	54.9	9.3	20	14 *	*	*	53.8	30.8	15.4	19.6	42.5	37.9
** * * * * * * * * * * * * * * * * * *	8 2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4	8 20	15 *	*	*	19.0	38.1	42.9	24.0	37.6	38.4
2014 * * * 5, 60.8 33.5 15.4 61.7 22.9 2014 * * * 19.0 33.3 47.6 28.7 37.3 34.0 3 2015 * * * * 19.0 33.3 47.6 28.7 37.3 34.0 3 2015 * * * * 19.0 33.3 47.6 28.7 37.3 34.0 3 2015 * * * * * 19.0 33.3 47.6 28.7 37.3 34.0 2014 * * * * * 40.0 33.3 26.7 14.7 33.9 51.6 4 2015 * * * * 36.4 36.4 27.3 20.4 33.5 51.6 2014 * * * 40.0 33.3 26.7 14.7 33.9 51.4 5 2015 * * * 40.0 33.3 26.7 14.7 33.9 51.4 5 2015 * * * 40.0 33.3 50.5 01.0 2014 * * * * 40.0 33.3 26.7 14.7 33.9 51.4 6 2015 * * * 35.0 55.0 10.0 2014 * * * * 10.3 33.0 55.0 10.0 2014 * * * * 10.3 33.0 55.0 10.0 2014 * * * * 10.0 15.0 65.0 13.3 31.9 54.9 8 2015 * * * 10.0 15.0 65.0 13.3 31.9 54.9 8 2015 * * * 10.0 15.0 65.0 13.3 31.9 54.9 8 2016 * * * * 9.5 52.4 38.1 12.8 37.0 37.0 3 2015 * * * * 9.5 52.4 38.1 12.8 37.0 37.0 3 2015 * * * * 9.5 52.4 38.1 12.8 37.0 3 2015 * * * * 9.5 52.4 38.1 12.8 37.0 3 2015 * * * * 9.5 52.4 38.1 12.8 37.0 3 2015 * * * * 9.5 52.4 38.1 12.8 37.0 3 2015 * * * * 9.5 52.4 38.1 12.8 37.0 3 2015 * * * * 9.5 52.4 38.1 12.8 37.0 3 2015 * * * * 9.5 52.4 38.1 12.8 37.0 3 2015 * * * * 9.5 52.4 38.1 12.8 37.0 3 2015 * * * * 9.5 52.4 38.1 12.8 36.0 2 2014 * * * * 9.5 52.4 38.1 12.8 36.0 2 2014 * * * * 9.5 52.4 38.1 12.8 36.0 2 2014 * * * * 9.5 52.4 38.1 12.8 36.0 2 2014 * * * * 9.5 52.4 38.1 12.8 36.0 2 2014 * * * * 9.5 52.4 38.1 10.9 37.0 2 2014 * * * * 9.5 52.4 38.1 10.9 37.0 3 2015 * * * * 9.5 52.4 38.1 10.9 37.0 3 2015 * * * * 9.5 52.4 38.1 10.9 37.0 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	2014	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6	20	14 *	*	*	37.5	37.5	25.0	19.8	41.0	39.2
3 2015	*B 2015	*	*	*	7.2	64.6	28.3	15.4	61.2	23.4	B 20	15 *	*	*	≤5.0	56.0	40.0	31.8	37.5	30.6
2014	2014	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9	20	14 *	*	*	19.0	33.3	47.6	28.7	37.3	34.0
2014 *																				
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\$ 2015 \$ \ \ \ \ \ \ \ 31.6 47.4 21.1 23.8 35.7 40.5 2014 \$ \ \ \ \ \ \ 46.2 38.5 15.4 18.9 40.3 40.8 6 2015 \$ \ \ \ \ \ \ \ \ 14.3 47.6 38.1 16.0 37.0 47.0 72015 \$ \ \ \ \ \ \ 14.3 47.6 38.1 16.0 37.0 47.0 72015 \$ \ \ \ \ \ \ 14.3 47.6 38.1 16.0 37.0 47.0 72015 \$ \ \ \ \ \ \ 14.3 47.6 38.1 16.0 37.0 47.0 72015 \$ \ \ \ \ \ 14.3 47.6 38.1 16.9 39.0 44.0 2014 \$ \ \ \ \ \ \ \ 25.0 43.8 31.3 17.8 35.7 46.5 A 2015 \$ \ \ \ \ \ \ \ \ \ 2014 \$ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ 25.0 43.8 31.3 17.8 35.7 46.5 A 2015 \$ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \											4 20	15 *	*	*	36.4	36.4	27.3	20.4	33.5	46.1
2014											20	14 *	*	*	40.0	33.3	26.7	14.7	33.9	51.4
6 2015											5 20	15 *	*		31.6	47.4	21.1	23.8	35.7	40.5
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8 2015 * * * * 55.0 42.9 57.1 13.2 28.8 58.0 2014 * * * * 31.3 37.5 31.3 12.6 24.6 62.8													*	*						66.9
											8 20	15 *	*	*						
											20	14 *	*	*	31.3	37.5	31.3	12.6	24.6	62.8
E 2015 * * * 16.0 44.0 40.0 19.0 27.7 53.3											E 20	15 *	*	*	16.0	44.0	40.0	19.0	27.7	53.3
2014 * * * 9.5 33.3 57.1 18.8 26.6 54.5											20	14 *	*	*	9.5	33.3	57.1	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Freedom District Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	73	7	9.6	12	16.4	18	24.7	32	43.8	4	5.5
English/Language Arts 4	92	11	12.0	*	≤5.0	19	20.7	44	47.8	14	15.2
English/Language Arts 5	105	7	6.7	10	9.5	16	15.2	66	62.9	6	5.7
Mathematics 3	74	*	≤5.0	4	5.4	20	27.0	37	50.0	13	17.6
Mathematics 4	92	*	≤5.0	7	7.6	15	16.3	55	59.8	12	13.0
Mathematics 5	105	*	≤5.0	12	11.4	33	31.4	47	44.8	10	9.5

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Schoo	Co	unty	Sta	ate	Sci	nool	Cou	nty	Sta	te
Attendance Rate %	2015 20	14 2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 95	0 ≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	* ≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 37.9	42.9	30.7	29.5	27.4	27.2
High	*	* ≥ 95.0	≥ 95.0	92.4	92.7	Advanced Professional 62.1	57.1	66.6	68.2	65.2	65.5
						Resident Teacher 0.0	0.0	0.0	0.0	1.1	0.7
						Conditional Teacher 0.0	0.0	1.7	0.7	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualific	ed teac	hers			
Class of 2014 (4-Year Rate)		*	≥ 95.00		86.39	All Quartiles 0.0	0.	0 7.4	6.1	8.4	7.6
Class of 2014 (5-Year Rate)	*	≥ 95.00		88.70		Elementary Low Poverty *		* 1.9	1.3	2.9	3.0
						Elementary High Poverty *		* *	*	10.5	11.4
						Secondary Low Poverty *		* 9.9	8.7	6.7	6.0
						Secondary High Poverty *		* 28.7	64.3	17.7	15.7

										Secondary High Povert			*	*	28.7	64.3	17.7	15.7	
	MS	SA Pro	oficier	ncy Le	evels			В	asic %	Proficient % Advanced %	Alt	-MSA	\ Profi	cienc	y Lev	els			
GRADE		CHOOL			COUNTY			STATE		GRADE		CHOOL			OUNTY			STATE	
5 2015		68.2			67.9			53.9	9.5	5 2015	*	*	*			15.8		40.8	
2014	17.3	71.4			68.5			54.9	9.3	2014	*	*	*		30.8			42.5	
8 2015	*	*	*		77.2			61.7	6.4	8 2015		*	*		38.1			37.6	
2014	*	*	*	14.9	77.3	7.7		62.8	6.6	2014	*	*	*			25.0		41.0	
*B 2015	*	*	*	7.2		28.3		61.2		B 2015		*	*		56.0	40.0		37.5	
2014	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9	2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0
													*		*				
										3 2015	*	<u>.</u>	•	*	<u>.</u>	*		38.4	
										2014	*	*	*	26.4	26.4	27.2		35.9	
										4 2015	*	*	*		36.4	27.3		33.5	
										2014		*	*			26.7		33.9 35.7	
										5 2015 2014	*	*	*		47.4 38.5	15.4		40.3	
										6 2015	*	*	*			10.0		32.2	
										2014		*	*		47.6	38.1		37.0	
										7 2015		*	*		33.3			31.3	
										2014		*	*			65.0		31.9	
										8 2015		*	*					39.0	
										2014		*	*	25.0	43.8	31.3		35.7	
										A 2015	*	*	*	20.0	40.0	40.0	22.9	32.8	44.3
										2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5
										3 2015	*	*	*	*	*	*	16.5	28.9	54.6
										2014	*	*	*	*	*	*	10.3	26.5	63.2
										4 2015	*	*	*	18.2	45.5	36.4	17.4	28.1	54.5
										2014	*	*	*	33.3	26.7	40.0	11.9	24.3	63.8
										5 2015	*	*	*	21.1	47.4	31.6	16.4	29.9	53.7
										2014	*	*	*	46.2	23.1	30.8	11.4	25.0	63.6
										6 2015	*	*	*	15.0	40.0	45.0	16.8	24.6	58.6
										2014	*	*	*	9.5	28.6	61.9	13.3	23.5	63.2
										7 2015	*	*	*			38.1			
										2014	*	*	*			35.0			
										8 2015	*	*	*			57.1			
										2014	*	*	*			31.3			
										E 2015	*	*	*			40.0			
										2014	*	*	*	9.5	33.3	57.1	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Friendship Valley Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro: expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	71	9	12.7	9	12.7	19	26.8	33	46.5	*	≤5.0
English/Language Arts 4	83	6	7.2	11	13.3	21	25.3	39	47.0	6	7.2
English/Language Arts 5	84	5	6.0	14	16.7	26	31.0	38	45.2	*	≤5.0
Mathematics 3	71	*	≤5.0	4	5.6	15	21.1	37	52.1	14	19.7
Mathematics 4	83	*	≤5.0	14	16.9	17	20.5	47	56.6	*	≤5.0
Mathematics 5	84	*	≤5.0	12	14.3	24	28.6	42	50.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

9.5 33.3 57.1 18.8 26.6 54.5

Science

	Scl	hool	Cou	unty	St	ate	Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 41.7	41.7	30.7	29.5	27.4	27.2
High	81.3	83.8	≥ 95.0	> 95.0	92.4	92.7	Advanced Professional 58.3	58.3	66.6	68.2	65.2	65.5
							Resident Teacher 0.0	0.0	0.0	0.0	1.1	0.7
							Conditional Teacher 0.0	0.0	1.7	0.7	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualifie	d teach	ners			
Class of 2014 (4-Year Rate)		54.55	2	95.00		86.39	All Quartiles 26.8	21.0	7.4	6.1	8.4	7.6
Class of 2014 (5-Year Rate)	54.17	≥	95.00		88.70		Elementary Low Poverty *	*	1.9	1.3	2.9	3.0
,							Elementary High Poverty *	*	*	*	10.5	11.4
							Secondary Low Poverty *	*	9.9	8.7	6.7	6.0
							Secondary High Poverty *	*	28.7	64.3	17.7	15.7

												ndary Low Poverty ndary High Poverty	•		*	*	9.9 28.7	8.7 64.3	6.7 17.7	6.0 15.7	
												, , ,									
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient %	Advanced %		Alt	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	_ %	С	OUNTY	′%	(STATE	%			GRADE	S	CHOOL	_ %	C	COUNTY	′%	,	STATE 9	%
5 2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5			5 2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
2014	*	*	*	19.8	68.5	11.7	35.8	54.9	9.3			2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9
8 2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4			8 2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4
2014	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6			2014	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2
*B 2015	20.0		≤5.0	7.2	64.6	28.3		61.2				B 2015	*	*	*		56.0	40.0			30.6
2014	50.0	50.0	≤5.0	5.7	60.8	33.5	15.4	61.7	22.9			2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0
															*		*				
												3 2015	*	*	*	*	*	*		38.4	42.3
												2014	*	*	*	26.4	26.4	27.2			51.6
												4 2015 2014	*	*	*	36.4 40.0		27.3 26.7	20.4 14.7	33.5 33.9	46.1 51.4
												5 2015	*	*	*		47.4				40.5
												2014	*	*	*	46.2	38.5	15.4		40.3	40.8
												6 2015	*	*	*	35.0	55.0	10.0	22.8	32.2	45.0
												2014	*	*	*	14.3	47.6	38.1	16.0	37.0	47.0
												7 2015	*	*	*	14.3	33.3	52.4	14.1	31.3	54.5
												2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9
												8 2015	*	*	*	14.3	47.6	38.1	16.9	39.0	44.0
												2014	*	*	*	25.0	43.8	31.3	17.8	35.7	46.5
												A 2015	*	*	*	20.0	40.0	40.0	22.9	32.8	44.3
												2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5
												3 2015	*	*	*	*	*	*	16.5	28.9	54.6
												2014	*	*	*	*	*	*	10.3	26.5	63.2
												4 2015	*	*	*	18.2	45.5	36.4	17.4	28.1	54.5
												2014	*	*	*		26.7	40.0		24.3	63.8
												5 2015	*	*	*		47.4				53.7
												2014	*	*	*			30.8			
												6 2015	*		•			45.0			
												2014 7 2015	*	*	*			61.9			
												2014	*	*	*			38.1 35.0			
												8 2015	*	*	*			57.1			
												2014	*	*	*			31.3			
												E 2015	*	*	*			40.0			

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Gateway School

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Approa expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	28	21	75.0	5	17.9	*	≤5.0	*	≤5.0	*	≤5.0
Algebra I	18	7	38.9	7	38.9	4	22.2	*	≤5.0	*	≤5.0
Algebra II	24	22	91.7	2	8.3	*	≤5.0	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

патрыеац	Elemer	ILAI	y									,
	School	County		State			School		County		State	
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional	26.1	30.4	30.7	29.5	27.4	27.2
High	* *	≥ 95.0	≥ 95.0	92.4	92.7	Advanced Professional	69.6	65.2	66.6	68.2	65.2	65.5
0						Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
						Conditional Teacher	4.3	4.3	1.7	0.7	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly o	qualifie	d teach	ers			
Class of 2014 (4-Year Rate)	*	>	95.00		86.39	All Quartiles	14.5	9.6	7.4	6.1	8.4	7.6
Class of 2014 (5-Year Rate)	* >	95.00		88.70		Elementary Low Poverty	*	*	1.9	1.3	2.9	3.0
, , , , , , , , , , , , , , , , , , , ,						Elementary High Poverty	*	*	*	*	10.5	11.4
						Secondary Low Poverty	*	*	9.9	8.7	6.7	6.0
						Secondary High Poverty	*	*	28.7	64.3	17.7	15.7

										Secondary High Poverty	y		*	*	28.7	64.3	17.7	15.7	7
			oficier	ncy Le	vels			В	asic %	Proficient % Advanced %	Alt	-MSA	Profi	cienc	y Lev	els			
GRADE		CHOOL		С	OUNTY	′ %		STATE %		GRADE	S	CHOOL		С	OUNTY	%	5	STATE	%
5 2015	10.0	76.7	13.3	21.7	67.9	10.4	36.7	53.9	9.5	5 2015	*	*	*		42.1		24.3	40.8	34.9
2014	22.4	67.2		19.8	68.5	11.7	35.8	54.9	9.3	2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9
8 2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4	8 2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4
2014	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6	2014	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2
*B 2015	*	*	*	7.2	64.6	28.3	15.4	61.2	23.4	B 2015	*	*	*	≤5.0	56.0	40.0	31.8	37.5	30.6
2014	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9	2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0
										3 2015	*	*	*	*	*	*	19.3	38.4	42.3
										2014	*	*	*	*	*	*	12.5	35.9	51.6
										4 2015	*	*	*	36.4	36.4	27.3	20.4	33.5	46.1
										2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4
										5 2015	*	*	*	31.6	47.4	21.1	23.8	35.7	40.5
										2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8
										6 2015	*	*	*	35.0	55.0	10.0	22.8	32.2	45.0
										2014	*	*	*	14.3	47.6	38.1	16.0	37.0	47.0
										7 2015	*	*	*	14.3	33.3	52.4	14.1	31.3	54.5
										2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9
										8 2015	*	*	*	14.3	47.6	38.1	16.9	39.0	44.0
										2014	*	*	*	25.0	43.8	31.3	17.8	35.7	46.5
										A 2015	*	*	*	20.0	40.0	40.0	22.9	32.8	44.3
										2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5
										3 2015	*	*	*	*	*	*	16.5	28.9	54.6
										2014	*	*	*	*	*	*	10.3	26.5	63.2
										4 2015	*	*	*	18.2	45.5	36.4	17.4	28.1	54.5
										2014	*	*	*	33.3	26.7	40.0	11.9	24.3	63.8
										5 2015	*	*	*	21.1	47.4	31.6	16.4	29.9	53.7
										2014	*	*	*	46.2	23.1	30.8	11.4	25.0	63.6
										6 2015	*	*	*	15.0	40.0	45.0	16.8	24.6	58.6
										2014	*	*	*	9.5	28.6	61.9	13.3	23.5	63.2
										7 2015	*	*	*	9.5	52.4	38.1	10.9	22.8	66.3
										2014	*	*	*	15.0	50.0	35.0	12.2	21.0	66.9
										8 2015	*	*	*	≤5.0	42.9	57.1	13.2	28.8	58.0
										2014	*	*	*	31.3	37.5	31.3	12.6	24.6	62.8
										E 2015	*	*	*	16.0	44.0	40.0	19.0	27.7	53.3
										2014	*	*	*	9.5	33.3	57.1	18.8	26.6	54.5

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Hampstead Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	55	6	10.9	5	9.1	15	27.3	25	45.5	4	7.3
English/Language Arts 4	58	*	≤5.0	*	≤5.0	11	19.0	35	60.3	8	13.8
English/Language Arts 5	60	*	≤5.0	4	6.7	22	36.7	30	50.0	*	≤5.0
Mathematics 3	55	*	≤5.0	4	7.3	12	21.8	28	50.9	11	20.0
Mathematics 4	58	*	≤5.0	5	8.6	14	24.1	39	67.2	*	≤5.0
Mathematics 5	60	*	≤5.0	4	6.7	22	36.7	27	45.0	7	11.7

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Level 1: Did not yet meet expectations

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Level 3: Approached expectations

Level 4: Met expectations

	School	Cou	ınty	Sta	ate	S	School	Cou	nty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	201	L5 2014	2015	2014	2015	2014
Elementary	* *	≥ 95.0	≥ 95.0	95.4	95.7						
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	22.0	26.5	30.7	29.5	27.4	27.2
High	≥ 95.0 ≥ 95.0	≥ 95.0	> 95.0	92.4	92.7	64.0	67.3	66.6	68.2	65.2	65.5
						0.0	0.0	0.0	0.0	1.1	0.7
						12.0	2.0	1.7	0.7	1.5	1.0
Cohort Graduation Rate						t by highly qualif					
Class of 2014 (4-Year Rate)	≥ 95.00	≥	95.00		86.39	16.	.2 6.9	7.4	6.1	8.4	7.6
	≥ 95.00	≥ 95.00		88.70		erty	* *	1.9	1.3	2.9	3.0
Class of 2014 (5-Year Rate)						erty	* *	*	*	10.5	11.4
							ata a		0.7		
						rty	* *	9.9	8.7	6.7	6.0

											Secondary Low Poverty Secondary High Poverty			*	*	9.9 28.7	8. / 64.3	6.7 17.7	15.7	
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient % Adva	inced %	Alt-	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	_ %	С	COUNTY	/ %		STATE	%		GRADE	SC	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5		5 2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
2014	*	*	*	19.8	68.5	11.7	35.8	54.9	9.3		2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9
8 2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4		8 2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4
2014	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6		2014	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2
*B 2015	≤5.0	53.0	45.8	7.2	64.6	28.3	15.4	61.2	23.4		B 2015	*	*	*	≤5.0	56.0	40.0	31.8	37.5	30.6
2014	≤5.0	43.6	54.0	5.7	60.8	33.5	15.4	61.7	22.9		2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0
											3 2015	*	*	*	*	*	*	19.3	38.4	42.3
											2014	*	*	*	*	*	*	12.5	35.9	51.6
											4 2015	*	*	*	36.4	36.4	27.3	20.4	33.5	46.1
											2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4
											5 2015	*	*	*	31.6	47.4	21.1	23.8	35.7	40.5
											2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8
											6 2015	*	*	*	35.0	55.0	10.0	22.8	32.2	45.0
											2014	*	*	*	14.3	47.6	38.1	16.0	37.0	47.0
											7 2015	*	*	*	14.3	33.3	52.4	14.1	31.3	54.5
											2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9
											8 2015	*	*	*			38.1		39.0	
											2014	*	*	*	25.0		31.3		35.7	
											A 2015	*	*	*	20.0	40.0	40.0		32.8	
											2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5
											3 2015	•	•	*	•	*	•		28.9	
											2014	•	*	*	40.0		25.4		26.5	
											4 2015 2014	*	*	*			36.4 40.0		28.1 24.3	
											5 201 5	*	*	*		47.4		11.9 16.4		53.7
											2014	*	*	*				11.4		63.6
											6 2015	*	*	*				16.8		
											2014	*	*	*			61.9			
											7 2015	*	*	*			38.1			
											2014	*	*	*			35.0			
											8 2015	*	*	*			57.1			
											2014	*	*	*			31.3			
											E 2015	*	*	*		44.0		19.0		
											2014	*	*	*			57.1			

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Liberty High

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro: expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	242	40	16.5	51	21.1	42	17.4	69	28.5	40	16.5
Algebra I	255	*	≤5.0	31	12.2	100	39.2	120	47.1	*	≤5.0
Algebra II	262	33	12.6	48	18.3	54	20.6	113	43.1	14	5.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Coun	nty	Sta	ite		Sch	iool	Cou	nty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 95.0	≥ 95.0 ≥	≥ 95.0	95.4	95.7	% of certificates:						
Middle	* *	≥ 95.0 ≥	≥ 95.0	95.0	95.4	Standard Professional	23.5	20.0	30.7	29.5	27.4	27.2
High	* *	≥ 95.0 ≥	> 95.0	92.4	92.7	Advanced Professional	76.5	80.0	66.6	68.2	65.2	65.5
						Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
						Conditional Teacher	0.0	0.0	1.7	0.7	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by high	hly qualifie	d teach	ers			
Class of 2014 (4-Year Rate)	*	≥ 9	95.00		86.39	All Quartiles	0.0	3.2	7.4	6.1	8.4	7.6
Class of 2014 (5-Year Rate)	*	≥ 95.00		88.70		Elementary Low Poverty	*	*	1.9	1.3	2.9	3.0
,,						Elementary High Poverty	*	*	*	*	10.5	11.4
						Secondary Low Poverty	*	*	9.9	8.7	6.7	6.0
						Secondary High Poverty			28.7	64.3	17.7	15.7

										Secondary High Povert			*	*	28.7	64.3	17.7	15.7	
	MS	SA Pro	oficier	ncy Le	evels				asic %	Proficient % Advanced %			Profi		•				
GRADE		CHOOL			OUNTY			STATE		GRADE		CHOOL			OUNTY			STATE	
5 2015		73.8			67.9			53.9	9.5	5 2015	*	*	*			15.8		40.8	
2014	17.8	69.5			68.5			54.9	9.3	2014	*	*	*		30.8			42.5	
8 2015	*	*	*		77.2			61.7	6.4	8 2015		*	*		38.1			37.6	
2014	*	*	*	14.9	77.3	7.7		62.8	6.6	2014		*	*			25.0		41.0	
*B 2015	*	*	*	7.2		28.3		61.2		B 2015		*	*		56.0	40.0		37.5	
2014	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9	2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0
											•	٠	*	*	*	*	40.0	20.4	42.2
										3 2015	*	*	*	*	*	*		38.4	
										2014	*	*	*	26.4	26.4	27.2		35.9	
										4 2015 2014	*	*	*		36.4	27.3		33.5 33.9	
										5 201 4		*	*		33.3 47.4	26.7		35.7	
										2014	*	*	*			15.4		40.3	
										6 2015	*	*	*			10.0		32.2	
										2014		*	*		47.6	38.1		37.0	
										7 2015		*	*		33.3			31.3	
										2014		*	*			65.0		31.9	
										8 2015	*	*	*					39.0	
										2014	*	*	*	25.0	43.8	31.3	17.8	35.7	46.5
										A 2015	*	*	*	20.0	40.0	40.0	22.9	32.8	44.3
										2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5
										3 2015	*	*	*	*	*	*	16.5	28.9	54.6
										2014	*	*	*	*	*	*	10.3	26.5	63.2
										4 2015	*	*	*	18.2	45.5	36.4	17.4	28.1	54.5
										2014	*	*	*	33.3	26.7	40.0	11.9	24.3	63.8
										5 2015	*	*	*	21.1	47.4	31.6	16.4	29.9	53.7
										2014	*	*	*	46.2	23.1	30.8	11.4	25.0	63.6
										6 2015	*	*	*	15.0	40.0	45.0	16.8	24.6	58.6
										2014		*	*			61.9			
										7 2015	*	*	*			38.1			
										2014	*	*	*			35.0			
										8 2015	*	*	*			57.1			
										2014	*	*	*			31.3			
										E 2015	•	Ţ	•			40.0			
										2014	•	•	•	9.5	33.3	57.1	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Linton Springs Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	104	9	8.7	23	22.1	25	24.0	43	41.3	*	≤5.0
English/Language Arts 4	104	*	≤5.0	9	8.7	30	28.8	53	51.0	10	9.6
English/Language Arts 5	103	8	7.8	10	9.7	24	23.3	58	56.3	*	≤5.0
Mathematics 3	104	*	≤5.0	10	9.6	25	24.0	51	49.0	15	14.4
Mathematics 4	104	*	≤5.0	7	6.7	18	17.3	73	70.2	*	≤5.0
Mathematics 5	102	*	≤5.0	8	7.8	37	36.3	48	47.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations

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Level 3: Approached expectations

Level 4: Met expectations

	School	Cou	nty	Sta	ate		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional	24.2	23.5	30.7	29.5	27.4	27.2
High	* *	≥ 95.0	≥ 95.0	92.4	92.7	Advanced Professional	75.8	76.5	66.6	68.2	65.2	65.5
5						Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
						Conditional Teacher	0.0	0.0	1.7	0.7	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by high	<u> </u>					
	*	≥	95.00		86.39	All Quartiles	0.0	0.0	7.4	6.1	8.4	7.6
Class of 2014 (4-Year Rate)		≥ 95.00		88.70		Elementary Low Poverty	*	*	1.9	1.3	2.9	3.0
Class of 2014 (4-Year Rate) Class of 2014 (5-Year Rate)	* 2	2 95.00					*	*	*	*	10.5	11.4
	* 2	2 95.00				Elementary High Poverty	-					
	* 2	2 95.00				Secondary Low Poverty	*	*	9.9	8.7	6.7	6.0

										Secondary Low Povert Secondary High Povert			*	*	9.9 28.7	8.7 64.3	6.7 17.7	6.0 15.7	
	MS	A Pro	oficie	ncy Le	vels			В	asic %	Proficient % Advanced %	Alt	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNT	/ %	:	STATE	%	GRADE	S	CHOOL	_ %	С	OUNTY	′ %	5	STATE	%
5 2015	25.8	64.9	9.3	21.7	67.9	10.4	36.7	53.9	9.5	5 2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
2014	16.3	73.5	10.2	19.8	68.5	11.7	35.8	54.9	9.3	2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9
8 2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4	8 2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4
2014	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6	2014	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2
*B 2015	*	*	*	7.2	64.6	28.3	15.4	61.2	23.4	B 2015	*	*	*	≤5.0	56.0	40.0	31.8	37.5	30.6
2014	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9	2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0
										3 2015	*	*	*	*	*	*	19.3	38.4	42.3
										2014	*	*	*	*	*	*	12.5	35.9	51.6
										4 2015	*	*	*	36.4	36.4	27.3	20.4	33.5	46.1
										2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4
										5 2015	*	*	*	31.6	47.4	21.1	23.8	35.7	40.5
										2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8
										6 2015	*	*	*	35.0	55.0	10.0	22.8	32.2	45.0
										2014	*	*	*	14.3	47.6	38.1	16.0	37.0	47.0
										7 2015	*	*	*	14.3	33.3	52.4	14.1	31.3	54.5
										2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9
										8 2015	*	*	*	14.3	47.6	38.1	16.9	39.0	44.0
										2014	*	*	*	25.0	43.8	31.3	17.8	35.7	46.5
										A 2015	*	*	*	20.0	40.0	40.0	22.9	32.8	44.3
										2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5
										3 2015	*	*	*	*	*	*		28.9	54.6
										2014	*	*	*	*	*	*		26.5	63.2
										4 2015	*	*	*			36.4		28.1	
										2014	*	*	*		26.7			24.3	63.8
										5 2015	*	*	*		47.4			29.9	53.7
										2014	*	*	*		23.1			25.0	63.6
										6 2015			Ţ				16.8		58.6
										2014	*	*	*					23.5	
										7 2015	*	*	*			38.1			66.3
										2014	*	*	*			35.0			
										8 2015	*	*	*			57.1			
										2014	*	*	*			31.3		24.6	
										E 2015	*	*	*		44.0			27.7	
										2014	•	•	*	9.5	33.3	57.1	18.8	26.6	54.5

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Manchester Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	82	11	13.4	13	15.9	21	25.6	31	37.8	6	7.3
English/Language Arts 4	104	6	5.8	11	10.6	30	28.8	50	48.1	7	6.7
English/Language Arts 5	95	*	≤5.0	17	17.9	28	29.5	44	46.3	*	≤5.0
Mathematics 3	82	*	≤5.0	10	12.2	23	28.0	39	47.6	8	9.8
Mathematics 4	104	*	≤5.0	10	9.6	38	36.5	49	47.1	*	≤5.0
Mathematics 5	96	*	≤5.0	17	17.7	32	33.3	39	40.6	*	≤5.0

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Level 3: Approached expectations

Level 4: Met expectations

	School	Cou	unty	Sta	ate	Sc	hool	Cou	nty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	* *	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 34.3	26.8	30.7	29.5	27.4	27.2
High	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	92.4	92.7	Advanced Professional 60.0	68.3	66.6	68.2	65.2	65.5
o .						Resident Teacher 0.0	0.0	0.0	0.0	1.1	0.7
						Conditional Teacher 2.9	2.4	1.7	0.7	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualifi	ed tea	hers			
Class of 2014 (4-Year Rate)	≥ 95.00	2	95.00		86.39	All Quartiles 8.3	13	9 7.4	6.1	8.4	7.6
Class of 2014 (5-Year Rate)	≥ 95.00	≥ 95.00		88.70		Elementary Low Poverty *		* 1.9	1.3	2.9	3.0
						Elementary High Poverty *		* *	*	10.5	11.4
						Secondary Low Poverty *		* 9.9	8.7	6.7	6.0
						Secondary High Poverty *		* 28.7	64.3	17.7	

											Secor	ndary High Poverty	,		*	*	28.7	64.3	17.7	15.7	,
															_			_			
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient %	Advanced %		Alt-	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNTY	′ %	5	STATE	%			GRADE	S	CHOOL	- %	С	OUNTY	%		STATE '	
5 2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5			5 2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
2014	*	*	*	19.8	68.5	11.7	35.8	54.9	9.3			2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9
8 2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4			8 2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4
2014	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6			2014	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2
*B 2015	≤5.0	72.3	24.5	7.2	64.6	28.3	15.4	61.2	23.4			B 2015	*	*	*	≤5.0	56.0	40.0	31.8	37.5	30.6
2014	≤5.0	62.7	34.2	5.7	60.8	33.5	15.4	61.7	22.9			2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0
												3 2015	*	*	*	*	*	*	19.3	38.4	42.3
												2014	*	*	*	*	*	*	12.5	35.9	51.6
												4 2015	*	*	*		36.4	27.3		33.5	46.1
												2014	*	*	*		33.3			33.9	51.4
												5 2015	*	*	*		47.4		23.8		40.5
												2014	*	*	*		38.5			40.3	40.8
												6 2015	*	*	*		55.0		22.8		45.0
												2014	*	*	*		47.6			37.0	47.0
												7 2015	*	*	*		33.3		14.1		54.5
												2014	*	*	*		15.0	65.0			54.9
												8 2015	*	*	*		47.6		16.9		44.0
												2014	*	*	*		43.8		17.8		46.5
												A 2015	*	*	*		40.0	40.0	22.9		44.3
												2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5
												3 2015	*	*	*	*	*	*	16.5	20.0	546
												2014	*	*	*	*	*	*	16.5 10.3	26.5	54.6 63.2
												4 2015	*	*	*	19.7	45.5			28.1	
												2014	*	*	*		26.7	40.0	11.9		63.8
												5 2015	*	*	*		47.4		16.4		53.7
												2014	*	*	*		23.1			25.0	63.6
												6 2015	*	*	*		40.0		16.8		58.6
												2014	*	*	*			61.9			
												7 2015	*	*	*		52.4		10.9		66.3
												2014	*	*	*			35.0			
												8 2015	*	*	*			57.1			
												2014	*	*	*			31.3			
												E 2015	*	*	*		44.0		19.0		
												2014	*	*	*			57.1			
												2014				3.3	35.3	52	20.0	_0.0	35

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Manchester Valley High

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance l	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		-		Partial expect	ly met ations	Approa expect		Met expe	ectations	Excee expect	
	TESTED	Count	xpectations (Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	185	*	≤5.0	27	14.6	39	21.1	71	38.4	39	21.1
Algebra I	238	*	≤5.0	58	24.4	101	42.4	72	30.3	*	≤5.0
Algebra II	216	41	19.0	52	24.1	45	20.8	72	33.3	*	≤5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Scho	ool C	ounty	St	ate		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014 201	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 9	95.0 ≥ 95. 0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	* ≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional	44.8	41.4	30.7	29.5	27.4	27.2
High	*	* ≥ 95.0	≥ 95.0	92.4	92.7	Advanced Professional	55.2	58.6	66.6	68.2	65.2	65.5
5						Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
						Conditional Teacher	0.0	0.0	1.7	0.7	1.5	1.0
phort Graduation Rate						% of classes NOT taught by highly	qualifie	d teach	ers			
Class of 2014 (4-Year Rate)		*	≥ 95.00		86.39	All Quartiles	0.0	0.0	7.4	6.1	8.4	7.6
Class of 2014 (5-Year Rate)	*	≥ 95.00)	88.70		Elementary Low Poverty	*	*	1.9	1.3	2.9	3.0
						Elementary High Poverty	*	*	*	*	10.5	11.4
						Secondary Low Poverty	*	*	9.9	8.7	6.7	6.0
						Secondary High Poverty	*	*	28.7	64.3	17.7	15.7

										Secondary Low Povert Secondary High Povert			*	*	9.9 28.7	8.7 64.3	6.7 17.7	6.0 15.7	
	MS	A Pro	oficie	ncy Le	evels			В	Basic %	Proficient % Advanced %	Alt	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	COUNTY	/ %	:	STATE	%	GRADE	S	CHOOL	_ %	С	OUNTY	′ %	5	STATE	%
5 2015	13.7	78.4	7.8	21.7	67.9	10.4	36.7	53.9	9.5	5 2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
2014	11.7	79.3	9.0	19.8	68.5	11.7	35.8	54.9	9.3	2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9
8 2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4	8 2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4
2014	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6	2014	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2
*B 2015	*	*	*	7.2	64.6	28.3	15.4	61.2	23.4	B 2015	*	*	*	≤5.0	56.0	40.0	31.8	37.5	30.6
2014	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9	2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0
										3 2015	*	*	*	*	*	*	19.3	38.4	42.3
										2014	*	*	*	*	*	*	12.5	35.9	51.6
										4 2015	*	*	*	36.4	36.4	27.3	20.4	33.5	46.1
										2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4
										5 2015	*	*	*	31.6	47.4	21.1	23.8	35.7	40.5
										2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8
										6 2015	*	*	*	35.0	55.0	10.0	22.8	32.2	45.0
										2014	*	*	*	14.3	47.6	38.1	16.0	37.0	47.0
										7 2015	*	*	*	14.3	33.3	52.4	14.1	31.3	54.5
										2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9
										8 2015	*	*	*	14.3	47.6	38.1	16.9	39.0	44.0
										2014	*	*	*	25.0	43.8	31.3	17.8	35.7	46.5
										A 2015	*	*	*	20.0	40.0	40.0	22.9	32.8	44.3
										2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5
										3 2015	*	*	*	*	*	*		28.9	54.6
										2014	*	*	*	*	*	*		26.5	63.2
										4 2015	*	*	*			36.4		28.1	
										2014	*	*	*		26.7			24.3	63.8
										5 2015	*	*	*		47.4			29.9	53.7
										2014	*	*	*		23.1			25.0	63.6
										6 2015			Ţ				16.8		58.6
										2014		Ĵ						23.5	
										7 2015	*	*	*			38.1			66.3
										2014		.	*			35.0			
										8 2015	*	*	*			57.1			
										2014	*	*	*			31.3		24.6	
										E 2015	*	*	*		44.0			27.7	
										2014	•	Ť		9.5	33.3	57.1	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Mechanicsville Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	98	*	≤5.0	15	15.3	33	33.7	43	43.9	*	≤5.0
English/Language Arts 4	95	*	≤5.0	15	15.8	24	25.3	41	43.2	14	14.7
English/Language Arts 5	102	*	≤5.0	12	11.8	28	27.5	53	52.0	*	≤5.0
Mathematics 3	98	*	≤5.0	9	9.2	32	32.7	48	49.0	7	7.1
Mathematics 4	95	*	≤5.0	19	20.0	19	20.0	52	54.7	*	≤5.0
Mathematics 5	101	*	≤5.0	7	6.9	29	28.7	60	59.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Cou	unty	Sta	ate	So	hool	Cou	nty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 201	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 52.0	48.0	30.7	29.5	27.4	27.2
High	* *	≥ 95.0	> 95.0	92.4	92.7	Advanced Professional 48.0	52.0	66.6	68.2	65.2	65.5
						Resident Teacher 0.0	0.0	0.0	0.0	1.1	0.7
						Conditional Teacher 0.0	0.0	1.7	0.7	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualif	ied tea	chers			
Class of 2014 (4-Year Rate)	*	2	95.00		86.39	All Quartiles 0.0	0.	.0 7.4	6.1	8.4	7.6
Class of 2014 (5-Year Rate)	* ≥	95.00		88.70		Elementary Low Poverty	k	* 1.9	1.3	2.9	3.0
						Elementary High Poverty	k	* *	*	10.5	11.4
						Secondary Low Poverty	k	* 9.9	8.7	6.7	6.0
						Secondary High Poverty	k	* 28.7	64.3	17.7	15.7

										Secondary High Povert	/		*	*	28.7	64.3	17.7	15.7	•
	D 40		· · · ·					D	:- 0/	Dustiniant O/			D (
			oficier	•					asic %	Proficient % Advanced %			Profi		-				
GRADE		CHOOL			OUNTY			STATE		GRADE	S	CHOOL *	- % *		OUNTY			STATE 9	
5 2015		67.8			67.9			53.9	9.5	5 2015	*	*	*		42.1			40.8	
2014 8 2015	*	77.2 *	*					54.9 61.7	9.3 6.4	2014 8 2015	*	*	*		30.8 38.1			42.5 37.6	38.4
2014	*	*	*	14.9	77.3	7.7		62.8	6.6	2014	*	*	*		37.5		19.8		39.2
*B 2015	*	*	*	7.2	64.6	28.3		61.2		B 2015	*	*	*		56.0	40.0	31.8		30.6
2014	*	*	*	5.7			15.4			2014	*	*	*		33.3			37.3	
										3 2015	*	*	*	*	*	*	19.3	38.4	42.3
										2014	*	*	*	*	*	*			51.6
										4 2015	*	*	*	36.4	36.4	27.3	20.4	33.5	46.1
										2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4
										5 2015	*	*	*	31.6	47.4	21.1	23.8	35.7	40.5
										2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8
										6 2015	*	*	*	35.0	55.0	10.0	22.8	32.2	45.0
										2014	*	*	*	14.3	47.6	38.1	16.0	37.0	47.0
										7 2015	*	*	*	14.3	33.3	52.4	14.1	31.3	54.5
										2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9
										8 2015	*	*	*	14.3	47.6	38.1	16.9	39.0	44.0
										2014	*	*	*	25.0	43.8	31.3	17.8	35.7	46.5
										A 2015	*	*	*	20.0	40.0	40.0	22.9	32.8	44.3
										2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5
										3 2015	*	*	*	*	*	*		28.9	54.6
										2014	*	*	*	*	*	*			63.2
										4 2015	*	*	*		45.5			28.1	
										2014	*	*	*		26.7		11.9		63.8
										5 2015 2014	*	*	*		47.4 23.1		16.4		53.7 63.6
										6 2015	*	*	*		40.0		16.8		58.6
										2014	*	*	*				13.3		
										7 2015	*	*	*				10.9		
										2014	*	*	*				12.2		
										8 2015	*	*	*				13.2		
										2014	*	*	*				12.6		
										E 2015	*	*	*		44.0		19.0		
										2014	*	*	*	9.5	33.3	57.1	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Mount Airy Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	179	24	13.4	26	14.5	40	22.3	83	46.4	*	≤5.0
English/Language Arts 4	153	13	8.5	20	13.1	40	26.1	60	39.2	20	13.1
English/Language Arts 5	173	*	≤5.0	21	12.1	46	26.6	91	52.6	9	5.2
Mathematics 3	177	10	5.6	18	10.2	31	17.5	87	49.2	31	17.5
Mathematics 4	155	*	≤5.0	17	11.0	40	25.8	85	54.8	*	≤5.0
Mathematics 5	170	*	≤5.0	23	13.5	50	29.4	71	41.8	20	11.8

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PARCC Performance Level Descriptors (PLD)

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	St	ate	Sch	iool	Cou	nty	Sta	te
Attendance Rate %	2015 201	4 2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 34.5	32.3	30.7	29.5	27.4	27.2
High	*	≥ 95.0	≥ 95.0	92.4	92.7	Advanced Professional 65.5	67.7	66.6	68.2	65.2	65.5
5						Resident Teacher 0.0	0.0	0.0	0.0	1.1	0.7
						Conditional Teacher 0.0	0.0	1.7	0.7	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualifie	d teach	ners			
Class of 2014 (4-Year Rate)	*		≥ 95.00		86.39	All Quartiles 0.0	0.7	7.4	6.1	8.4	7.6
Class of 2014 (5-Year Rate)	*	≥ 95.00	_ 55.00	88.70	00.55	Elementary Low Poverty *	*	1.9	1.3	2.9	3.0
,						Elementary High Poverty *	*	*	*	10.5	11.4
						Secondary Low Poverty *	*	9.9	8.7	6.7	6.0
						Secondary High Poverty *	*	28.7	64.3	17.7	15.7

MSA Proficiency Levels Salot N Proficient N Advanced N Advanced N Advanced N School N COUNTY STATE N											Secondary Low Pov Secondary High Pov			*	*	9.9 28.7	8.7 64.3	6.7 17.7	15.7	
SAMPLY SCHOOL S COUNTY STATE S																				
5 2015 * <td></td> <td>MS</td> <td>A Pro</td> <td>oficie</td> <td>ncy Le</td> <td>vels</td> <td></td> <td></td> <td>E</td> <td>Basic %</td> <td>Proficient % Advanced %</td> <td>Α</td> <td>lt-MS/</td> <td>A Prof</td> <td>icienc</td> <td>y Lev</td> <td>els</td> <td></td> <td></td> <td></td>		MS	A Pro	oficie	ncy Le	vels			E	Basic %	Proficient % Advanced %	Α	lt-MS/	A Prof	icienc	y Lev	els			
2014	GRADE	S	CHOOL	_ %	С	COUNT	′ %		STATE	%	GRAD	E	SCHOO	L %	С	OUNTY	′ %	:	STATE	%
8 2015	5 2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5	5 20	15 *	*	*	42.1	42.1	15.8	24.3	40.8	34.9
2014 14 820 6.5 14.9 77.3 7.7 30.6 62.8 6.6 2014	2014	*	*	*	19.8	68.5	11.7	35.8	54.9	9.3	20	14 *	*	*	53.8	30.8	15.4	19.6	42.5	37.9
**R2015	8 2015	12.0	80.0	8.0	15.4	77.2	7.4	31.9	61.7	6.4	8 20	15 *	*	*	19.0	38.1	42.9	24.0	37.6	38.4
2014 * * * 5,7 60.8 33.5 15.4 61.7 22.9 2014 * * * 19.0 33.3 47.6 28.7 37.3 34.0 3 2015 * * * * 19.0 33.3 47.6 28.7 37.3 34.0 2014 * * * 19.0 33.3 47.6 28.7 37.3 34.0 3 2015 * * * * * * * * * * * * * * * * * * *	2014	11.4	82.0	6.5	14.9	77.3	7.7	30.6	62.8	6.6	20	14 *	*	*	37.5	37.5	25.0	19.8	41.0	39.2
3 2015	*B 2015	*	*	*	7.2	64.6	28.3	15.4	61.2	23.4	В 20	15 *	*	*	≤5.0	56.0	40.0	31.8	37.5	30.6
2014 *	2014	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9	20	14 *	*	*	19.0	33.3	47.6	28.7	37.3	34.0
2014 *																				
4 2015 * * * 36.4 36.4 27.3 20.4 33.5 26.7 14.7 33.9 51.4 5 2015 * * * 4.62 38.5 26.7 14.7 33.9 52.7 40.2 21.1 28.8 5.7 40.5 2014 * * 4.62 38.5 55.0 10.0 22.8 32.2 45.0 2014 * * 1.43 37.6 38.1 16.0 37.0 47.0 7 2015 * * 1.43 37.6 38.1 16.0 37.0 47.0 8 2015 * * 1.43 37.6 38.1 16.0 37.0 47.0 8 2015 * * 1.43 37.6 38.1 16.0 37.0 47.0 8 2015 * * 1.43 47.6 38.1 16.0 38.0 46.2 2014 * * * * * * * * * * * * * * <td></td> <td>3 20</td> <td>15 *</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>19.3</td> <td>38.4</td> <td>42.3</td>											3 20	15 *	*	*	*	*	*	19.3	38.4	42.3
2014											20	14 *	*	*	*	*	*	12.5	35.9	51.6
\$ 2015											4 20	15 *	*	*	36.4	36.4	27.3	20.4	33.5	46.1
2014											20	14 *	*	*	40.0	33.3	26.7	14.7	33.9	51.4
\$ 2015 \$ * * * * * * * * * * * * * * * * * *											5 20	15 *	*	*	31.6	47.4	21.1	23.8	35.7	40.5
2014											20	14 *	*	*	46.2	38.5	15.4	18.9	40.3	40.8
7 2015											6 20	15 *	*	*	35.0	55.0	10.0	22.8	32.2	45.0
2014 * * * 200 15.0 65.0 13.3 31.9 54.9 8 2015 * * * 14.3 47.6 38.1 16.9 39.0 44.0 2014 * * * 25.0 43.8 31.3 17.8 35.7 46.5 A 2015 * * * 20.0 40.0 40.0 22.9 32.8 44.3 2014 * * * 9.5 52.4 38.1 22.2 34.3 43.5 3 2015 * * * * 9.5 52.4 38.1 22.2 34.3 43.5 2014 * * * * 18.2 45.5 36.4 17.4 28.1 54.5 2014 * * * 33.3 26.7 40.0 11.9 24.3 63.8 5 2015 * * 21.1 47.4 31.6 16.4 29.9 53.7 2014 * * * 46.2 23.1 30.8 11.4 25.0 63.6 6 2015 * * 15.0 40.0 45.0 16.8 24.6 58.6 2014 * * 9.5 52.4 38.1 10.9 22.8 66.3 2014 * * 9.5 52.4 38.1 10.9 22.8 66.3 2014 * * 19.5 52.0 35.0 12.2 21.0 66.9 8 2015 * * 15.0 50.0 35.0 12.2 21.0 66.9 8 2016 * * 13.3 37.5 31.3 12.6 24.6 62.8 2017 * * 15.0 40.0 45.0 15.0 15.0 15.0 15.0 15.0 15.0 15.0 1											20	14 *	*	*	14.3	47.6	38.1	16.0	37.0	47.0
8 2015											7 20	15 *	*	*	14.3	33.3	52.4	14.1	31.3	54.5
2014 * * * * 25.0 43.8 31.3 17.8 35.7 46.5 A 2015 * * * 20.0 40.0 40.0 22.9 32.8 44.3 2014 * * * 9.5 52.4 38.1 22.2 34.3 43.5 3 2015 * * * * 9.5 52.4 38.1 22.2 34.3 43.5 3 2015 * * * * * * * * * * * * * * * * * * *											20	14 *	*		20.0	15.0	65.0	13.3	31.9	54.9
A 2015													*							
2014 * * * * 9.5 52.4 38.1 22.2 34.3 43.5 3 2015 * * * * * 9.5 52.4 38.1 22.2 34.3 43.5 2014 * * * * * * 18.2 45.5 36.4 17.4 28.1 54.5 2014 * * * 33.3 26.7 40.0 11.9 24.3 63.8 5 2015 * * * 21.1 47.4 31.6 16.4 29.9 53.7 2014 * * * 46.2 23.1 30.8 11.4 25.0 63.6 2014 * * * 9.5 28.6 61.9 13.3 23.5 63.2 7 2015 * * * 9.5 52.4 38.1 10.9 22.8 66.3 2014 * * * 9.5 52.4 38.1 10.9 22.8 66.3 2014 * * * 15.0 50.0 35.0 12.2 21.0 66.9 8 2015 * * * 55.0 42.9 57.1 13.2 28.8 58.0 2014 * * * 31.3 37.5 31.3 12.6 24.6 62.8 2014 * * * 31.3 37.5 31.3 12.6 24.6 62.8 2014 * * * 31.3 37.5 31.3 12.6 24.6 62.8 2014 * * * 31.3 37.5 31.3 12.6 24.6 62.8											20	14 *	*		25.0					46.5
3 2015																				
2014 * * * * * * * 10.3 26.5 63.2 4 2015 * * * 18.2 45.5 36.4 17.4 28.1 54.5 2014 * * * 33.3 26.7 40.0 11.9 24.3 63.8 5 2015 * * * 46.2 23.1 30.8 11.4 25.0 63.6 2014 * * * 46.2 23.1 30.8 11.4 25.0 63.6 2014 * * * 9.5 28.6 61.9 13.3 23.5 63.2 7 2015 * * * 9.5 52.4 38.1 10.9 22.8 66.3 2014 * * * 9.5 52.4 38.1 10.9 22.8 66.3 8 2015 * * * * * * 5.0 45.0 55.0 12.2 21.0 66.9 8 2015 * * *											20	14 *	*	*	9.5	52.4	38.1	22.2	34.3	43.5
2014 * * * * * * * 10.3 26.5 63.2 4 2015 * * * 18.2 45.5 36.4 17.4 28.1 54.5 2014 * * * 33.3 26.7 40.0 11.9 24.3 63.8 5 2015 * * * 46.2 23.1 30.8 11.4 25.0 63.6 2014 * * * 46.2 23.1 30.8 11.4 25.0 63.6 2014 * * * 9.5 28.6 61.9 13.3 23.5 63.2 7 2015 * * * 9.5 52.4 38.1 10.9 22.8 66.3 2014 * * * 9.5 52.4 38.1 10.9 22.8 66.3 8 2015 * * * * * * 5.0 45.0 55.0 12.2 21.0 66.9 8 2015 * * *											2.20	15 *	*	*	*	*	*	16.5	20.0	F4.6
4 2015 * * * 18.2 45.5 36.4 17.4 28.1 54.5 2014 * * * 33.3 26.7 40.0 11.9 24.3 63.8 5 2015 * * * 21.1 47.4 31.6 16.4 29.9 53.7 2014 * * 46.2 23.1 30.8 11.4 25.0 63.6 6 2015 * * * 15.0 40.0 45.0 16.8 24.6 58.6 2014 * * * 9.5 28.6 61.9 13.3 23.5 63.2 7 2015 * * * 9.5 52.4 38.1 10.9 22.8 66.3 2014 * * * 15.0 50.0 35.0 12.2 21.0 66.9 8 2015 * * * * 55.0 42.9 57.1 13.2 28.8 58.0 2014 * * * * * *													*	*	*	*	*			
2014 * * * 33.3 26.7 40.0 11.9 24.3 63.8 5 2015 * * * 21.1 47.4 31.6 16.4 29.9 53.7 2014 * * * 46.2 23.1 30.8 11.4 25.0 63.6 6 2015 * * * 9.5 28.6 61.9 13.3 23.5 63.2 7 2015 * * * 9.5 52.4 38.1 10.9 22.8 66.3 2014 * * * 9.5 52.4 38.1 10.9 22.8 66.3 2014 * * * 15.0 50.0 35.0 12.2 21.0 66.9 8 2015 * * * 55.0 42.9 57.1 13.2 28.8 58.0 2014 * * * 15.0 50.0 44.0 40.0 19.0 27.7 53.3													*	*	18 2	45 5	36.4			
5 2015 * * * 21.1 47.4 31.6 16.4 29.9 53.7 2014 * * * 46.2 23.1 30.8 11.4 25.0 63.6 6 2015 * * * 15.0 40.0 45.0 16.8 24.6 58.6 2014 * * 9.5 28.6 61.9 13.3 23.5 63.2 7 2015 * * * 9.5 52.4 38.1 10.9 22.8 66.3 2014 * * * 15.0 50.0 35.0 12.2 21.0 66.9 8 2015 * * * 55.0 42.9 57.1 13.2 28.8 58.0 2014 * * * 31.3 37.5 31.3 12.6 24.6 62.8 E 2015 * * * 16.0 44.0 40.0 19.0 27.7 53.3													*							
2014 * * * 46.2 23.1 30.8 11.4 25.0 63.6 6 2015 * * * 15.0 40.0 45.0 16.8 24.6 58.6 2014 * * * 9.5 28.6 61.9 13.3 23.5 63.2 7 2015 * * * 9.5 52.4 38.1 10.9 22.8 66.3 2014 * * * 15.0 50.0 35.0 12.2 21.0 66.9 8 2015 * * \$ 55.0 42.9 57.1 13.2 28.8 58.0 2014 * * * 16.0 44.0 40.0 19.0 27.7 53.3													*	*						
6 2015 * * * 15.0 40.0 45.0 16.8 24.6 58.6 2014 * * * 9.5 28.6 61.9 13.3 23.5 63.2 7 2015 * * * 9.5 52.4 38.1 10.9 22.8 66.3 2014 * * * 15.0 50.0 35.0 12.2 21.0 66.9 8 2015 * * * 55.0 42.9 57.1 13.2 28.8 58.0 2014 * * * 31.3 37.5 31.3 12.6 24.6 62.8 E 2015 * * * 16.0 44.0 40.0 19.0 27.7 53.3													*	*						
2014 * * * 9.5 28.6 61.9 13.3 23.5 63.2 7 2015 * * * 9.5 52.4 38.1 10.9 22.8 66.3 2014 * * * 15.0 50.0 35.0 12.2 21.0 66.9 8 2015 * * * 55.0 42.9 57.1 13.2 28.8 58.0 2014 * * * 16.0 44.0 40.0 19.0 27.7 53.3													*	*						
7 2015 * * * 9.5 52.4 38.1 10.9 22.8 66.3 2014 * * * 15.0 50.0 35.0 12.2 21.0 66.9 8 2015 * * * 55.0 42.9 57.1 13.2 28.8 58.0 2014 * * * 31.3 37.5 31.3 12.6 24.6 62.8 E 2015 * * * 16.0 44.0 40.0 19.0 27.7 53.3													*	*						
2014 * * * 15.0 50.0 35.0 12.2 21.0 66.9 8 2015 * * * 55.0 42.9 57.1 13.2 28.8 58.0 2014 * * * 31.3 37.5 31.3 12.6 24.6 62.8 E 2015 * * * 16.0 44.0 40.0 19.0 27.7 53.3													*	*						
8 2015 * * * * 55.0 42.9 57.1 13.2 28.8 58.0 2014 * * * 31.3 37.5 31.3 12.6 24.6 62.8 E 2015 * * * 16.0 44.0 40.0 19.0 27.7 53.3													*	*						66.9
E 2015 * * * 16.0 44.0 40.0 19.0 27.7 53.3											8 20	15 *	*	*						
											20	14 *	*	*	31.3	37.5	31.3	12.6	24.6	62.8
2014 * * * 9.5 33.3 57.1 18.8 26.6 54.5											E 20	15 *	*	*	16.0	44.0	40.0	19.0	27.7	53.3
											20	14 *	*	*	9.5	33.3	57.1	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Mount Airy Middle

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Appro: expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	198	*	≤5.0	22	11.1	74	37.4	87	43.9	*	≤5.0
English/Language Arts 7	222	12	5.4	27	12.2	66	29.7	102	45.9	15	6.8
English/Language Arts 8	174	16	9.2	26	14.9	56	32.2	67	38.5	9	5.2
Mathematics 6	198	*	≤5.0	14	7.1	53	26.8	111	56.1	13	6.6
Mathematics 7	223	*	≤5.0	26	11.7	67	30.0	116	52.0	*	≤5.0
Mathematics 8	146	15	10.3	20	13.7	39	26.7	68	46.6	*	≤5.0
Algebra I	28	*	≤5.0	*	≤5.0	*	≤5.0	23	82.1	5	17.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Science

	School	Count	ty	State		Sch	iool	Cou	nty	Sta	te
Attendance Rate %	2015 2014	2015 2	2014 2	015 2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	* *	≥ 95.0 ≥	95.0 9	5.4 95.7	% of certificates:						
Middle	≥ 95.0 ≥ 95.0	≥ 95.0 ≥	95.0 9	5.0 95.4	Standard Professional	33.3	31.8	30.7	29.5	27.4	27.2
High	* *	≥ 95.0 ≥	95.0 9	2.4 92.7	Advanced Professional	61.1	59.1	66.6	68.2	65.2	65.5
					Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
					Conditional Teacher	0.0	4.5	1.7	0.7	1.5	1.0
Cohort Graduation Rate					% of classes NOT taught by hig	hly qualifie	d teach	ers			
Class of 2014 (4-Year Rate)	*	> 9	5.00	86.39	All Quartiles	21.6	17.1	7.4	6.1	8.4	7.6
Class of 2014 (5-Year Rate)	* >	95.00		.70	Elementary Low Poverty	*	*	1.9	1.3	2.9	3.0
,					Elementary High Poverty	*	*	*	*	10.5	11.4
					Secondary Low Poverty	*	*	9.9	8.7	6.7	6.0
					Secondary High Poverty		*	28.7	64.3	17.7	15.7

										Secondary Low Po Secondary High P				*	*	9.9 28.7	8. / 64.3	6.7 17.7	6.0 15.7	
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient % Advanced %		Alt-M	SA F	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNTY	/ %	,	STATE	%	GRA	ADE	SCHO	OL 9	%	С	OUNTY	%	5	STATE	%
5 2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5	5 :	2015	* *		*	42.1	42.1	15.8	24.3	40.8	34.9
2014	*	*	*	19.8	68.5	11.7	35.8	54.9	9.3	:	2014	* *		*	53.8	30.8	15.4	19.6	42.5	37.9
8 2015	19.5	76.7	≤5.0	15.4	77.2	7.4	31.9	61.7	6.4	8 :	2015	* *		*	19.0	38.1	42.9	24.0	37.6	38.4
2014	21.1	73.7	5.3	14.9	77.3	7.7	30.6	62.8	6.6	:	2014	* *		*	37.5	37.5	25.0	19.8	41.0	39.2
*B 2015	*	*	*	7.2	64.6	28.3	15.4	61.2	23.4	В	2015	* *		*	≤5.0	56.0	40.0	31.8	37.5	30.6
2014	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9		2014	* *		*	19.0	33.3	47.6	28.7	37.3	34.0
										3 :	2015	* *		*	*	*	*	19.3	38.4	42.3
											2014	* *		*	*	*	*	12.5	35.9	51.6
										4 :	2015	* *		*	36.4	36.4	27.3	20.4	33.5	46.1
											2014	* *		*	40.0	33.3	26.7	14.7	33.9	51.4
										5 :	2015	* *		*	31.6	47.4	21.1	23.8	35.7	40.5
											2014	* *		*	46.2	38.5	15.4	18.9	40.3	40.8
										6 :	2015	* *		*	35.0	55.0	10.0	22.8	32.2	45.0
										;	2014	* *		*	14.3	47.6	38.1	16.0	37.0	47.0
										7 :	2015	* *		*	14.3	33.3	52.4	14.1	31.3	54.5
										;	2014	* *		*	20.0	15.0	65.0	13.3	31.9	54.9
										8 :	2015	* *		*	14.3	47.6	38.1	16.9	39.0	44.0
										:	2014	* *		*	25.0	43.8	31.3	17.8	35.7	46.5
										A	2015	* *		*	20.0	40.0	40.0	22.9	32.8	44.3
										:	2014	* *		*	9.5	52.4	38.1	22.2	34.3	43.5
											2015	* *		*	*	*	*			54.6
											2014	* *		*	*	*	*			63.2
											2015	* *		*			36.4		28.1	
											2014	* *		*		26.7				63.8
											2015			*		47.4		16.4		53.7
											2014	* *		*		23.1		11.4		63.6
											2015	* *		*		40.0		16.8		58.6
											2014	* *		*		28.6			23.5	
											2015	* *		*		52.4		10.9		66.3
											2014	* *		*			35.0			
											2015	* *		*			57.1			
											2014 2015	* *		*		37.5 44.0			24.6	
												* *		*					27.7	
										•	2014				9.5	33.3	57.1	18.8	20.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysi:

New Windsor Middle

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Appro expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	121	10	8.3	23	19.0	45	37.2	41	33.9	*	≤5.0
English/Language Arts 7	128	14	10.9	24	18.8	34	26.6	40	31.3	16	12.5
English/Language Arts 8	129	17	13.2	27	20.9	31	24.0	52	40.3	*	≤5.0
Mathematics 6	121	14	11.6	21	17.4	39	32.2	45	37.2	*	≤5.0
Mathematics 7	128	*	≤5.0	35	27.3	40	31.3	49	38.3	*	≤5.0
Mathematics 8	102	18	17.6	29	28.4	29	28.4	26	25.5	*	≤5.0
Algebra I	26	*	≤5.0	*	≤5.0	4	15.4	21	80.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 3: Approached expectations

Level 4: Met expectations

	Schoo	ol	Cou	nty	Sta	ate	Si	chool		Cou	nty	Sta	te
Attendance Rate %	2015 2	014 2	2015	2014	2015	2014	Teacher Qualifications 201	5 20	14	2015	2014	2015	2014
Elementary	*	* ≥9	95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	* ≥9	95.0	≥ 95.0	95.0	95.4	Standard Professional 27.3	21	L.6	30.7	29.5	27.4	27.2
High	≥ 95.0 ≥ 9	5.0 ≥ 9	95.0	≥ 95.0	92.4	92.7	Advanced Professional 66.7	78	3.4	66.6	68.2	65.2	65.5
Ü							Resident Teacher 0.0	(0.0	0.0	0.0	1.1	0.7
							Conditional Teacher 6.1	(0.0	1.7	0.7	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualif	ied te	eache	ers			
Class of 2014 (4-Year Rate)	≥ 95.	.00	>	95.00		86.39	All Quartiles 14.	7	7.7	7.4	6.1	8.4	7.6
Class of 2014 (5-Year Rate)	≥ 95.00	≥ 95			88.70		Elementary Low Poverty	*	*	1.9	1.3	2.9	3.0
, , ,							Elementary High Poverty	*	*	*	*	10.5	11.4
							Secondary Low Poverty	*	*	9.9	8.7	6.7	6.0
							Secondary High Poverty	*	-	28.7	64.3	17.7	15.7

												econdary High Poverty			*	*	28.7	64.3	17.7	15.7	,
										2 5 1 12							_				
			oficier	-					asic %	Proficient %	Advanced %					cienc	-				
GRADE	S(CHOOL			OUNTY			STATE '				GRADE	S	CHOOL			OUNTY			STATE	
5 2015	*	*	*		67.9		36.7		9.5			5 2015	*	*	*		42.1			40.8	
2014	*	*	*	19.8	68.5		35.8		9.3			2014	*	*	*		30.8			42.5	
8 2015	·	*	*		77.2		31.9		6.4			8 2015	•	*	*		38.1			37.6	
2014	* 		*	14.9		7.7	30.6		6.6			2014	*	*	*			25.0		41.0	
*B 2015			24.3	7.2		28.3		61.2				B 2015	•	*	*		56.0	40.0		37.5	
2014	≤5.0	69.1	27.1	5.7	60.8	33.5	15.4	61.7	22.9			2014	Ŧ	Ť		19.0	33.3	47.6	28.7	37.3	34.0
												3 2015	*	*	*	*	*	*	19.3	38.4	42.3
												2014	*	*	*	*	*	*		35.9	
												4 2015	*	*	*	36.4	36.4	27.3		33.5	
												2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4
												5 2015	*	*	*	31.6	47.4	21.1	23.8	35.7	40.5
												2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8
												6 2015	*	*	*	35.0	55.0	10.0	22.8	32.2	45.0
												2014	*	*	*	14.3	47.6	38.1	16.0	37.0	47.0
												7 2015	*	*	*	14.3	33.3	52.4	14.1	31.3	54.5
												2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9
												8 2015	*	*	*	14.3	47.6	38.1	16.9	39.0	44.0
												2014	*	*	*	25.0	43.8	31.3	17.8	35.7	46.5
												A 2015	*	*	*	20.0	40.0	40.0	22.9	32.8	44.3
												2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5
												,									
												3 2015	*	*	*	*	*	*	16.5	28.9	54.6
												2014	*	*	*	*	*	*		26.5	
												4 2015	*	*	*		45.5	36.4		28.1	
												2014	*	*	*			40.0	11.9		
												5 2015	*	*	*				16.4		53.7
												2014	*	*	*		23.1			25.0	
												6 2015			Ţ			45.0		24.6	
												2014	*	*	*			61.9			
												7 2015 2014	*	*	*			38.1 35.0			
												8 2015	*	*	*			57.1			
												2014	*	*	*			31.3			
												E 2015	*	*	*				19.0		
												2014	*	*	*			57.1			
												2014				5.5	55.5	J.11	13.0	_5.0	55

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North Carroll High

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance l	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Approa expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	173	24	13.9	13	7.5	35	20.2	68	39.3	33	19.1
Algebra I	234	*	≤5.0	57	24.4	74	31.6	89	38.0	*	≤5.0
Algebra II	164	34	20.7	41	25.0	42	25.6	47	28.7	*	≤5.0

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Scho	ool	Cou	inty	Sta	ate		Sch	iool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	* 2	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	≥ 95.0 ≥	95.0	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional	31.3	23.5	30.7	29.5	27.4	27.2
High	*	* 2	≥ 95.0	≥ 95.0	92.4	92.7	Advanced Professional	62.5	67.6	66.6	68.2	65.2	65.5
5							Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
							Conditional Teacher	0.0	0.0	1.7	0.7	1.5	1.0
ohort Graduation Rate							% of classes NOT taught by high	ıly qualifie	d teach	iers			
Class of 2014 (4-Year Rate)		*	>	95.00		86.39	All Quartiles	9.9	6.3	7.4	6.1	8.4	7.6
Class of 2014 (5-Year Rate)	*	≥ 9	95.00		88.70		Elementary Low Poverty	*	*	1.9	1.3	2.9	3.0
•							Elementary High Poverty	*	*	*	*	10.5	11.4
							Secondary Low Poverty	*	*	9.9	8.7	6.7	6.0
							Secondary High Poverty	*	*	28.7	64.3	17.7	15.7

												ondary Low Poverty ondary High Poverty			*	*	9.9 28.7	8.7 64.3	6.7 17.7	6.0 15.7	
											3000	ondary mgm roverty						04.5		13.7	
	MS	A Pro	oficie	ncy Le	evels			В	asic %	Proficient %	Advanced %	ı	Alt	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	_ %	С	COUNT	/ %	,	STATE	%			GRADE	S	CHOOL	_ %	С	OUNTY	′ %	5	STATE	%
5 2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5			5 2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
2014	*	*	*	19.8	68.5	11.7	35.8	54.9	9.3			2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9
8 2015	13.6	75.0	11.4	15.4	77.2	7.4	31.9	61.7	6.4			8 2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4
2014	20.8	76.4	≤5.0	14.9	77.3	7.7	30.6	62.8	6.6			2014	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2
*B 2015	*	*	*	7.2	64.6	28.3	15.4	61.2	23.4			B 2015	*	*	*	≤5.0	56.0	40.0	31.8	37.5	30.6
2014	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9			2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0
												3 2015	*	*	*	*	*	*	19.3	38.4	42.3
												2014	*	*	*	*	*	*	12.5	35.9	51.6
												4 2015	*	*	*	36.4	36.4	27.3	20.4	33.5	46.1
												2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4
												5 2015	*	*	*	31.6	47.4	21.1	23.8	35.7	40.5
												2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8
												6 2015	*	*	*	35.0	55.0	10.0	22.8	32.2	45.0
												2014	*	*	*	14.3	47.6	38.1	16.0	37.0	47.0
												7 2015	*	*	*	14.3	33.3	52.4	14.1	31.3	54.5
												2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9
												8 2015	*	*	*	14.3	47.6	38.1	16.9	39.0	44.0
												2014	*	*	*	25.0	43.8	31.3	17.8	35.7	46.5
												A 2015	*	*	*	20.0	40.0	40.0	22.9	32.8	44.3
												2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5
												3 2015	*	*	*	*	*	*	16.5	28.9	54.6
												2014	*	*	*	*	*	*	10.3	26.5	63.2
												4 2015	*	*	*	18.2	45.5	36.4	17.4	28.1	54.5
												2014	*	*	*	33.3	26.7	40.0	11.9	24.3	63.8
												5 2015	*	*	*	21.1	47.4	31.6	16.4	29.9	53.7
												2014	*	*	*	46.2	23.1	30.8	11.4	25.0	63.6
												6 2015	*	*	*	15.0	40.0	45.0	16.8	24.6	58.6
												2014	*	*	*	9.5	28.6	61.9	13.3	23.5	63.2
												7 2015	*	*	*	9.5	52.4	38.1	10.9	22.8	66.3
												2014	*	*	*	15.0	50.0	35.0	12.2	21.0	66.9
												8 2015	*	*	*	≤5.0	42.9	57.1	13.2	28.8	58.0
												2014	*	*	*	31.3	37.5	31.3	12.6	24.6	62.8
												E 2015	*	*	*		44.0		19.0		
												2014	*	*	*	9.5	33.3	57.1			

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

North Carroll Middle

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
·		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Appro: expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	179	19	10.6	23	12.8	50	27.9	74	41.3	13	7.3
English/Language Arts 7	215	22	10.2	40	18.6	60	27.9	69	32.1	24	11.2
English/Language Arts 8	184	13	7.1	19	10.3	47	25.5	92	50.0	13	7.1
Mathematics 6	179	*	≤5.0	40	22.3	47	26.3	75	41.9	10	5.6
Mathematics 7	214	*	≤5.0	62	29.0	77	36.0	65	30.4	*	≤5.0
Mathematics 8	144	15	10.4	38	26.4	39	27.1	50	34.7	*	≤5.0
Algebra I	41	*	≤5.0	*	≤5.0	*	≤5.0	35	85.4	6	14.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

* * 9.5 33.3 57.1 18.8 26.6 54.5

Science

Mathematics

	5	chool	Co	unty	Sta	ate		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	201	5 2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional	27.6	29.0	30.7	29.5	27.4	27.2
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7	Advanced Professional	72.4	71.0	66.6	68.2	65.2	65.5
5							Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
							Conditional Teacher	0.0	0.0	1.7	0.7	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly	qualifie	d teach	ers			
Class of 2014 (4-Year Rate)		*	1	95.00		86.39	All Quartiles	3.1	0.8	7.4	6.1	8.4	7.6
Class of 2014 (5-Year Rate)	*	2	95.00		88.70		Elementary Low Poverty	*	*	1.9	1.3	2.9	3.0
							Elementary High Poverty	*	*	*	*	10.5	11.4
							Secondary Low Poverty	*	*	9.9	8.7	6.7	6.0
							Secondary High Poverty	*	*	28.7	64.3	17.7	15.7

										Secondary High Povert			*	*	28.7	64.3	17.7	15.7	
	MS	A Pro	oficie	ncy Le	evels			В	Basic %	Proficient % Advanced %	Alt	-MSA	\ Profi	cienc	y Lev	els			
GRADE	S	CHOOL			OUNT			STATE		GRADE	S	CHOOL			OUNTY			STATE ^o	
5 2015	*	*	*			10.4		53.9		5 2015	*	*	*		42.1			40.8	
2014	*	*	*	19.8		11.7		54.9	9.3	2014	*	*	*		30.8			42.5	
8 2015			≤5.0	15.4	77.2			61.7	6.4	8 2015	*	*	*		38.1				38.4
2014	24.1	72.8	≤5.0	14.9	77.3			62.8	6.6	2014	*	*	*		37.5				39.2
*B 2015	*	*	*	7.2	64.6			61.2		B 2015	*	*	*		56.0	40.0		37.5	
2014	*	*	•	5.7	60.8	33.5	15.4	61./	22.9	2014	•	•	•	19.0	33.3	47.6	28.7	37.3	34.0
										2 2015	*	*	*	*	*	*	10.2	20.4	42.2
										3 2015 2014	*	*	*	*	*	*		38.4 35.9	42.3 51.6
										4 2015	*	*	*	36.4	36.4	27.3		33.5	46.1
										2014	*	*	*		33.3				51.4
										5 2015	*	*	*		47.4			35.7	
										2014	*	*	*		38.5			40.3	40.8
										6 2015	*	*	*		55.0				45.0
										2014	*	*	*		47.6	38.1			47.0
										7 2015	*	*	*	14.3	33.3	52.4	14.1	31.3	54.5
										2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9
										8 2015	*	*	*	14.3	47.6	38.1	16.9	39.0	44.0
										2014	*	*	*	25.0	43.8	31.3	17.8	35.7	46.5
										A 2015	*	*	*	20.0	40.0	40.0	22.9	32.8	44.3
										2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5
										3 2015	*	*	*	*	*	*	16.5	28.9	54.6
										2014	*	*	*	*	*	*	10.3	26.5	63.2
										4 2015	*	*	*	18.2	45.5	36.4	17.4	28.1	54.5
										2014	*	*	*	33.3	26.7	40.0	11.9	24.3	63.8
										5 2015	*	*	*	21.1	47.4	31.6	16.4	29.9	53.7
										2014	*	*	*		23.1			25.0	63.6
										6 2015	*	*	*		40.0				58.6
										2014	*	*	*			61.9			
										7 2015	*	*	*			38.1			
										2014	*	*	*			35.0			
										8 2015	*	*	*			57.1			
										2014	*	*	*			31.3			
										E 2015	•	_		16.0	44.0	40.0	19.0	27.7	55.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Northwest Middle

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	139	23	16.5	38	27.3	48	34.5	27	19.4	*	≤5.0
English/Language Arts 7	184	29	15.8	39	21.2	46	25.0	53	28.8	17	9.2
English/Language Arts 8	148	18	12.2	35	23.6	34	23.0	53	35.8	8	5.4
Mathematics 6	138	22	15.9	32	23.2	36	26.1	40	29.0	8	5.8
Mathematics 7	184	12	6.5	52	28.3	57	31.0	61	33.2	*	≤5.0
Mathematics 8	114	17	14.9	23	20.2	30	26.3	43	37.7	*	≤5.0
Algebra I	32	*	≤5.0	*	≤5.0	2	6.3	25	78.1	5	15.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Mathematics

Science

	School	Co	unty	St	ate	Sci	hool	Cou	nty	Sta	te
Attendance Rate %	2015 201	4 2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	* *	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 27.5	29.5	30.7	29.5	27.4	27.2
High	* *	≥ 95.0	> 95.0	92.4	92.7	Advanced Professional 65.0	65.9	66.6	68.2	65.2	65.5
		_ 50.0				Resident Teacher 0.0	0.0	0.0	0.0	1.1	0.7
						Conditional Teacher 5.0	2.3	1.7	0.7	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualifi	ed teac	hers			
Class of 2014 (4-Year Rate)	*	;	≥ 95.00		86.39	All Quartiles 12.6	10.0	7.4	6.1	8.4	7.0
Class of 2014 (5-Year Rate)	*	≥ 95.00		88.70		Elementary Low Poverty *	*	1.9	1.3	2.9	3.0
,						Elementary High Poverty *	*	* *	*	10.5	11.4
						Secondary Low Poverty *	*	9.9	8.7	6.7	6.0
						Secondary High Poverty *		28.7	64.3	17.7	15.7

										Secondary Low Povert Secondary High Povert			*	*	9.9 28.7	8.7 64.3	6.7 17.7	6.0 15.7	
	MS	A Pro	oficier	ncy Le	evels			В	asic %	Proficient % Advanced %	Alt	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	COUNTY	/ %	,	STATE	%	GRADE	S	CHOOL	_ %	С	OUNTY	′ %	5	STATE 9	%
5 2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5	5 2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
2014	*	*	*	19.8	68.5	11.7	35.8	54.9	9.3	2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9
8 2015	7.2	81.2	11.6	15.4	77.2	7.4	31.9	61.7	6.4	8 2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4
2014	8.3	79.2	12.5	14.9	77.3	7.7	30.6	62.8	6.6	2014	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2
*B 2015	*	*	*	7.2	64.6	28.3	15.4	61.2	23.4	B 2015	*	*	*	≤5.0	56.0	40.0	31.8	37.5	30.6
2014	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9	2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0
										3 2015	*	*	*	*	*	*	19.3	38.4	42.3
										2014	*	*	*	*	*	*	12.5	35.9	51.6
										4 2015	*	*	*	36.4	36.4	27.3	20.4	33.5	46.1
										2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4
										5 2015	*	*	*	31.6	47.4	21.1	23.8	35.7	40.5
										2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8
										6 2015	*	*	*	35.0	55.0	10.0	22.8	32.2	45.0
										2014	*	*	*	14.3	47.6	38.1	16.0	37.0	47.0
										7 2015	*	*	*	14.3	33.3	52.4	14.1	31.3	54.5
										2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9
										8 2015	*	*	*	14.3	47.6	38.1	16.9	39.0	44.0
										2014	*	*	*	25.0	43.8	31.3	17.8	35.7	46.5
										A 2015	*	*	*	20.0	40.0	40.0	22.9	32.8	44.3
										2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5
										3 2015	*	*	*	*	*	*		28.9	54.6
										2014	*	*	*	*	*	*		26.5	63.2
										4 2015	*	*	*		45.5			28.1	
										2014	*	*	*		26.7				63.8
										5 2015	*	*	*		47.4			29.9	53.7
										2014	*	*	*		23.1			25.0	63.6
										6 2015	*	*	*				16.8		58.6
										2014	*	*	*					23.5	
										7 2015	*	*	*			38.1			66.3
										2014	*	*	*			35.0			
										8 2015	*	*	*			57.1			
										2014	*	*	*			31.3		24.6	
										E 2015	*	*	*		44.0			27.7	
										2014	*	*	*	9.5	33.3	57.1	18.8	26.6	54.5

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Oklahoma Road Middle

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
·		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	-	Appro: expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	233	*	≤5.0	37	15.9	80	34.3	93	39.9	18	7.7
English/Language Arts 7	268	*	≤5.0	27	10.1	61	22.8	123	45.9	46	17.2
English/Language Arts 8	275	*	≤5.0	37	13.5	67	24.4	135	49.1	30	10.9
Mathematics 6	232	*	≤5.0	38	16.4	66	28.4	114	49.1	*	≤5.0
Mathematics 7	267	*	≤5.0	35	13.1	95	35.6	126	47.2	*	≤5.0
Mathematics 8	221	*	≤5.0	23	10.4	47	21.3	130	58.8	*	≤5.0
Algebra I	55	*	≤5.0	*	≤5.0	*	≤5.0	25	45.5	29	52.7

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Level 3: Approached expectations

Level 4: Met expectations

Science

	School	Co	unty	Sta	ate	Sc	hool	Cou	nty	Sta	ite
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 41.7	40.0	30.7	29.5	27.4	27.2
High	* *	≥ 95.0	> 95.0	92.4	92.7	Advanced Professional 58.3	60.0	66.6	68.2	65.2	65.5
						Resident Teacher 0.0	0.0	0.0	0.0	1.1	0.7
						Conditional Teacher 0.0	0.0	1.7	0.7	1.5	1.0
phort Graduation Rate						% of classes NOT taught by highly qualifi					
Class of 2014 (4-Year Rate)	*	2	≥ 95.00		86.39	All Quartiles 0.0	0.0	7.4	6.1	8.4	7.6
Class of 2014 (5-Year Rate)	*	≥ 95.00		88.70		Elementary Low Poverty *	*	1.9	1.3	2.9	3.0
						Elementary High Poverty *	*	*	*	10.5	11.4
						Secondary Low Poverty *	*	9.9	8.7	6.7	6.0
						Secondary High Poverty *	*	28.7	64.3	17.7	15.7

											condary Low Poverty condary High Poverty	,		*	*	9.9 28.7	8. / 64.3	6.7 17.7	6.0 15.7	
	MS	A Pro	oficie	ncy Le	vels			В	asic %	Proficient % Advanced %		Alt	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNTY	/ %	,	STATE	%		GRADE	S	CHOOL	_ %	С	OUNTY	%	5	STATE	%
5 2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5		5 2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
2014	*	*	*	19.8	68.5	11.7	35.8	54.9	9.3		2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9
8 2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4		8 2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4
2014	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6		2014	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2
*B 2015	*	*	*	7.2	64.6	28.3	15.4	61.2	23.4		B 2015	*	*	*	≤5.0	56.0	40.0	31.8	37.5	30.6
2014	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9		2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0
											3 2015	*	*	*	*	*	*	19.3	38.4	42.3
											2014	*	*	*	*	*	*	12.5	35.9	51.6
											4 2015	*	*	*	36.4	36.4	27.3	20.4	33.5	46.1
											2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4
											5 2015	*	*	*	31.6	47.4	21.1	23.8	35.7	40.5
											2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8
											6 2015	*	*	*	35.0	55.0	10.0	22.8	32.2	45.0
											2014	*	*	*	14.3	47.6	38.1	16.0	37.0	47.0
											7 2015	*	*	*	14.3	33.3	52.4	14.1	31.3	54.5
											2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9
											8 2015	*	*	*	14.3	47.6	38.1	16.9	39.0	44.0
											2014	*	*	*	25.0	43.8	31.3	17.8	35.7	46.5
											A 2015	*	*	*	20.0	40.0	40.0	22.9	32.8	44.3
											2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5
											3 2015	*	*	*	*	*	*	16.5	28.9	54.6
											2014	*	*	*	*	*	*			63.2
											4 2015	*	*	*			36.4		28.1	54.5
											2014	*	*	*		26.7				63.8
											5 2015	*	*	*		47.4		16.4		53.7
											2014	*	*	*		23.1		11.4		63.6
											6 2015	*	*	*		40.0		16.8		58.6
											2014	*	*	*		28.6			23.5	
											7 2015	*	*	*		52.4		10.9		66.3
											2014	*	*	*			35.0			
											8 2015	*	*	*			57.1			
											2014	*	*	*		37.5			24.6	
											E 2015	*	*	*		44.0			27.7	
											2014	*	*	*	9.5	33.3	57.1	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysi:

Parr's Ridge Elementary

PARCC Assessment Performance Results Summary - 2015

				Perfor	mance	Level				
	Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
	Did not y expect		Partial expect	ly met ations	Appro expect		Met exp	ectations	Exced expect	eded tations
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Coun		Sta	te		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015 2014	1 2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 95.0	≥ 95.0 ≥	≥ 95.0	95.4	95.7	% of certificates:						
Middle	* *	≥ 95.0 ≥	≥ 95.0	95.0	95.4	Standard Professional	42.4	42.4	30.7	29.5	27.4	27.2
High	* *	≥ 95.0 ≥	> 95.0	92.4	92.7	Advanced Professional	57.6	57.6	66.6	68.2	65.2	65.5
						Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
						Conditional Teacher	0.0	0.0	1.7	0.7	1.5	1.0
ohort Graduation Rate						% of classes NOT taught by high	hly qualifie	d teach	iers			
Class of 2014 (4-Year Rate)	*	> 9	95.00		86.39	All Quartiles	3.3	3.3	7.4	6.1	8.4	7.6
Class of 2014 (5-Year Rate)	*	≥ 95.00		88.70		Elementary Low Poverty	*	*	1.9	1.3	2.9	3.0
,						Elementary High Poverty	*	*	*	*	10.5	11.4
						Secondary Low Poverty	*	*	9.9	8.7	6.7	6.0
							*					

										Secondary Low Povert Secondary High Pover			*	*	9.9 28.7	8.7 64.3	6.7 17.7	15.7	
	MS	SA Pro	oficie	ncy Le	vels			В	asic %	Proficient % Advanced %	Alt	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNT	/ %	,	STATE	%	GRADE	S	CHOOL	_ %	С	OUNTY	′ %	5	STATE	%
5 2015	9.7	65.6	24.7	21.7	67.9	10.4	36.7	53.9	9.5	5 2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
2014	7.8	61.7	30.4	19.8	68.5	11.7	35.8	54.9	9.3	2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9
8 2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4	8 2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4
2014	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6	2014	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2
*B 2015	*	*	*	7.2	64.6	28.3	15.4	61.2	23.4	B 2015	*	*	*	≤5.0	56.0	40.0	31.8	37.5	30.6
2014	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9	2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0
										3 2015	*	*	*	*	*	*	19.3	38.4	42.3
										2014	*	*	*	*	*	*	12.5	35.9	51.6
										4 2015	*	*	*	36.4	36.4	27.3	20.4	33.5	46.1
										2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4
										5 2015	*	*	*	31.6	47.4	21.1	23.8	35.7	40.5
										2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8
										6 2015	*	*	*	35.0	55.0	10.0	22.8	32.2	45.0
										2014	*	*	*	14.3	47.6	38.1	16.0	37.0	47.0
										7 2015	*	*	*	14.3	33.3	52.4	14.1	31.3	54.5
										2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9
										8 2015	*	*	*		47.6	38.1	16.9		44.0
										2014	*	*	*		43.8			35.7	
										A 2015	*	*	*	20.0	40.0	40.0		32.8	44.3
										2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5
										2 2015	*	*	*	*	*	*	16.5	20.0	F4.6
										3 2015 2014	*	*	*	*	*	*		28.9 26.5	54.6
										2014 4 2015	*	*	*	10 2	45.5			28.1	63.2
										2014	*	*	*		26.7			24.3	63.8
										5 2015	*	*	*		47.4			29.9	53.7
										2014	*	*	*		23.1			25.0	63.6
										6 2015	*	*	*				16.8		58.6
										2014	*	*	*				13.3		
										7 2015	*	*	*			38.1			66.3
										2014	*	*	*			35.0			
										8 2015	*	*	*			57.1			
										2014	*	*	*			31.3		24.6	
										E 2015	*	*	*		44.0			27.7	
										2014	*	*	*			57.1			

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Piney Ridge Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	82	8	9.8	11	13.4	15	18.3	38	46.3	10	12.2
English/Language Arts 4	117	6	5.1	6	5.1	24	20.5	65	55.6	16	13.7
English/Language Arts 5	93	*	≤5.0	7	7.5	19	20.4	59	63.4	5	5.4
Mathematics 3	82	*	≤5.0	9	11.0	17	20.7	38	46.3	16	19.5
Mathematics 4	117	*	≤5.0	11	9.4	24	20.5	70	59.8	9	7.7
Mathematics 5	93	*	≤5.0	5	5.4	21	22.6	56	60.2	10	10.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

9.5 33.3 57.1 18.8 26.6 54.5

	Scl	hool	Co	unty	Sta	ate		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional	*	*	30.7	29.5	27.4	27.2
High	90.1	94.2	≥ 95.0	> 95.0	92.4	92.7	Advanced Professional	*	*	66.6	68.2	65.2	65.5
							Resident Teacher	*	*	0.0	0.0	1.1	0.7
							Conditional Teacher	*	*	1.7	0.7	1.5	1.0
ohort Graduation Rate							% of classes NOT taught by highly	/ qualifie	d teach	iers			
Class of 2014 (4-Year Rate)		*		≥ 95.00		86.39	All Quartiles	*	*	7.4	6.1	8.4	7.6
Class of 2014 (5-Year Rate)	Ͱ	2	95.00		88.70		Elementary Low Poverty	*	*	1.9	1.3	2.9	3.0
							Elementary High Poverty	*	*	*	*	10.5	11.4
							Secondary Low Poverty	*	*	9.9	8.7	6.7	6.0
							Secondary High Poverty	*	*	28.7	64.3	17.7	15.7

						ry High Poverty			*	*	28.7	64.3	17.7	15.7						
	MS	A Pro	oficie	ncy Le	vels			В	asic %	Proficient % Advanced %		Alt	-MSA	\ Profi	cienc	y Leve	els			
GRADE	S	CHOOL	. %		OUNTY		:	STATE	%		GRADE	S	CHOOL			OUNTY			STATE	
5 2015	*	*	*		67.9			53.9	9.5		5 2015	*	*	*		42.1		24.3		
2014	*	*	*		68.5			54.9	9.3		2014	*	*	*		30.8		19.6		37.9
8 2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4		8 2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4
2014	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6		2014	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2
*B 2015	*	*	*	7.2	64.6	28.3	15.4	61.2	23.4		B 2015	*	*	*	≤5.0	56.0	40.0	31.8	37.5	30.6
2014	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9		2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0
											3 2015	*	*	*	*	*	*	19.3	38.4	42.3
											2014	*	*	*	*	*	*	12.5	35.9	51.6
											4 2015	*	*	*	36.4	36.4	27.3	20.4	33.5	46.1
											2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4
											5 2015	*	*	*	31.6	47.4	21.1	23.8	35.7	40.5
											2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8
											6 2015	*	*	*	35.0	55.0	10.0	22.8	32.2	45.0
											2014	*	*	*	14.3	47.6	38.1	16.0	37.0	47.0
											7 2015	*	*	*	14.3	33.3	52.4	14.1	31.3	54.5
											2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9
											8 2015	*	*	*	14.3	47.6	38.1	16.9	39.0	44.0
											2014	*	*	*	25.0	43.8	31.3	17.8	35.7	46.5
											A 2015	*	*	*	20.0	40.0	40.0	22.9	32.8	44.3
											2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5
											3 2015	*	*	*	*	*	*	16.5	28.9	54.6
											2014	*	*	*	*	*	*	10.3	26.5	63.2
											4 2015	*	*	*	18.2	45.5	36.4	17.4	28.1	54.5
											2014	*	*	*	33.3	26.7	40.0	11.9	24.3	63.8
											5 2015	*	*	*	21.1	47.4	31.6	16.4	29.9	53.7
											2014	*	*	*	46.2	23.1	30.8	11.4	25.0	63.6
											6 2015	*	*	*	15.0	40.0	45.0	16.8	24.6	58.6
											2014	*	*	*	9.5	28.6	61.9	13.3	23.5	63.2
											7 2015	*	*	*	9.5	52.4	38.1	10.9	22.8	66.3
											2014	*	*	*	15.0	50.0	35.0	12.2	21.0	66.9
											8 2015	*	*	*	≤5.0	42.9	57.1	13.2	28.8	58.0
											2014	*	*	*	31.3	37.5	31.3	12.6	24.6	62.8
											E 2015	*	*	*	16.0	44.0	40.0	19.0	27.7	53.3

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Post Secondary Program

PARCC Assessment Performance Results Summary - 2015

				Perfor	mance	Level				
	Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
	Did not y expect		Partial expect	•	Appro- expect		Met exp	ectations	Exced expect	eded tations
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

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Level 1: Did not yet meet expectations

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Level 3: Approached expectations

Level 4: Met expectations

Mathematics

Science

	Scl	hool	Cou	ınty	Sta	ate	Si	chool	Cou	inty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 201	5 201	4 2015	2014	2015	2014
Elementary	94.1	94.5	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 50.0	40.0	30.7	29.5	27.4	27.2
High	*	*	≥ 95.0	> 95.0	92.4	92.7	Advanced Professional 50.0	60.0	66.6	68.2	65.2	65.5
							Resident Teacher 0.0	0.0	0.0	0.0	1.1	0.7
							Conditional Teacher 0.0	0.0	1.7	0.7	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualif	ied tea	chers			
Class of 2014 (4-Year Rate)		*	>	95.00		86.39	All Quartiles 0.	o 0	.0 7. 4	6.1	8.4	7.6
Class of 2014 (5-Year Rate)	*	≥	95.00		88.70		Elementary Low Poverty	*	* 1.9	1.3	2.9	3.0
, , , , ,							Elementary High Poverty	*	* *	*	10.5	11.4
							Secondary Low Poverty	*	* 9.9	8.7	6.7	6.0
							Secondary High Poverty	*	* 28.7	64.3	17.7	15.7

											Secondary Low Povert	/		*	*	9.9	8.7	6.7	6.0	
											Secondary High Povert	У		*	*	28.7	64.3	17.7	15.7	'
	MS	SA Pro	oficier	ncy Le	vels			В	asic %	Proficient %	Advanced %	Alt	-MSA	\ Prof	icienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNTY	′ %		STATE '	%		GRADE	S	CHOOL	_ %	C	OUNTY	′ %	5	STATE 9	%
5 2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5		5 2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
2014	*	*	*	19.8	68.5	11.7	35.8	54.9	9.3		2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9
8 2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4		8 2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4
2014	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6		2014	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2
*B 2015	*	*	*	7.2	64.6	28.3	15.4	61.2	23.4		B 2015	*	*	*	≤5.0	56.0	40.0	31.8	37.5	30.6
2014	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9		2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0
											3 2015	*	*	*	*	*	*	19.3	38.4	42.3
											2014	*	*	*	*	*	*	12.5	35.9	51.6
											4 2015	*	*	*	36.4	36.4	27.3	20.4	33.5	46.1
											2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4
											5 2015	*	*	*	31.6	47.4	21.1	23.8	35.7	40.5
											2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8
											6 2015	*	*	*	35.0	55.0	10.0	22.8	32.2	45.0
											2014	*	*	*	14.3	47.6	38.1	16.0	37.0	47.0
											7 2015	*	*	*	14.3	33.3	52.4	14.1	31.3	54.5
											2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9
											8 2015	*	*	*	14.3	47.6	38.1	16.9	39.0	44.0
											2014	*	*	*	25.0	43.8	31.3	17.8	35.7	46.5
											A 2015	*	*	*	20.0	40.0	40.0	22.9	32.8	44.3
											2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5
											3 2015	*	*	*	*	*	*	16.5	28.9	54.6
											2014	*	*	*	*	*	*	10.3	26.5	63.2
											4 2015	*	*	*	18.2	45.5	36.4	17.4	28.1	54.5
											2014	*	*	*	33.3	26.7	40.0	11.9	24.3	63.8
											5 2015	*	*	*	21.1	47.4	31.6	16.4	29.9	53.7
											2014	*	*	*	46.2	23.1	30.8	11.4	25.0	63.6
											6 2015	*	*	*	15.0	40.0	45.0	16.8	24.6	58.6
											2014	*	*	*	9.5	28.6	61.9	13.3	23.5	63.2
											7 2015	*	*	*	9.5	52.4	38.1	10.9	22.8	66.3
											2014	*	*	*	15.0	50.0	35.0	12.2	21.0	66.9
											8 2015	*	*	*	≤5.0	42.9	57.1	13.2	28.8	58.0
											2014	*	*	*	31.3	37.5	31.3	12.6	24.6	62.8
											E 2015	*	*	*	16.0	44.0	40.0	19.0	27.7	53.3
											2014	*	*	*	9.5	33.3	57.1	18.8	26.6	54.5

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PRIDE School

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level					
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Level 5		
		Did not y expect		Partially met expectations		Appro expect		Met exp	ectations	Exceeded expectation		
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	*	*	*	*	*	*	*	*	*	*	*	
English/Language Arts 4	*	*	*	*	*	*	*	*	*	*	*	
English/Language Arts 5	*	*	*	*	*	*	*	*	*	*	*	
Mathematics 3	*	*	*	*	*	*	*	*	*	*	*	
Mathematics 4	*	*	*	*	*	*	*	*	*	*	*	
Mathematics 5	*	*	*	*	*	*	*	*	*	*	*	

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Level 3: Approached expectations

Level 4: Met expectations

	Sch	ool	Cou	nty	Sta	ate	\$	Schoo	ol	Cou	nty	Sta	te
Attendance Rate %	2015	2014 2	2015	2014	2015	2014	Teacher Qualifications 203	L5 2	014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥	95.0 ≥	95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	* ≥	95.0	≥ 95.0	95.0	95.4	Standard Professional 31.0) 2	20.7	30.7	29.5	27.4	27.2
High	*	* >	95.0	> 95.0	92.4	92.7	Advanced Professional 69.0) 7	79.3	66.6	68.2	65.2	65.5
5							Resident Teacher 0.0)	0.0	0.0	0.0	1.1	0.7
							Conditional Teacher 0.0)	0.0	1.7	0.7	1.5	1.0
ohort Graduation Rate							% of classes NOT taught by highly quali	fied ⁻	teach	ers			
Class of 2014 (4-Year Rate)		*	>	95.00		86.39	All Quartiles 3	.8	0.0	7.4	6.1	8.4	7.6
Class of 2014 (5-Year Rate)	*	≥ 9!	5.00		88.70		Elementary Low Poverty	*	*	1.9	1.3	2.9	3.0
,,							Elementary High Poverty	*	*	*	*	10.5	11.4
							Secondary Low Poverty	*	*	9.9	8.7	6.7	6.0
							Secondary High Poverty	*	*	28.7	64.3	17.7	15.7

MSA Proficiency Levels GRADE SOHOOL 5, COLNTY STATE 5, 2015 S.1 60.8											Secondary Low Pov Secondary High Po			*	*	9.9 28.7	8.7 64.3	6.7 17.7	6.0 15.7	
GRACE SCHOOL COUNTY STATE WISH GRACE SCHOOL COUNTY STATE WISH 2014 36.2 35.2 10.8 25.0 12.7 67.9 12.8 35.7 35.9 35.0 12.7 27.2 13.8 35.9 35.2 36.0 31.8 30.8 38.0 31.5 60.4 37.0 30.6 28.6 66 2014 * * 10.0 33.7 35.5 30.0 36.2 36.0 30.0 * * * 10.0 33.0 35.7 30.6 28.6 66 2014 *																				
52015 35. 0.8 5.0 1.7 0.7 0.9 </td <td></td> <td>MS</td> <td>A Pro</td> <td>oficier</td> <td>ncy Le</td> <td>vels</td> <td></td> <td></td> <td>E</td> <td>Basic %</td> <td>Proficient % Advanced %</td> <td>Α</td> <td>lt-MSA</td> <td>A Prof</td> <td>icienc</td> <td>y Lev</td> <td>els</td> <td></td> <td></td> <td></td>		MS	A Pro	oficier	ncy Le	vels			E	Basic %	Proficient % Advanced %	Α	lt-MSA	A Prof	icienc	y Lev	els			
2014	GRADE	S	CHOOL	. %	С	OUNT	/ %	:	STATE	%	GRAD	E	SCHOO	L %	С	OUNTY	′ %	;	STATE	%
8 2015	5 2015	35.1	60.8	≤5.0	21.7	67.9	10.4	36.7	53.9	9.5	5 20	15 *	*	*	42.1	42.1	15.8	24.3	40.8	34.9
2014	2014	36.2	53.2	10.6	19.8	68.5	11.7	35.8	54.9	9.3	20	14 *	*	*	53.8	30.8	15.4	19.6	42.5	37.9
**R2015	8 2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4	8 20	15 *	*	*	19.0	38.1	42.9	24.0	37.6	38.4
2014 * * * 5,7 60.8 33.5 15.4 61.7 22.9 2014 * * * 19.0 33.3 47.6 28.7 37.3 34.0 3 2015 * * * * 19.0 33.3 47.6 28.7 37.3 34.0 2014 * * * 19.0 33.3 47.6 28.7 37.3 34.0 3 2015 * * * * * * * * * * * * * * * * * * *	2014	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6	20	14 *	*	*	37.5	37.5	25.0	19.8	41.0	39.2
3 2015	*B 2015	*	*	*	7.2	64.6	28.3	15.4	61.2	23.4	В 20	15 *	*	*	≤5.0	56.0	40.0	31.8	37.5	30.6
2014 *	2014	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9	20	14 *	*	*	19.0	33.3	47.6	28.7	37.3	34.0
2014 *																				
4 2015 * * * * * 36.4 36.4 27.3 20.4 33.5 51.4 2014 * * * * 4.00 33.3 26.7 14.7 33.9 51.4 5 2015 * * * 4.62 38.5 15.4 18.9 40.3 40.8 6 2015 * * * 4.62 38.5 15.4 18.9 40.3 40.8 2014 * * * 1.43 37.6 38.1 16.0 37.0 47.0 7 2015 * * * 1.43 37.6 38.1 16.0 37.0 47.0 8 2015 *											3 20	15 *	*	*	*	*	*	19.3	38.4	42.3
2014											20	14 *	*	*	*	*	*	12.5	35.9	51.6
\$ 2015											4 20	15 *	*	*	36.4	36.4	27.3	20.4	33.5	46.1
2014											20	14 *	*	*	40.0	33.3	26.7	14.7	33.9	51.4
6 2015											5 20	15 *	*		31.6	47.4	21.1	23.8	35.7	40.5
2014											20	14 *	*		46.2	38.5	15.4	18.9	40.3	40.8
7 2015													*							
2014 * * * 200 15.0 65.0 13.3 31.9 54.9 8 2015 * * * 14.3 47.6 38.1 16.9 39.0 44.0 2014 * * * 25.0 43.8 31.3 17.8 35.7 46.5 A 2015 * * * 20.0 40.0 40.0 22.9 32.8 44.3 2014 * * * 9.5 52.4 38.1 22.2 34.3 43.5 3 2015 * * * * 9.5 52.4 38.1 22.2 34.3 43.5 2014 * * * * 18.2 45.5 36.4 17.4 28.1 54.5 2014 * * * 33.3 26.7 40.0 11.9 24.3 63.8 5 2015 * * 21.1 47.4 31.6 16.4 29.9 53.7 2014 * * * 46.2 23.1 30.8 11.4 25.0 63.6 6 2015 * * 15.0 40.0 45.0 16.8 24.6 58.6 2014 * * 9.5 52.4 38.1 10.9 22.8 66.3 2014 * * 9.5 52.4 38.1 10.9 22.8 66.3 2014 * * 19.5 52.0 35.0 12.2 21.0 66.9 8 2015 * * 15.0 50.0 35.0 12.2 21.0 66.9 8 2016 * * 13.3 37.5 31.3 12.6 24.6 62.8 2017 * * 15.0 40.0 45.0 15.0 15.0 15.0 15.0 15.0 15.0 15.0 1													*							
8 2015																				
2014 * * * * 25.0 43.8 31.3 17.8 35.7 46.5 A 2015 * * * 20.0 40.0 40.0 22.9 32.8 44.3 2014 * * * 9.5 52.4 38.1 22.2 34.3 43.5 3 2015 * * * * 9.5 52.4 38.1 22.2 34.3 43.5 3 2015 * * * * * * * * * * * * * * * * * * *																				
A 2015													*							
2014 * * * * 9.5 52.4 38.1 22.2 34.3 43.5 3 2015 * * * * * 9.5 52.4 38.1 22.2 34.3 43.5 2014 * * * * * * 18.2 45.5 36.4 17.4 28.1 54.5 2014 * * * 33.3 26.7 40.0 11.9 24.3 63.8 5 2015 * * * 21.1 47.4 31.6 16.4 29.9 53.7 2014 * * * 46.2 23.1 30.8 11.4 25.0 63.6 2014 * * * 9.5 28.6 61.9 13.3 23.5 63.2 7 2015 * * * 9.5 52.4 38.1 10.9 22.8 66.3 2014 * * * 9.5 52.4 38.1 10.9 22.8 66.3 2014 * * * 15.0 50.0 35.0 12.2 21.0 66.9 8 2015 * * * 55.0 42.9 57.1 13.2 28.8 58.0 2014 * * * 31.3 37.5 31.3 12.6 24.6 62.8 2014 * * * 31.3 37.5 31.3 12.6 24.6 62.8 2014 * * * 31.3 37.5 31.3 12.6 24.6 62.8 2014 * * * 31.3 37.5 31.3 12.6 24.6 62.8													*							
3 2015																				
2014 * * * * * * * 10.3 26.5 63.2 4 2015 * * * 18.2 45.5 36.4 17.4 28.1 54.5 2014 * * * 33.3 26.7 40.0 11.9 24.3 63.8 5 2015 * * * 46.2 23.1 30.8 11.4 25.0 63.6 2014 * * * 46.2 23.1 30.8 11.4 25.0 63.6 2014 * * * 9.5 28.6 61.9 13.3 23.5 63.2 7 2015 * * * 9.5 52.4 38.1 10.9 22.8 66.3 2014 * * * 9.5 52.4 38.1 10.9 22.8 66.3 8 2015 * * * * * * 5.0 45.0 55.0 12.2 21.0 66.9 8 2015 * * *											20	14 *	*	*	9.5	52.4	38.1	22.2	34.3	43.5
2014 * * * * * * * 10.3 26.5 63.2 4 2015 * * * 18.2 45.5 36.4 17.4 28.1 54.5 2014 * * * 33.3 26.7 40.0 11.9 24.3 63.8 5 2015 * * * 46.2 23.1 30.8 11.4 25.0 63.6 2014 * * * 46.2 23.1 30.8 11.4 25.0 63.6 2014 * * * 9.5 28.6 61.9 13.3 23.5 63.2 7 2015 * * * 9.5 52.4 38.1 10.9 22.8 66.3 2014 * * * 9.5 52.4 38.1 10.9 22.8 66.3 8 2015 * * * * * * 5.0 45.0 55.0 12.2 21.0 66.9 8 2015 * * *											2.70	15 *	*	*	*	*	*	16 5	20.0	E4 6
4 2015 * * * 18.2 45.5 36.4 17.4 28.1 54.5 2014 * * * 33.3 26.7 40.0 11.9 24.3 63.8 5 2015 * * * 21.1 47.4 31.6 16.4 29.9 53.7 2014 * * 46.2 23.1 30.8 11.4 25.0 63.6 6 2015 * * * 15.0 40.0 45.0 16.8 24.6 58.6 2014 * * * 9.5 28.6 61.9 13.3 23.5 63.2 7 2015 * * * 9.5 52.4 38.1 10.9 22.8 66.3 2014 * * * 15.0 50.0 35.0 12.2 21.0 66.9 8 2015 * * * \$5.0 42.9 57.1 13.2 28.8 58.0 2014 * * * \$3.3 37.5 31.3 12.													*	*	*	*	*			
2014 * * * 33.3 26.7 40.0 11.9 24.3 63.8 5 2015 * * * 21.1 47.4 31.6 16.4 29.9 53.7 2014 * * * 46.2 23.1 30.8 11.4 25.0 63.6 6 2015 * * * 15.0 40.0 45.0 16.8 24.6 58.6 2014 * * * 9.5 22.4 38.1 10.9 22.8 66.3 2014 * * * 9.5 52.4 38.1 10.9 22.8 66.3 8 2015 * * * 55.0 35.0 12.2 21.0 66.9 2014 * * * 55.0 42.9 57.1 13.2 28.8 58.0 2014 * * * * 31.3 37.5 31.3 12.6 24.6 62.8 E 2015 * * * * 16.0 44.0													*	*	18.2	45.5	36.4			
5 2015 * * * 21.1 47.4 31.6 16.4 29.9 53.7 2014 * * * 46.2 23.1 30.8 11.4 25.0 63.6 6 2015 * * * 15.0 40.0 45.0 16.8 24.6 58.6 2014 * * 9.5 28.6 61.9 13.3 23.5 63.2 7 2015 * * * 9.5 52.4 38.1 10.9 22.8 66.3 2014 * * * 15.0 50.0 35.0 12.2 21.0 66.9 8 2015 * * * 55.0 42.9 57.1 13.2 28.8 58.0 2014 * * * 31.3 37.5 31.3 12.6 24.6 62.8 E 2015 * * * 16.0 44.0 40.0 19.0 27.7 53.3													*	*						
2014 * * * 46.2 23.1 30.8 11.4 25.0 63.6 6 2015 * * * 15.0 40.0 45.0 16.8 24.6 58.6 2014 * * * 9.5 28.6 61.9 13.3 23.5 63.2 7 2015 * * * 9.5 52.4 38.1 10.9 22.8 66.3 2014 * * * 15.0 50.0 35.0 12.2 21.0 66.9 8 2015 * * \$ 55.0 42.9 57.1 13.2 28.8 58.0 2014 * * * 16.0 44.0 40.0 19.0 27.7 53.3													*	*						
2014 * * * 9.5 28.6 61.9 13.3 23.5 63.2 7 2015 * * * 9.5 52.4 38.1 10.9 22.8 66.3 2014 * * * 15.0 50.0 35.0 12.2 21.0 66.9 8 2015 * * * 55.0 42.9 57.1 13.2 28.8 58.0 2014 * * * 16.0 44.0 40.0 19.0 27.7 53.3													*	*						
7 2015 * * * 9.5 52.4 38.1 10.9 22.8 66.3 2014 * * * 15.0 50.0 35.0 12.2 21.0 66.9 8 2015 * * * 55.0 42.9 57.1 13.2 28.8 58.0 2014 * * * 31.3 37.5 31.3 12.6 24.6 62.8 E 2015 * * * 16.0 44.0 40.0 19.0 27.7 53.3											6 20	15 *	*	*	15.0	40.0	45.0	16.8	24.6	58.6
7 2015 * * * 9.5 52.4 38.1 10.9 22.8 66.3 2014 * * * 15.0 50.0 35.0 12.2 21.0 66.9 8 2015 * * * 55.0 42.9 57.1 13.2 28.8 58.0 2014 * * * 31.3 37.5 31.3 12.6 24.6 62.8 E 2015 * * * 16.0 44.0 40.0 19.0 27.7 53.3											20	14 *	*	*	9.5	28.6				63.2
8 2015 * * * * 55.0 42.9 57.1 13.2 28.8 58.0 2014 * * * 31.3 37.5 31.3 12.6 24.6 62.8 E 2015 * * * 16.0 44.0 40.0 19.0 27.7 53.3													*	*						
2014 * * * 31.3 37.5 31.3 12.6 24.6 62.8 E 2015 * * 16.0 44.0 40.0 19.0 27.7 53.3											20	14 *	*	*	15.0	50.0	35.0	12.2	21.0	66.9
E 2015 * * * 16.0 44.0 40.0 19.0 27.7 53.3											8 20	15 *	*	*	≤5.0	42.9	57.1	13.2	28.8	58.0
											20	14 *	*	*	31.3	37.5	31.3	12.6	24.6	62.8
2014 * * * 9.5 33.3 57.1 18.8 26.6 54.5											E 20	15 *	*	*	16.0	44.0	40.0	19.0	27.7	53.3
											20	14 *	*	*	9.5	33.3	57.1	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Robert Moton Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level					
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Level 5		
		Did not y expect		Partially met expectations		Approached expectations		Met expe	ectations	Exceeded expectations		
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	65	14	21.5	16	24.6	19	29.2	14	21.5	*	≤5.0	
English/Language Arts 4	62	4	6.5	14	22.6	18	29.0	23	37.1	*	≤5.0	
English/Language Arts 5	73	7	9.6	16	21.9	23	31.5	27	37.0	*	≤5.0	
Mathematics 3	67	7	10.4	13	19.4	22	32.8	20	29.9	5	7.5	
Mathematics 4	62	*	≤5.0	13	21.0	18	29.0	29	46.8	*	≤5.0	
Mathematics 5	74	4	5.4	18	24.3	21	28.4	27	36.5	4	5.4	

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	Sta	ate	S	Schoo	ol	Cour	nty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 201	15 2	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 32.3	3 3	30.0	30.7	29.5	27.4	27.2
High	* *	≥ 95.0	≥ 95.0	92.4	92.7	Advanced Professional 67.7	7	70.0	66.6	68.2	65.2	65.5
S						Resident Teacher 0.0	0	0.0	0.0	0.0	1.1	0.7
						Conditional Teacher 0.0	0	0.0	1.7	0.7	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly quali	ified t	teache	ers			
Class of 2014 (4-Year Rate)	*	2	95.00		86.39	All Quartiles 0.	.0	0.0	7.4	6.1	8.4	7.6
Class of 2014 (5-Year Rate)	*	≥ 95.00		88.70		Elementary Low Poverty	*	*	1.9	1.3	2.9	3.0
						Elementary High Poverty	*	*	*	*	10.5	11.4
						Secondary Low Poverty	*	*	9.9	8.7	6.7	6.0
						Secondary High Poverty	*	*	28.7	64.3	17.7	15.7

											ondary High Poverty			*	*	28.7	64.3	17.7	15.7	•
	N/C	Α Β	.fisio.	ncy Le	مامدد			D	asic %	Proficient % Advanced %		۸14	DAC A	Profi			ala.			
CDADE		CHOOL		•	COUNTY	/ 0/				Proficient // Advanced //	CDADE					-			TATE (n/
GRADE 5 2015	27.8		6.2		67.9			53.9	% 9.5		GRADE 5 2015	*	CHOOL *	- 70 *		OUNTY 42.1			STATE ⁴	
2014		58.6						54.9	9.3		2014	*	*	*		30.8			42.5	
8 2015	*	*	*					61.7	6.4		8 2015	*	*	*		38.1				38.4
2014	*	*	*	14.9	77.3	7.7		62.8	6.6		2014	*	*	*		37.5		19.8		39.2
*B 2015	*	*	*	7.2	64.6	28.3	15.4	61.2	23.4		B 2015	*	*	*	≤5.0	56.0	40.0	31.8	37.5	30.6
2014	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9		2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0
											3 2015	*	*	*	*	*	*	19.3	38.4	42.3
											2014	*	*	*	*	*	*	12.5	35.9	51.6
											4 2015	*	*	*	36.4	36.4	27.3	20.4	33.5	46.1
											2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4
											5 2015	*	*	*	31.6	47.4	21.1	23.8	35.7	40.5
											2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8
											6 2015	*	*	*		55.0	10.0	22.8		45.0
											2014	*	*	*		47.6			37.0	
											7 2015	*	*	*			52.4	14.1		54.5
											2014	*	*	*		15.0		13.3		54.9
											8 2015 2014	*	*	*		47.6 43.8		16.9 17.8		44.0
											A 2015	*	*	*			40.0		32.8	
											2014	*	*	*		52.4			34.3	
											201.				3.3	52.1	50.1		55	1515
											3 2015	*	*	*	*	*	*	16.5	28.9	54.6
											2014	*	*	*	*	*	*	10.3	26.5	63.2
											4 2015	*	*	*	18.2	45.5	36.4	17.4	28.1	54.5
											2014	*	*	*	33.3	26.7	40.0	11.9	24.3	63.8
											5 2015	*	*	*	21.1	47.4	31.6	16.4	29.9	53.7
											2014	*	*	*	46.2	23.1	30.8	11.4	25.0	63.6
											6 2015	*	*	*	15.0	40.0	45.0	16.8	24.6	58.6
											2014	*	*	*	9.5	28.6	61.9	13.3	23.5	63.2
											7 2015	*	*	*			38.1			
											2014	*	*	*			35.0			
											8 2015	*	*	*			57.1			
											2014	*	*	*			31.3			
											E 2015	*	*	*		44.0		19.0		
											2014	*	*	*	9.5	33.3	57.1	18.8	26.6	54.5

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Runnymede Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	89	5	5.6	11	12.4	20	22.5	50	56.2	*	≤5.0
English/Language Arts 4	69	*	≤5.0	8	11.6	23	33.3	27	39.1	8	11.6
English/Language Arts 5	97	*	≤5.0	20	20.6	35	36.1	37	38.1	*	≤5.0
Mathematics 3	89	*	≤5.0	6	6.7	33	37.1	45	50.6	*	≤5.0
Mathematics 4	69	*	≤5.0	8	11.6	25	36.2	31	44.9	*	≤5.0
Mathematics 5	97	*	≤5.0	17	17.5	41	42.3	33	34.0	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Cou	inty	Sta	ate	Sc	hool	Cou	nty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 36.0	36.0	30.7	29.5	27.4	27.2
High	* *	≥ 95.0	≥ 95.0	92.4	92.7	Advanced Professional 64.0	64.0	66.6	68.2	65.2	65.5
8						Resident Teacher 0.0	0.0	0.0	0.0	1.1	0.7
						Conditional Teacher 0.0	0.0	1.7	0.7	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualif	ed tead	hers			
Class of 2014 (4-Year Rate)	*	>	95.00		86.39	All Quartiles 0.0	0.	7.4	6.1	8.4	7.6
Class of 2014 (5-Year Rate)	*	≥ 95.00		88.70		Elementary Low Poverty *	•	* 1.9	1.3	2.9	3.0
						Elementary High Poverty	•	* *	*	10.5	11.4
						Secondary Low Poverty	•	* 9.9	8.7	6.7	6.0
						Secondary High Poverty		* 28.7	64.3	17.7	15.7

											ondary Low Poverty ondary High Poverty			*	*	9.9 28.7	8. / 64.3	6.7 17.7	6.0 15.7	
	MS	A Pro	ficien	icy Le	vels			В	asic %	Proficient % Advanced %		Alt	-MSA	Profi	cienc	y Leve	els			
GRADE	SC	CHOOL	%	С	OUNTY	′ %	5	STATE	%		GRADE	S	CHOO	_ %	С	OUNTY	%	٤	STATE %	6
5 2015	18.4	75.0	6.6	21.7	67.9	10.4	36.7	53.9	9.5		5 2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
2014	17.5	67.5	15.0	19.8	68.5	11.7	35.8	54.9	9.3		2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9
8 2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4		8 2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4
2014	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6		2014	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2
*B 2015	*	*	*	7.2	64.6	28.3	15.4	61.2	23.4		B 2015	*	*	*	≤5.0	56.0	40.0	31.8	37.5	30.6
2014	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9		2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0
											3 2015	*	*	*	*	*	*	19.3	38.4	42.3
											2014	*	*	*	*	*	*	12.5		51.6
											4 2015	*	*	*		36.4	27.3	20.4		46.1
											2014	*	*	*		33.3		14.7		51.4
											5 2015	*	*	*		47.4		23.8		40.5
											2014	*	*	*		38.5		18.9		40.8
											6 2015	*	*	*		55.0	10.0		32.2	
											2014	*	*	*		47.6			37.0	
											7 2015	*		*		33.3			31.3	
											2014	*	*	*		15.0	65.0	13.3		54.9
											8 2015	*	*	*		47.6		16.9		44.0
											2014			*		43.8			35.7	
											A 2015	*	*	*		40.0	40.0		32.8	
											2014				9.5	52.4	38.1	22.2	34.3	43.5
											3 2015	*	*	*	*	*	*	16 E	28.9	E4 6
											2014	*	*	*	*	*	*		26.5	
											4 2015	*	*	*	18 2	45.5	36.4		28.1	
											2014	*	*	*		26.7		11.9		63.8
											5 2015	*	*	*		47.4	31.6	16.4		53.7
											2014	*	*	*		23.1		11.4		63.6
											6 2015	*	*	*		40.0		16.8		58.6
											2014	*	*	*	9.5	28.6	61.9	13.3	23.5	63.2
											7 2015	*	*	*		52.4			22.8	
											2014	*	*	*				12.2	21.0	66.9
											8 2015	*	*	*		42.9			28.8	
											2014	*	*	*	31.3	37.5	31.3	12.6	24.6	62.8
											E 2015	*	*	*	16.0	44.0	40.0	19.0	27.7	53.3
											2014	*	*	*	9.5	33.3	57.1	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Sandymount Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	69	8	11.6	12	17.4	17	24.6	30	43.5	*	≤5.0
English/Language Arts 4	73	6	8.2	11	15.1	19	26.0	30	41.1	7	9.6
English/Language Arts 5	74	5	6.8	6	8.1	25	33.8	34	45.9	4	5.4
Mathematics 3	69	*	≤5.0	9	13.0	16	23.2	34	49.3	8	11.6
Mathematics 4	73	6	8.2	16	21.9	15	20.5	35	47.9	*	≤5.0
Mathematics 5	76	*	≤5.0	11	14.5	15	19.7	40	52.6	8	10.5

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Science

	School	Co	unty	Sta	ate		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015 20	L4 2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	* ≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	≥ 95.0 ≥ 95	0 ≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional	5.9	6.1	30.7	29.5	27.4	27.2
High	*	* ≥ 95.0	≥ 95.0	92.4	92.7	Advanced Professional	88.2	90.9	66.6	68.2	65.2	65.5
						Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
						Conditional Teacher	2.9	0.0	1.7	0.7	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by high	nly qualifie	d teach	ers			
Class of 2014 (4-Year Rate)		k	≥ 95.00		86.39	All Quartiles	6.4	6.7	7.4	6.1	8.4	7.6
Class of 2014 (5-Year Rate)	*	≥ 95.00		88.70		Elementary Low Poverty	*	*	1.9	1.3	2.9	3.0
,,						Elementary High Poverty	*	*	*	*	10.5	11.4
						Secondary Low Poverty	*	*	9.9	8.7	6.7	6.0
						Secondary High Poverty	*	*	28.7	64.3	17.7	15.7

											Se	econdary High Poverty			*	*	28.7	64.3	17.7	15.7	•
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient %	Advanced %	%	Alt	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNTY	′ %	:	STATE '	%			GRADE	S	CHOOL	- %	С	OUNTY	%	5	STATE	%
5 2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5			5 2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
2014	*	*	*	19.8	68.5	11.7	35.8	54.9	9.3			2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9
8 2015	16.0	79.5	≤5.0	15.4	77.2	7.4	31.9	61.7	6.4			8 2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4
2014	18.5	74.1	7.3	14.9	77.3	7.7	30.6	62.8	6.6			2014	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2
*B 2015	*	*	*	7.2	64.6	28.3	15.4	61.2	23.4			B 2015	*	*	*	≤5.0	56.0	40.0	31.8	37.5	30.6
2014	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9			2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0
												3 2015	*	*	*	*	*	*	19.3	38.4	42.3
												2014	*	*	*	*	*	*	12.5	35.9	51.6
												4 2015	*	*	*	36.4	36.4	27.3	20.4	33.5	46.1
												2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4
												5 2015	*	*	*	31.6	47.4	21.1	23.8	35.7	40.5
												2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8
												6 2015	*	*	*	35.0	55.0	10.0	22.8	32.2	45.0
												2014	*	*	*	14.3	47.6	38.1	16.0	37.0	47.0
												7 2015	*	*	*	14.3	33.3	52.4		31.3	
												2014	*	*	*			65.0		31.9	54.9
												8 2015	*	*	*		47.6	38.1		39.0	44.0
												2014	*	*	*			31.3		35.7	
												A 2015	*	*	*	20.0	40.0	40.0		32.8	
												2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5
												2 2045	*	*	*	*	*	*	16.5	20.0	E4.6
												3 2015	*	*	*	*	*	*		28.9	
												2014 4 2015	*	*	*		45.5			26.5 28.1	
												2014	*	*	*			40.0		24.3	
												5 2015	*	*	*			31.6		29.9	
												2014	*	*	*			30.8		25.0	63.6
												6 2015	*	*	*		40.0	45.0		24.6	
												2014	*	*	*			61.9			
												7 2015	*	*	*			38.1			
												2014	*	*	*			35.0			
												8 2015	*	*	*			57.1		28.8	
												2014	*	*	*			31.3			
												E 2015	*	*	*		44.0		19.0		
												2014	*	*	*	95	33.3	57 1	18.8	26.6	54 5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Shiloh Middle

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	215	14	6.5	40	18.6	76	35.3	81	37.7	*	≤5.0
English/Language Arts 7	218	18	8.3	24	11.0	59	27.1	89	40.8	28	12.8
English/Language Arts 8	201	24	11.9	36	17.9	60	29.9	76	37.8	*	≤5.0
Mathematics 6	215	*	≤5.0	45	20.9	70	32.6	82	38.1	*	≤5.0
Mathematics 7	218	*	≤5.0	35	16.1	85	39.0	80	36.7	12	5.5
Mathematics 8	171	37	21.6	52	30.4	49	28.7	33	19.3	*	≤5.0
Algebra I	*	*	≤5.0	*	≤5.0	*	≤5.0	*	≥95.0	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Reading

Mathematics

Science

	School	Cou	ınty	St	ate		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	* *	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional	30.9	30.0	30.7	29.5	27.4	27.2
High	≥ 95.0 ≥ 95.0	≥ 95.0	> 95.0	92.4	92.7	Advanced Professional	65.5	70.0	66.6	68.2	65.2	65.5
5	/				-	Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
						Conditional Teacher	3.6	0.0	1.7	0.7	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by high	hly qualifie	d teach	ers			
Class of 2014 (4-Year Rate)	≥ 95.00	>	95.00		86.39	All Quartiles	10.6	6.3	7.4	6.1	8.4	7.6
Class of 2014 (5-Year Rate)		95.00	. 55.00	88.70	00.55	Elementary Low Poverty	*	*	1.9	1.3	2.9	3.0
,						Elementary High Poverty	*	*	*	*	10.5	11.4
						Secondary Low Poverty	*	*	9.9	8.7	6.7	6.0
						Secondary High Poverty	*	*	28.7	64.3	17.7	15.7

											Secondary Low Poverty Secondary High Poverty			*	* 2	9.9 28.7	8. / 64.3	6.7 17.7	6.0 15.7	
	MS	SA Pro	oficier	ncy Le	vels			В	asic %	Proficient % Advance	ed %	Alt-	-MSA	Profi	cienc	y Leve	els			
GRADE	S	CHOOL	_ %	С	OUNTY	/ %	:	STATE	%		GRADE	SO	CHOOL	_ %	С	OUNTY	%	5	STATE 9	%
5 2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5		5 2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
2014	*	*	*	19.8	68.5	11.7	35.8	54.9	9.3		2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9
8 2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4		8 2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4
2014	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6		2014	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2
*B 2015	10.8	60.6	28.6	7.2	64.6	28.3	15.4	61.2	23.4		B 2015	*	*	*	≤5.0	56.0	40.0	31.8	37.5	30.6
2014	5.3	60.3	34.4	5.7	60.8	33.5	15.4	61.7	22.9		2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0
											3 2015	*	*	*	*	*	*	19.3	38.4	42.3
											2014	*	*	*	*	*	*	12.5	35.9	51.6
											4 2015	*	*	*	36.4	36.4	27.3	20.4	33.5	46.1
											2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4
											5 2015	*	*	*	31.6	47.4	21.1	23.8	35.7	40.5
											2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8
											6 2015	*	*	*	35.0	55.0	10.0	22.8	32.2	45.0
											2014	*	*	*	14.3	47.6	38.1	16.0	37.0	47.0
											7 2015	*	*	*	14.3	33.3	52.4	14.1	31.3	54.5
											2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9
											8 2015	*	*	*	14.3	47.6	38.1	16.9	39.0	44.0
											2014	*	*	*	25.0	43.8	31.3	17.8	35.7	46.5
											A 2015	*	*	*	20.0	40.0	40.0	22.9	32.8	44.3
											2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5
											3 2015	*	*	*	*	*	*	16.5		54.6
											2014	*	*	*	*	*	*	10.3		63.2
											4 2015	*	*	*			36.4		28.1	
											2014	*	*	*		26.7		11.9		63.8
											5 2015	*		*		47.4		16.4		53.7
											2014	*	*	*		23.1		11.4		63.6
											6 2015	•	•			40.0		16.8		58.6
											2014	*	*	* 		28.6		13.3		
											7 2015	*	*	÷		52.4		10.9		66.3
											2014	*	* *	*				12.2		
											8 2015	*	*	*				13.2		
											2014	*	*	*		37.5		12.6		
											E 2015	*	*	*		44.0		19.0		
											2014	7	•	*	9.5	33.3	5/.1	18.8	26.6	54.5

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South Carroll High

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Approa expect		Met expe	ectations	Excee expect	
	TESTED	expectations Count %		Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	262	31	11.8	44	16.8	60	22.9	88	33.6	39	14.9
Algebra I	303	*	≤5.0	46	15.2	84	27.7	160	52.8	*	≤5.0
Algebra II	272	47	17.3	44	16.2	57	21.0	113	41.5	*	≤5.0

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Cou	ınty	Sta	ate		Sch	iool	Cou	nty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional	16.1	20.0	30.7	29.5	27.4	27.2
High	* *	≥ 95.0	> 95.0	92.4	92.7	Advanced Professional	83.9	80.0	66.6	68.2	65.2	65.5
S						Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
						Conditional Teacher	0.0	0.0	1.7	0.7	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by high	ıly qualifie	d teach	ers			
Class of 2014 (4-Year Rate)	*	2	95.00		86.39	All Quartiles	0.0	0.0	7.4	6.1	8.4	7.6
	*	≥ 95.00		88.70		Elementary Low Poverty	*	*	1.9	1.3	2.9	3.0
Class of 2014 (5-Year Rate)						Elementary High Poverty	*	*	*	*	10.5	11.4
						Secondary Low Poverty	*	*	9.9	8.7	6.7	6.0
						Secondary Low Poverty			5.5	0.7	0.7	0.0

											ondary Low Poverty ondary High Poverty			*	*	9.9 28.7	8. / 64.3	6.7 17.7	6.0 15.7	
	MS	A Pro	ficien	cy Le	vels			В	asic %	Proficient % Advanced %		Alt	-MSA	Profi	cienc	y Leve	els			
GRADE	SC	CHOOL	%	С	OUNTY	′ %	5	STATE	%		GRADE	S	CHOO	_ %	С	OUNTY	%	5	STATE 9	%
5 2015	19.1	77.5	≤5.0	21.7	67.9	10.4	36.7	53.9	9.5		5 2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
2014	29.7	68.9	≤5.0	19.8	68.5	11.7	35.8	54.9	9.3		2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9
8 2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4		8 2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4
2014	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6		2014	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2
*B 2015	*	*	*	7.2	64.6	28.3	15.4	61.2	23.4		B 2015	*	*	*	≤5.0	56.0	40.0	31.8	37.5	30.6
2014	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9		2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0
											3 2015	*	*	*	*	*	*	19.3	38.4	42.3
											2014	*	*	*	*	*	*	12.5		51.6
											4 2015	*	*	*		36.4	27.3			46.1
											2014	*	*	*		33.3		14.7		51.4
											5 2015	*	*	*		47.4		23.8		40.5
											2014	*	*	*		38.5		18.9		40.8
											6 2015	*	*	*		55.0	10.0		32.2	
											2014	*	*	*		47.6			37.0	
											7 2015	*		*		33.3			31.3	
											2014	*	*	*		15.0	65.0	13.3		54.9
											8 2015	*	*	*		47.6		16.9		44.0
											2014			*		43.8			35.7	
											A 2015	*	*	*		40.0	40.0		32.8	
											2014				9.5	52.4	38.1	22.2	34.3	43.5
											3 2015	*	*	*	*	*	*	16 5	28.9	E4 6
											2014	*	*	*	*	*	*		26.5	
											4 2015	*	*	*	18 2	45.5	36.4		28.1	
											2014	*	*	*		26.7		11.9		63.8
											5 2015	*	*	*		47.4	31.6	16.4		53.7
											2014	*	*	*		23.1		11.4		63.6
											6 2015	*	*	*		40.0		16.8		58.6
											2014	*	*	*	9.5	28.6	61.9	13.3	23.5	63.2
											7 2015	*	*	*		52.4			22.8	
											2014	*	*	*				12.2	21.0	66.9
											8 2015	*	*	*		42.9			28.8	
											2014	*	*	*	31.3	37.5	31.3	12.6	24.6	62.8
											E 2015	*	*	*	16.0	44.0	40.0	19.0	27.7	53.3
											2014	*	*	*	9.5	33.3	57.1	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Spring Garden Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	91	8	8.8	17	18.7	19	20.9	44	48.4	*	≤5.0
English/Language Arts 4	94	10	10.6	9	9.6	28	29.8	39	41.5	8	8.5
English/Language Arts 5	87	8	9.2	8	9.2	28	32.2	38	43.7	5	5.7
Mathematics 3	90	5	5.6	16	17.8	26	28.9	38	42.2	5	5.6
Mathematics 4	93	9	9.7	8	8.6	27	29.0	45	48.4	*	≤5.0
Mathematics 5	88	*	≤5.0	10	11.4	19	21.6	48	54.5	8	9.1

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Schoo	ol	County	St	ate		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015 2	014 20	.5 2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	* ≥ 95	.0 ≥ 95.0	95.4	95.7	% of certificates:						
Middle	≥ 95.0 ≥ 9	5.0 ≥ 95	.0 ≥ 95.0	95.0	95.4	Standard Professional	28.9	25.6	30.7	29.5	27.4	27.2
High	*	* ≥ 95	. 0 ≥ 95.0	92.4	92.7	Advanced Professional	71.1	74.4	66.6	68.2	65.2	65.5
						Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
						Conditional Teacher	0.0	0.0	1.7	0.7	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highl	ly qualifie	d teach	ers			
Class of 2014 (4-Year Rate)		*	≥ 95.00		86.39	All Quartiles	0.0	0.0	7.4	6.1	8.4	7.6
Class of 2014 (5-Year Rate)	*	≥ 95.0		88.70		Elementary Low Poverty	*	*	1.9	1.3	2.9	3.0
						Elementary High Poverty	*	*	*	*	10.5	11.4
						Secondary Low Poverty	*	*	9.9	8.7	6.7	6.0
						Secondary High Poverty	*	*	28.7	64.3	17.7	15.7

												ondary Low Poverty ondary High Poverty			*	*	9.9 28.7	8.7 64.3	6.7 17.7	6.0 15.7	
											3000	ondary riight overty						04.5		13.7	
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient %	Advanced %	ı	Alt	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	_ %	С	COUNTY	/ %	;	STATE	%			GRADE	S	CHOOL	_ %	С	OUNTY	%	5	STATE 9	%
5 2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5			5 2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
2014	*	*	*	19.8	68.5	11.7	35.8	54.9	9.3			2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9
8 2015	9.3	77.6	13.1	15.4	77.2	7.4	31.9	61.7	6.4			8 2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4
2014	8.0	77.9	14.1	14.9	77.3	7.7	30.6	62.8	6.6			2014	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2
*B 2015	*	*	*	7.2	64.6	28.3	15.4	61.2	23.4			B 2015	*	*	*	≤5.0	56.0	40.0	31.8	37.5	30.6
2014	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9			2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0
												3 2015	*	*	*	*	*	*	19.3	38.4	42.3
												2014	*	*	*	*	*	*	12.5	35.9	51.6
												4 2015	*	*	*	36.4	36.4	27.3	20.4	33.5	46.1
												2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4
												5 2015	*	*	*	31.6	47.4	21.1	23.8	35.7	40.5
												2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8
												6 2015	*	*	*	35.0	55.0	10.0	22.8	32.2	45.0
												2014	*	*	*	14.3	47.6	38.1	16.0	37.0	47.0
												7 2015	*	*	*	14.3	33.3	52.4	14.1	31.3	54.5
												2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9
												8 2015	*	*	*	14.3	47.6	38.1	16.9	39.0	44.0
												2014	*	*	*	25.0	43.8	31.3	17.8	35.7	46.5
												A 2015	*	*	*	20.0	40.0	40.0	22.9	32.8	44.3
												2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5
												3 2015	*	*	*	*	*	*	16.5	28.9	54.6
												2014	*	*	*	*	*	*	10.3	26.5	63.2
												4 2015	*	*	*	18.2	45.5	36.4	17.4	28.1	54.5
												2014	*	*	*	33.3	26.7	40.0	11.9	24.3	63.8
												5 2015	*	*	*	21.1	47.4	31.6	16.4	29.9	53.7
												2014	*	*	*	46.2	23.1	30.8	11.4	25.0	63.6
												6 2015	*	*	*	15.0	40.0	45.0	16.8	24.6	58.6
												2014	*	*	*	9.5	28.6	61.9	13.3	23.5	63.2
												7 2015	*	*	*	9.5	52.4	38.1	10.9	22.8	66.3
												2014	*	*	*	15.0	50.0	35.0	12.2	21.0	66.9
												8 2015	*	*	*	≤5.0	42.9	57.1	13.2	28.8	58.0
												2014	*	*	*	31.3	37.5	31.3	12.6	24.6	62.8
												E 2015	*	*	*	16.0	44.0	40.0	19.0	27.7	53.3
												2014	*	*	*	9.5	33.3	57.1	18.8	26.6	54.5

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Sykesville Middle

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	285	17	6.0	53	18.6	99	34.7	112	39.3	*	≤5.0
English/Language Arts 7	254	21	8.3	28	11.0	87	34.3	91	35.8	27	10.6
English/Language Arts 8	263	26	9.9	33	12.5	67	25.5	112	42.6	25	9.5
Mathematics 6	285	*	≤5.0	52	18.2	89	31.2	123	43.2	15	5.3
Mathematics 7	257	*	≤5.0	28	10.9	81	31.5	132	51.4	*	≤5.0
Mathematics 8	195	16	8.2	40	20.5	61	31.3	74	37.9	*	≤5.0
Algebra I	70	*	≤5.0	*	≤5.0	*	≤5.0	49	70.0	20	28.6

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

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Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	Sta	ate	S	chool	I	Coun	ity	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 201	5 20)14 20	015	2014	2015	2014
Elementary	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 50.0	48	8.0	0.7	29.5	27.4	27.2
High	* *	≥ 95.0	≥ 95.0	92.4	92.7	Advanced Professional 50.0	52	2.0 6	6.6	68.2	65.2	65.5
S						Resident Teacher 0.0) (0.0	0.0	0.0	1.1	0.7
						Conditional Teacher 0.0) (0.0	1.7	0.7	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly quali	fied to	eachers	5			
Class of 2014 (4-Year Rate)	*	2	95.00		86.39	All Quartiles 0.	.0	0.0	7.4	6.1	8.4	7.6
Class of 2014 (5-Year Rate)	* >	95.00		88.70		Elementary Low Poverty	*	*	1.9	1.3	2.9	3.0
						Elementary High Poverty	*	*	*	*	10.5	11.4
						Secondary Low Poverty	*	*	9.9	8.7	6.7	6.0
						Secondary High Poverty	*	*	28.7	64.3	17.7	15.7

										Secondary Low Povert Secondary High Pover			*	*	9.9 28.7	8.7 64.3	6.7 17.7	15.7	
	MS	SA Pro	oficie	ncy Le	vels			В	asic %	Proficient % Advanced %	Alt	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNTY	/ %	:	STATE	%	GRADE	S	CHOOL	_ %	С	OUNTY	′ %	5	STATE	%
5 2015	47.1	47.1	5.7	21.7	67.9	10.4	36.7	53.9	9.5	5 2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
2014	51.6	42.2	6.3	19.8	68.5	11.7	35.8	54.9	9.3	2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9
8 2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4	8 2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4
2014	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6	2014	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2
*B 2015	*	*	*	7.2	64.6	28.3	15.4	61.2	23.4	B 2015	*	*	*	≤5.0	56.0	40.0	31.8	37.5	30.6
2014	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9	2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0
										3 2015	*	*	*	*	*	*	19.3	38.4	42.3
										2014	*	*	*	*	*	*	12.5	35.9	51.6
										4 2015	*	*	*	36.4	36.4	27.3	20.4	33.5	46.1
										2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4
										5 2015	*	*	*	31.6	47.4	21.1	23.8	35.7	40.5
										2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8
										6 2015	*	*	*	35.0	55.0	10.0	22.8	32.2	45.0
										2014	*	*	*	14.3	47.6	38.1	16.0	37.0	47.0
										7 2015	*	*	*	14.3	33.3	52.4	14.1	31.3	54.5
										2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9
										8 2015	*	*	*	14.3	47.6	38.1	16.9	39.0	44.0
										2014	*	*	*	25.0	43.8	31.3	17.8	35.7	46.5
										A 2015	*	*	*	20.0	40.0	40.0	22.9	32.8	44.3
										2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5
										3 2015	*	*	*	*	*	*		28.9	
										2014	*	*	*	*	*	*		26.5	
										4 2015	*	*	*			36.4		28.1	
										2014	*	*	*			40.0		24.3	
										5 2015	•	•	*		47.4		16.4		53.7
										2014		*	*			30.8	11.4		63.6
										6 2015	*	*	*				16.8		
										2014	*	*	*			61.9			
										7 2015	*	*	*			38.1			
										2014	*	*	*			35.0			
										8 2015	*	*	*			57.1			
										2014 E 2015	*	*	*			31.3 40.0			
										E 2015	*	*	*				19.0		
										2014		-		9.5	33.3	57.1	18.8	20.0	54.5

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Taneytown Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	62	20	32.3	11	17.7	16	25.8	14	22.6	*	≤5.0
English/Language Arts 4	64	13	20.3	19	29.7	14	21.9	16	25.0	*	≤5.0
English/Language Arts 5	68	15	22.1	10	14.7	19	27.9	23	33.8	*	≤5.0
Mathematics 3	62	7	11.3	19	30.6	21	33.9	11	17.7	4	6.5
Mathematics 4	63	5	7.9	10	15.9	29	46.0	18	28.6	*	≤5.0
Mathematics 5	67	9	13.4	20	29.9	18	26.9	19	28.4	*	≤5.0

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Cou	inty	Sta	ate	S	chool	Cou	inty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 201	5 201	4 2015	2014	2015	2014
Elementary	* *	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 32.5	17.9	30.7	29.5	27.4	27.2
High	* *	≥ 95.0	≥ 95.0	92.4	92.7	Advanced Professional 65.0	82.:	66.6	68.2	65.2	65.5
0						Resident Teacher 0.0	0.0	0.0	0.0	1.1	0.7
						Conditional Teacher 2.5	0.0	1.7	0.7	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualif	ied tea	chers			
Class of 2014 (4-Year Rate)	*	>	95.00		86.39	All Quartiles 8.	8 4	.2 7. 4	6.1	8.4	7.6
Class of 2014 (5-Year Rate)	* ≥	95.00		88.70		Elementary Low Poverty	*	* 1.9	1.3	2.9	3.0
						Elementary High Poverty	*	* *	*	10.5	11.4
						Secondary Low Poverty	*	* 9.9	8.7	6.7	6.0
						Secondary High Poverty		* 28.7	64.3	17.7	15.7

											Low Poverty High Poverty			*	*	9.9 28.7	8. / 64.3	6.7 17.7	6.0 15.7	
										<u> </u>										
	MS	SA Pro	oficier	ncy Le	vels			В	asic %	Proficient % Advanced %		Alt-	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNTY	/ %	,	STATE	%		GRADE	S	CHOOL	_ %	С	OUNTY	%	5	STATE 9	%
5 2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5		5 2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
2014	*	*	*	19.8	68.5	11.7	35.8	54.9	9.3		2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9
8 2015	25.2	70.1	≤5.0	15.4	77.2	7.4	31.9	61.7	6.4		8 2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4
2014	15.2	76.2	8.7	14.9	77.3	7.7	30.6	62.8	6.6		2014	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2
*B 2015	*	*	*	7.2	64.6	28.3	15.4	61.2	23.4		B 2015	*	*	*	≤5.0	56.0	40.0	31.8	37.5	30.6
2014	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9		2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0
											3 2015	*	*	*	*	*	*	19.3	38.4	42.3
											2014	*	*	*	*	*	*	12.5	35.9	51.6
											4 2015	*	*	*	36.4	36.4	27.3	20.4	33.5	46.1
											2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4
											5 2015	*	*	*	31.6	47.4	21.1	23.8	35.7	40.5
											2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8
											6 2015	*	*	*	35.0	55.0	10.0	22.8	32.2	45.0
											2014	*	*	*	14.3	47.6	38.1	16.0	37.0	47.0
											7 2015	*	*	*	14.3	33.3	52.4	14.1	31.3	54.5
											2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9
											8 2015	*	*	*	14.3	47.6	38.1	16.9	39.0	44.0
											2014	*	*	*	25.0	43.8	31.3	17.8	35.7	46.5
											A 2015	*	*	*	20.0	40.0	40.0	22.9	32.8	44.3
											2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5
											3 2015	*	*	*	*	*	*	16.5	28.9	54.6
											2014	*	*	*	*	*	*			63.2
											4 2015	*	*	*			36.4		28.1	54.5
											2014	*	*	*		26.7				63.8
											5 2015	*	*	*		47.4		16.4		53.7
											2014	*	*	*		23.1		11.4		63.6
											6 2015	*	*	*		40.0		16.8		58.6
											2014	*	*	*		28.6			23.5	
											7 2015	*	*	*		52.4		10.9		66.3
											2014	*	*	*			35.0			
											8 2015	*	*	*			57.1			
											2014	*	*	*		37.5			24.6	
											E 2015	*	*	*		44.0			27.7	
											2014	*	*	*	9.5	33.3	57.1	18.8	26.6	54.5

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Westminster East Middle

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
·		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	252	19	7.5	48	19.0	97	38.5	85	33.7	*	≤5.0
English/Language Arts 7	220	44	20.0	52	23.6	59	26.8	59	26.8	*	≤5.0
English/Language Arts 8	251	29	11.6	58	23.1	62	24.7	92	36.7	*	≤5.0
Mathematics 6	254	15	5.9	60	23.6	69	27.2	98	38.6	*	≤5.0
Mathematics 7	221	20	9.0	72	32.6	72	32.6	52	23.5	*	≤5.0
Mathematics 8	228	27	11.8	58	25.4	71	31.1	71	31.1	*	≤5.0
Algebra I	21	*	≤5.0	*	≤5.0	*	≤5.0	15	71.4	6	28.6

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Level 4: Met expectations

	9	chool	Co	unty	Sta	ate		Sch	iool	Cou	nty	Sta	te
Attendance Rate %	201	5 2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0				95.4	95.7	% of certificates:	42.0	44.4	20.7	20.5	27.4	27.2
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional	42.9	41.4	30.7	29.5	27.4	27.2
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7	Advanced Professional	57.1	58.6	66.6	68.2	65.2	65.5
							Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
							Conditional Teacher	0.0	0.0	1.7	0.7	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by hig	thly qualifie	d teach	iers			
Class of 2014 (4-Year Rate)		*	2	95.00		86.39	All Quartiles	0.0	0.0	7.4	6.1	8.4	7.6
Class of 2014 (5-Year Rate)	*	≥	95.00		88.70		Elementary Low Poverty	*	*	1.9	1.3	2.9	3.0
							Elementary High Poverty	*	*	*	*	10.5	11.4
							Secondary Low Poverty	*	*	9.9	8.7	6.7	6.0
							Secondary High Poverty	*	*	28.7	64.3	17.7	15.7

											y Low Poverty y High Poverty			*	* 2	9.9 28.7	8. / 64.3	6.7 17.7	6.0 15.7	
	MS	SA Pro	oficier	ncy Le	vels			В	asic %	Proficient % Advanced %		Alt-	-MSA	Profi	cienc	y Leve	els			
GRADE	S	CHOOL	. %	С	OUNTY	/ %	,	STATE	%		GRADE	S	CHOOL	_ %	С	OUNTY	%	5	STATE 9	%
5 2015	23.5	69.4	7.1	21.7	67.9	10.4	36.7	53.9	9.5		5 2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
2014	14.9	69.1	16.0	19.8	68.5	11.7	35.8	54.9	9.3		2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9
8 2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4		8 2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4
2014	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6		2014	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2
*B 2015	*	*	*	7.2	64.6	28.3	15.4	61.2	23.4		B 2015	*	*	*	≤5.0	56.0	40.0	31.8	37.5	30.6
2014	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9		2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0
											3 2015	*	*	*	*	*	*	19.3	38.4	42.3
											2014	*	*	*	*	*	*	12.5	35.9	51.6
											4 2015	*	*	*	36.4	36.4	27.3	20.4	33.5	46.1
											2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4
											5 2015	*	*	*	31.6	47.4	21.1	23.8	35.7	40.5
											2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8
											6 2015	*	*	*	35.0	55.0	10.0	22.8	32.2	45.0
											2014	*	*	*	14.3	47.6	38.1	16.0	37.0	47.0
											7 2015	*	*	*	14.3	33.3	52.4	14.1	31.3	54.5
											2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9
											8 2015	*	*	*	14.3	47.6	38.1	16.9	39.0	44.0
											2014	*	*	*	25.0	43.8	31.3	17.8	35.7	46.5
											A 2015	*	*	*	20.0	40.0	40.0	22.9	32.8	44.3
											2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5
											3 2015	*	*	*	*	*	*	16.5	28.9	54.6
											2014	*	*	*	*	*	*	10.3	26.5	63.2
											4 2015	*	*	*	18.2	45.5	36.4	17.4	28.1	54.5
											2014	*	*	*	33.3	26.7	40.0	11.9	24.3	63.8
											5 2015	*	*	*	21.1	47.4	31.6	16.4	29.9	53.7
											2014	*	*	*	46.2	23.1	30.8	11.4	25.0	63.6
											6 2015	*	*	*	15.0	40.0	45.0	16.8	24.6	58.6
											2014	*	*	*	9.5	28.6	61.9	13.3	23.5	63.2
											7 2015	*	*	*		52.4		10.9		66.3
											2014	*	*	*			35.0			
											8 2015	*	*	*	≤5.0	42.9	57.1	13.2	28.8	58.0
											2014	*	*	*		37.5		12.6	24.6	62.8
											E 2015	*	*	*	16.0	44.0	40.0	19.0	27.7	53.3
											2014	*	*	*	9.5	33.3	57.1	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Westminster Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	70		%	Count	%	Count	%	Count	%
English/Language Arts 3	71	10	14.1	11	15.5	25	35.2	22	31.0	*	≤5.0
English/Language Arts 4	86	7	8.1	8	9.3	24	27.9	44	51.2	*	≤5.0
English/Language Arts 5	84	*	≤5.0	9	10.7	26	31.0	44	52.4	*	≤5.0
Mathematics 3	71	4	5.6	14	19.7	21	29.6	27	38.0	5	7.0
Mathematics 4	86	*	≤5.0	6	7.0	25	29.1	47	54.7	*	≤5.0
Mathematics 5	83	*	≤5.0	*	≤5.0	27	32.5	46	55.4	5	6.0

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	School	Cou	nty	Sta	ate		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	* *	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional	22.1	27.3	30.7	29.5	27.4	27.2
High	≥ 95.0 ≥ 95.0	≥ 95.0	> 95.0	92.4	92.7	Advanced Professional	74.0	68.8	66.6	68.2	65.2	65.5
3						Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
						Conditional Teacher	1.3	1.3	1.7	0.7	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by high	nly qualifie	d teach	ers			
Class of 2014 (4-Year Rate)	≥ 95.00	>	95.00		86.39	All Quartiles	12.9	13.8	7.4	6.1	8.4	7.6
Class of 2014 (5-Year Rate)		95.00		88.70	00.00	Elementary Low Poverty	*	*	1.9	1.3	2.9	3.0
2.222 2. 222 . (3 . 20. 1.0.2)						Elementary High Poverty	*	*	*	*	10.5	11.4
						Secondary Low Poverty	*	*	9.9	8.7	6.7	6.0
						Secondary High Poverty	*	*	28.7	64.3	17.7	15.7

										Secondary Low Secondary High				*	*	9.9 28.7	8. / 64.3	6.7 17.7	6.0 15.7	
	MS	A Pro	oficier	ncy Le	vels			E	Basic %	Proficient % Advanced %		Alt-	MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	_ %	С	COUNTY	/ %		STATE	%	G	SRADE	SC	CHOOL	_ %	С	OUNTY	%	5	STATE	%
5 2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5	!	5 2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
2014	*	*	*	19.8	68.5	11.7	35.8	54.9	9.3		2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9
8 2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4		8 2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4
2014	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6		2014	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2
*B 2015	≤5.0	67.8	28.5	7.2	64.6	28.3	15.4	61.2	23.4		B 2015	*	*	*	≤5.0	56.0	40.0	31.8	37.5	30.6
2014	7.5	60.5	32.0	5.7	60.8	33.5	15.4	61.7	22.9		2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0
										:	3 2015	*	*	*	*	*	*	19.3	38.4	42.3
											2014	*	*	*	*	*	*	12.5	35.9	51.6
											4 2015	*	*	*	36.4	36.4	27.3	20.4	33.5	46.1
											2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4
										!	5 2015	*	*	*	31.6	47.4	21.1	23.8	35.7	40.5
											2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8
											6 2015	*	*	*	35.0	55.0	10.0	22.8	32.2	45.0
											2014	*	*	*	14.3	47.6	38.1	16.0	37.0	47.0
											7 2015	*	*	*	14.3	33.3	52.4	14.1	31.3	54.5
											2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9
										•	8 2015	*	*	*	14.3	47.6	38.1	16.9		44.0
											2014	*	*	*	25.0	43.8	31.3	17.8	35.7	46.5
											A 2015	*	*	*	20.0	40.0	40.0	22.9	32.8	44.3
											2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5
											3 2015	*	*	*	*	*	*		28.9	54.6
											2014	*	*	*	*	*	*		26.5	63.2
										•	4 2015	*	*	*		45.5			28.1	
											2014	*	*	*		26.7			24.3	63.8
											5 2015	*	*	*		47.4		16.4		53.7
											2014 6 2015	*	*	*		23.1 40.0			25.0	63.6
										'		*	*	*				16.8		58.6
											2014 7 2015	*	*	*			61.9 38.1			
											2014	*	*	*			35.0			66.3
											8 2015	*	*	*			57.1			
										•	2014	*	*	*		37.5			24.6	
											E 2015	*	*	*		44.0		19.0		
											2013	*	*	*			57.1			
											2014				9.5	33.3	37.1	10.0	20.0	34.3

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Westminster High

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Approa expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	382	34 8.9		47	12.3	82	21.5	152	39.8	67	17.5
Algebra I	478	26	5.4	120	25.1	179	37.4	153	32.0	*	≤5.0
Algebra II	351	77	21.9	92	26.2	80	22.8	101	28.8	*	≤5.0

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	S	chool	Co	unty	Sta	ate		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	201	5 2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional	27.5	26.3	30.7	29.5	27.4	27.2
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7	Advanced Professional	68.6	71.9	66.6	68.2	65.2	65.5
5							Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
							Conditional Teacher	2.0	0.0	1.7	0.7	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by high	ly qualifie	d teach	ers			
Class of 2014 (4-Year Rate)		*	;	≥ 95.00		86.39	All Quartiles	11.1	4.0	7.4	6.1	8.4	7.6
Class of 2014 (5-Year Rate)	*	2	95.00		88.70	22.00	Elementary Low Poverty	*	*	1.9	1.3	2.9	3.0
(,							Elementary High Poverty	*	*	*	*	10.5	11.4
							Secondary Low Poverty	*	*	9.9	8.7	6.7	6.0
							Secondary High Poverty	*	*	28.7	64.3	17.7	15.7

MSA Proficiency Levels Row Proficient Mahamman													ndary Low Poverty ndary High Poverty			*	*	9.9 28.7	8.7 64.3	6.7 17.7	6.0 15.7	
GRADE SCHOOL SCHOOL STATE STATE SCHOOL SCHOOL												3000	indury ringir roverty						04.5		13.7	
5 2015 * <td></td> <td>MS</td> <td>SA Pro</td> <td>oficier</td> <td>ncy Le</td> <td>vels</td> <td></td> <td></td> <td>В</td> <td>asic %</td> <td>Proficient %</td> <td>Advanced %</td> <td></td> <td>Alt</td> <td>-MSA</td> <td>Profi</td> <td>cienc</td> <td>y Leve</td> <td>els</td> <td></td> <td></td> <td></td>		MS	SA Pro	oficier	ncy Le	vels			В	asic %	Proficient %	Advanced %		Alt	-MSA	Profi	cienc	y Leve	els			
2014 7	GRADE	S	CHOOL	. %	С	OUNTY	/ %	;	STATE	%			GRADE	S	CHOOL	_ %	С	OUNTY	%	9	STATE	%
8 2015	5 2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5			5 2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
2014 3.7 8.7 5.8 1.9 7.3 7.7 3.6 6.2 6.6 2014 7 7 7 3.5	2014	*	*	*	19.8	68.5	11.7	35.8	54.9	9.3			2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9
**82015	8 2015	14.9	80.5	≤5.0	15.4	77.2	7.4	31.9	61.7	6.4			8 2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4
2014 * * \$ \$7 608 335 15.4 61.7 22.9 2014 * * \$ 190 333 47.6 28.7 37.3 34.0 3 2015 * * * 190 333 47.6 28.7 37.3 34.0 2014 * * * 190 333 47.6 28.7 37.3 34.0 2014 * * * 190 333 47.6 28.7 37.3 34.0 2014 * * * 40.0 33.3 26.7 14.7 33.9 51.4 2014 * * 40.0 33.3 26.7 14.7 33.9 51.4 2014 * * 40.0 33.3 26.7 14.7 33.9 51.4 2014 * * 46.2 38.5 15.4 18.9 40.3 40.8 6 2015 * * 35.0 55.0 10.0 22.8 32.2 45.0 2014 * * 11.3 47.6 38.1 16.0 37.0 47.0 7 2015 * * 11.3 33.3 52.4 14.1 13.3 54.5 2014 * * 10.0 33.3 47.6 28.1 16.9 37.0 47.0 7 2015 * * 11.3 47.6 38.1 16.9 37.0 47.0 2014 * * 10.0 47.0 50.0 50.0 13.3 17.8 35.7 46.5 2014 * * 10.0 47.0 47.0 50.0 50.0 13.3 17.8 35.7 46.5 2014 * * 10.0 47.0 50.0 50.0 13.3 17.8 35.7 46.5 2014 * * 10.0 47.0 47.0 50.0 50.0 13.3 17.8 35.7 46.5 2014 * * 10.0 47.0 47.0 17.0 50.0 47.0 17.0 50.0 50.0 13.3 17.8 35.7 46.5 2014 * * 10.0 47.0 47.0 47.0 17.0 50.0 47.0 47.0 47.0 47.0 47.0 47.0 47.0 4	2014	13.7	80.5	5.8	14.9	77.3	7.7	30.6	62.8	6.6			2014	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2
3 2015	*B 2015	*	*	*	7.2	64.6	28.3	15.4	61.2	23.4			B 2015	*	*	*	≤5.0	56.0	40.0	31.8	37.5	30.6
2014 *	2014	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9			2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0
2014 *																						
4 2015 * * * 36.4 36.4 27.3 20.4 33.5 51.4 2014 * * * * 4.0 33.3 26.7 14.7 33.9 51.4 5 2015 * * * 4.62 38.5 15.4 12.8 35.7 40.5 2014 * * * 4.62 38.5 15.4 18.9 40.0 40.8 2014 * * * 1.43 47.6 38.1 16.0 37.0 47.0 7 2015 * * <td></td> <td>3 2015</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>19.3</td> <td>38.4</td> <td>42.3</td>													3 2015	*	*	*	*	*	*	19.3	38.4	42.3
2014													2014	*	*	*	*	*	*	12.5	35.9	51.6
\$ 2015													4 2015	*	*	*	36.4	36.4	27.3	20.4	33.5	46.1
2014													2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4
6 2015 * * * 35.0 55.0 10.0 22.8 32.2 45.0 2014 * * * 14.3 33.3 52.4 14.1 31.3 54.5 2014 * * * 20.0 15.0 65.0 13.3 31.9 54.9 8 2015 * * * 14.3 47.6 38.1 16.9 39.0 44.0 2014 * * * 25.0 43.8 31.3 17.8 35.7 46.5 A 2015 * <td></td> <td>5 2015</td> <td>*</td> <td>*</td> <td>*</td> <td>31.6</td> <td>47.4</td> <td>21.1</td> <td>23.8</td> <td>35.7</td> <td>40.5</td>													5 2015	*	*	*	31.6	47.4	21.1	23.8	35.7	40.5
2014													2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8
7 2015													6 2015	*	*	*	35.0	55.0	10.0	22.8	32.2	45.0
2014													2014	*	*	*	14.3	47.6	38.1	16.0	37.0	47.0
8 2015													7 2015	*	*	*	14.3	33.3	52.4	14.1	31.3	54.5
2014 * * * * 25.0 43.8 31.3 17.8 35.7 46.5 A 2015 * * * 20.0 40.0 40.0 42.9 32.8 44.3 2014 * * * 9.5 52.4 38.1 22.2 34.3 43.5 3 2015 * * * * * 9.5 52.4 38.1 22.2 34.3 43.5 3 2015 * * * * * * * * * * * * * * * * 10.3 26.5 63.2 4 2014 * * * * * 18.2 45.5 36.4 17.4 28.1 54.5 2014 * * * 33.3 26.7 40.0 11.9 24.3 63.8 5 2015 * * * 21.1 47.4 31.6 16.4 29.9 53.7 2014 * * * 46.2 23.1 30.8 11.4 25.0 63.6 6 2015 * * * 15.0 40.0 45.0 16.8 24.6 58.6 2014 * * * 9.5 52.4 38.1 10.9 22.8 66.3 2014 * * * 9.5 52.4 38.1 10.9 22.8 66.3 2014 * * * 15.0 50.0 35.0 12.2 21.0 66.9 8 2015 * * * 55.0 42.9 57.1 13.2 28.8 58.0 2014 * * * 31.3 37.5 31.3 12.6 24.6 62.8 £ 2014 * * * 31.3 37.5 31.3 12.6 24.6 62.8 £ 2015 * * * * \$5.0 44.0 40.0 19.0 27.7 53.3													2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9
A 2015													8 2015	*	*	*	14.3	47.6	38.1	16.9	39.0	44.0
2014 * * 9.5 52.4 38.1 22.2 34.3 43.5 3 2015 * * * 18.2 45.5 36.4 17.4 28.1 54.5 2014 * * 18.2 45.5 36.4 17.4 28.1 54.5 2014 * * 33.3 26.7 40.0 11.9 24.3 63.8 5 2015 * * 21.1 47.4 31.6 16.4 29.9 53.7 2014 * * 46.2 23.1 30.8 11.4 25.0 63.6 2014 * * 9.5 28.6 61.9 13.3 23.5 63.2 7 2015 * * 9.5 52.4 38.1 10.9 22.8 66.3 2014 * * 19.5 52.4 38.1 10.9 22.8 66.3 2014 * * 31.3 37.5 31.3 12.6 24.6 62.8 2014 * * 31.3 37.5 31.3 12.6 24.6 62.8 2014 * * 31.3 37.5 31.3 12.6 24.6 62.8 2014 * * 31.3 37.5 31.3 12.6 24.6 62.8 2014 * * 31.3 37.5 31.3 12.6 24.6 62.8													2014	*	*	*	25.0	43.8	31.3	17.8	35.7	46.5
3 2015 * * * * * * * * * * 16.5 28.9 54.6 2014 * * * * * * * * * * 10.3 26.5 63.2 4 2015 * * * * 18.2 45.5 36.4 17.4 28.1 54.5 2014 * * * 33.3 26.7 40.0 11.9 24.3 63.8 5 2015 * * * * 21.1 47.4 31.6 16.4 29.9 53.7 2014 * * * 46.2 23.1 30.8 11.4 25.0 63.6 6 2015 * * * * 15.0 40.0 45.0 16.8 24.6 58.6 2014 * * * 9.5 28.6 61.9 13.3 23.5 63.2 7 2015 * * * 9.5 52.4 38.1 10.9 22.8 66.3 2014 * * * 15.0 50.0 35.0 12.2 21.0 66.9 8 2015 * * * 55.0 42.9 57.1 13.2 28.8 58.0 2014 * * * 15.0 50.0 35.0 12.2 21.0 66.9													A 2015	*	*	*	20.0	40.0	40.0	22.9	32.8	44.3
2014 * * * * * * * 10.3 26.5 63.2 4 2015 * * * 18.2 45.5 36.4 17.4 28.1 54.5 2014 * * * 33.3 26.7 40.0 11.9 24.3 63.8 5 2015 * * * 46.2 23.1 30.8 11.4 25.0 63.6 2014 * * * 46.2 23.1 30.8 11.4 25.0 63.6 2014 * * * 9.5 28.6 61.9 13.3 23.5 63.2 7 2015 * * * 9.5 52.4 38.1 10.9 22.8 66.3 2014 * * * 9.5 52.4 38.1 10.9 22.8 66.3 8 2015 * * * * * * 55.0 42.9 57.1 13.2 28.8 58.0 2014 * * *													2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5
2014 * * * 18.2 45.5 36.4 17.4 28.1 54.5 2014 * * * 18.2 45.5 36.4 17.4 28.1 54.5 2015 * * * 21.1 47.4 31.6 16.4 29.9 53.7 2014 * * * 46.2 23.1 30.8 11.4 25.0 63.6 2015 * * * 15.0 40.0 45.0 16.8 24.6 58.6 2014 * * * 9.5 22.6 61.9 13.3 23.5 63.2 7 2014 * * * 9.5 52.4 38.1 10.9 22.8 66.3 2014 * * * 15.0 50.0 35.0 12.2 21.0 66.9 8 2015 * * * 55.0 42.9 57.1 13.2 28.8 58.0 2014 * * * 15.0 50.0 35.0 12.2 21.0 66.9 2014 * * * 15.0 50.0 35.0 12.2 21.0 66.9 2014 * * * 15.0 50.0 35.0 12.2 21.0 66.9 2014 * * * 15.0 50.0 35.0 12.2 21.0 66.9 2014 * * * 15.0 50.0 35.0 12.2 21.0 66.9 2014 * * * 15.0 50.0 35.0 12.2 21.0 66.9 2014 * * * 15.0 50.0 35.0 12.2 21.0 66.9 2014 * * 15.0 50.0 35.0 12.2 21.0 66.9 2014 * * 15.0 50.0 35.0 12.2 21.0 66.9 2014 * 15.0 50.0 35.0 12.2 21.0 66.9 2014 * 15.0 50.0 35.0 12.2 21.0 66.9 2014 * 15.0 50.0 35.0 12.2 21.0 66.9 2014 * 15.0 50.0 35.0 12.2 21.0 66.9 2014 * 15.0 50.0 35.0 12.2 21.0 66.9 2014 * 15.0 50.0 35.0 12.2 21.0 66.9 2014 * 15.0 50.0 35.0 12.2 21.0 66.9 2014 * 15.0 50.0 35.0 35.0 35.0 35.0 35.0 35.0 3																						
4 2015 * * * 18.2 45.5 36.4 17.4 28.1 54.5 2014 * * * 33.3 26.7 40.0 11.9 24.3 63.8 5 2015 * * * 21.1 47.4 31.6 16.4 29.9 53.7 2014 * * 46.2 23.1 30.8 11.4 25.0 63.6 6 2015 * * * 15.0 40.0 45.0 16.8 24.6 58.6 2014 * * * 9.5 28.6 61.9 13.3 23.5 63.2 7 2015 * * * 9.5 52.4 38.1 10.9 22.8 66.3 2014 * * * 15.0 50.0 35.0 12.2 21.0 66.9 8 2015 * * * * * * * 55.0 42.9 57.1 13.2 28.8 58.0 2014 * * *													3 2015	*	*	*	*	*	*	16.5	28.9	54.6
2014 * * * 33.3 26.7 40.0 11.9 24.3 63.8 5 2015 * * * 46.2 23.1 30.8 11.4 25.0 63.6 6 2015 * * * 9.5 28.6 61.9 13.3 23.5 63.2 7 2014 * * * 9.5 52.4 38.1 10.9 22.8 66.3 2014 * * * 55.0 42.9 57.1 13.2 28.8 58.0 2014 * * * 15.0 50.0 35.0 12.2 21.0 66.9 8 2015 * * * 55.0 42.9 57.1 13.2 28.8 58.0 2014 * * * 15.0 44.0 40.0 19.0 27.7 53.3													2014	*	*	*	*	*	*	10.3	26.5	63.2
5 2015 * * * 21.1 47.4 31.6 16.4 29.9 53.7 2014 * * * 46.2 23.1 30.8 11.4 25.0 63.6 6 2015 * * * 15.0 40.0 45.0 16.8 24.6 58.6 2014 * * 9.5 28.6 61.9 13.3 23.5 63.2 7 2015 * * * 9.5 52.4 38.1 10.9 22.8 66.3 2014 * * * 15.0 50.0 35.0 12.2 21.0 66.9 8 2015 * * * 55.0 42.9 57.1 13.2 28.8 58.0 2014 * * * 31.3 37.5 31.3 12.6 24.6 62.8 E 2015 * * * 16.0 44.0 40.0 19.0 27.7 53.3													4 2015	*	*	*	18.2	45.5	36.4	17.4	28.1	54.5
2014 * * * 46.2 23.1 30.8 11.4 25.0 63.6 6 2015 * * * 15.0 40.0 45.0 16.8 24.6 58.6 2014 * * * 9.5 28.6 61.9 13.3 23.5 63.2 7 2015 * * * 9.5 52.4 38.1 10.9 22.8 66.3 2014 * * * 15.0 50.0 35.0 12.2 21.0 66.9 8 2015 * * * 55.0 42.9 57.1 13.2 28.8 58.0 2014 * * * 16.0 44.0 40.0 19.0 27.7 53.3													2014	*	*	*	33.3	26.7	40.0	11.9	24.3	63.8
6 2015 * * * 15.0 40.0 45.0 16.8 24.6 58.6 2014 * * * 9.5 28.6 61.9 13.3 23.5 63.2 7 2015 * * * 9.5 52.4 38.1 10.9 22.8 66.3 2014 * * * 15.0 50.0 35.0 12.2 21.0 66.9 8 2015 * * * 55.0 42.9 57.1 13.2 28.8 58.0 2014 * * * 31.3 37.5 31.3 12.6 24.6 62.8 E 2015 * * * 16.0 44.0 40.0 19.0 27.7 53.3													5 2015	*	*	*	21.1	47.4	31.6	16.4	29.9	53.7
2014 * * * 9.5 28.6 61.9 13.3 23.5 63.2 7 2015 * * * 9.5 52.4 38.1 10.9 22.8 66.3 2014 * * * 15.0 50.0 35.0 12.2 21.0 66.9 8 2015 * * * \$5.0 42.9 57.1 13.2 28.8 58.0 2014 * * * 31.3 37.5 31.3 12.6 24.6 62.8 E 2015 * * * 16.0 44.0 40.0 19.0 27.7 53.3													2014	*	*	*	46.2	23.1	30.8	11.4	25.0	63.6
7 2015 * * * 9.5 52.4 38.1 10.9 22.8 66.3 2014 * * * 15.0 50.0 35.0 12.2 21.0 66.9 8 2015 * * * 55.0 42.9 57.1 13.2 28.8 58.0 2014 * * * 31.3 37.5 31.3 12.6 24.6 62.8 E 2015 * * * 16.0 44.0 40.0 19.0 27.7 53.3													6 2015	*	*	*	15.0	40.0	45.0	16.8	24.6	58.6
2014 * * * 15.0 50.0 35.0 12.2 21.0 66.9 8 2015 * * * \$5.0 42.9 57.1 13.2 28.8 58.0 2014 * * * 31.3 37.5 31.3 12.6 24.6 62.8 E 2015 * * * 16.0 44.0 40.0 19.0 27.7 53.3													2014	*	*	*	9.5	28.6	61.9	13.3	23.5	63.2
8 2015 * * * * ≤5.0 42.9 57.1 13.2 28.8 58.0 2014 * * * 31.3 37.5 31.3 12.6 24.6 62.8 E 2015 * * * 16.0 44.0 40.0 19.0 27.7 53.3													7 2015	*	*	*	9.5	52.4	38.1	10.9	22.8	66.3
2014 * * * 31.3 37.5 31.3 12.6 24.6 62.8 E 2015 * * * 16.0 44.0 40.0 19.0 27.7 53.3													2014	*	*	*	15.0	50.0	35.0	12.2	21.0	66.9
E 2015 * * * 16.0 44.0 40.0 19.0 27.7 53.3													8 2015	*	*	*	≤5.0	42.9	57.1	13.2	28.8	58.0
													2014	*	*	*	31.3	37.5	31.3	12.6	24.6	62.8
2014 * * * 9.5 33.3 57.1 18.8 26.6 54.5													E 2015	*	*	*	16.0	44.0	40.0	19.0	27.7	53.3
													2014	*	*	*	9.5	33.3	57.1	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Westminster West Middle

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	358	*	≤5.0	53	14.8	119	33.2	140	39.1	32	8.9
English/Language Arts 7	306	26	8.5	27	8.8	90	29.4	132	43.1	31	10.1
English/Language Arts 8	301	27	9.0	49	16.3	98	32.6	107	35.5	20	6.6
Mathematics 6	360	*	≤5.0	54	15.0	113	31.4	158	43.9	19	5.3
Mathematics 7	308	*	≤5.0	41	13.3	106	34.4	140	45.5	*	≤5.0
Mathematics 8	243	24	9.9	71	29.2	69	28.4	79	32.5	*	≤5.0
Algebra I	58	*	≤5.0	*	≤5.0	3	5.2	42	72.4	13	22.4

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	Sta	ate	Sc	hool	Cou	nty	Sta	te
Attendance Rate %	2015 201	4 2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 33.3	25.7	30.7	29.5	27.4	27.2
High	*	≥ 95.0	≥ 95.0	92.4	92.7	Advanced Professional 66.7	74.3	66.6	68.2	65.2	65.5
5						Resident Teacher 0.0	0.0	0.0	0.0	1.1	0.7
						Conditional Teacher 0.0	0.0	1.7	0.7	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualifi	ed tea	chers			
Class of 2014 (4-Year Rate)	*	2	≥ 95.00		86.39	All Quartiles 0.0	0.	0 7.4	6.1	8.4	7.6
Class of 2014 (5-Year Rate)	*	≥ 95.00		88.70		Elementary Low Poverty *		* 1.9	1.3	2.9	3.0
						Elementary High Poverty *		* *	*	10.5	11.4
						Secondary Low Poverty *		* 9.9	8.7	6.7	6.0
						Secondary High Poverty *		* 28.7	64.3	17.7	15.7

												ondary Low Poverty ondary High Poverty			*	*	9.9 28.7	8.7 64.3	6.7 17.7	6.0 15.7	
												ondary riight roverty						04.5		13.7	
	MS	A Pro	oficie	ncy Le	vels			В	asic %	Proficient %	Advanced %		Alt	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	COUNT	/ %	;	STATE	%			GRADE	S	CHOOL	_ %	С	OUNTY	%	9	STATE	%
5 2015	31.7	61.5	6.7	21.7	67.9	10.4	36.7	53.9	9.5			5 2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
2014	19.8	71.6	8.6	19.8	68.5	11.7	35.8	54.9	9.3			2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9
8 2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4			8 2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4
2014	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6			2014	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2
*B 2015	*	*	*	7.2	64.6	28.3	15.4	61.2	23.4			B 2015	*	*	*	≤5.0	56.0	40.0	31.8	37.5	30.6
2014	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9			2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0
												3 2015	*	*	*	*	*	*	19.3	38.4	42.3
												2014	*	*	*	*	*	*	12.5	35.9	51.6
												4 2015	*	*	*	36.4	36.4	27.3	20.4	33.5	46.1
												2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4
												5 2015	*	*	*	31.6	47.4	21.1	23.8	35.7	40.5
												2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8
												6 2015	*	*	*	35.0	55.0	10.0	22.8	32.2	45.0
												2014	*	*	*	14.3	47.6	38.1	16.0	37.0	47.0
												7 2015	*	*	*	14.3	33.3	52.4	14.1	31.3	54.5
												2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9
												8 2015	*	*	*	14.3	47.6	38.1	16.9	39.0	44.0
												2014	*	*	*	25.0	43.8	31.3	17.8	35.7	46.5
												A 2015	*	*	*	20.0	40.0	40.0	22.9	32.8	44.3
												2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5
												3 2015	*	*	*	*	*	*	16.5	28.9	54.6
												2014	*	*	*	*	*	*	10.3	26.5	63.2
												4 2015	*	*	*	18.2	45.5	36.4	17.4	28.1	54.5
												2014	*	*	*	33.3	26.7	40.0	11.9	24.3	63.8
												5 2015	*	*	*	21.1	47.4	31.6	16.4	29.9	53.7
												2014	*	*	*	46.2	23.1	30.8	11.4	25.0	63.6
												6 2015	*	*	*	15.0	40.0	45.0	16.8	24.6	58.6
												2014	*	*	*	9.5	28.6	61.9	13.3	23.5	63.2
												7 2015	*	*	*	9.5	52.4	38.1	10.9	22.8	66.3
												2014	*	*	*	15.0	50.0	35.0	12.2	21.0	66.9
												8 2015	*	*	*	≤5.0	42.9	57.1	13.2	28.8	58.0
												2014	*	*	*	31.3	37.5	31.3	12.6	24.6	62.8
												E 2015	*	*	*	16.0	44.0	40.0	19.0	27.7	53.3
												2014	*	*	*	9.5	33.3	57.1	18.8	26.6	54.5

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William Winchester Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	104	16	15.4	19	18.3	15	14.4	48	46.2	6	5.8
English/Language Arts 4	93	12	12.9	13	14.0	24	25.8	39	41.9	5	5.4
English/Language Arts 5	103	12	11.7	14	13.6	30	29.1	42	40.8	*	≤5.0
Mathematics 3	104	*	≤5.0	6	5.8	27	26.0	44	42.3	22	21.2
Mathematics 4	94	10	10.6	11	11.7	28	29.8	45	47.9	*	≤5.0
Mathematics 5	104	9	8.7	27	26.0	26	25.0	37	35.6	*	≤5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

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9.5 33.3 57.1 18.8 26.6 54.5

	School	Cou	unty	Sta	ate	Sc	hool	Cou	inty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 2015	5 2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 24.2	33.3	30.7	29.5	27.4	27.2
High	* *	≥ 95.0	≥ 95.0	92.4	92.7	Advanced Professional 72.7	66.7	66.6	68.2	65.2	65.5
3						Resident Teacher 0.0	0.0	0.0	0.0	1.1	0.7
						Conditional Teacher 3.0	0.0	1.7	0.7	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualif					
Class of 2014 (4-Year Rate)	*	2	95.00		86.39	All Quartiles 6.8	3	1 7.4	6.1	8.4	7.6
Class of 2014 (5-Year Rate)	* ≥	95.00		88.70		Elementary Low Poverty	k	* 1.9	1.3	2.9	3.0
						Elementary High Poverty	k	* *	*	10.5	11.4
						Secondary Low Poverty	k	* 9.9	8.7	6.7	6.0
						Secondary High Poverty *		* 28.7	64.3	17.7	15.7

												ondary Low Poverty ondary High Poverty			*	* 2	9.9 28.7	8.7 64.3	6.7 17.7	6.0 15.7	
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient %	Advanced %		Alt	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	_ %	С	OUNTY	/ %	,	STATE	%			GRADE	S	CHOOL	_ %	C	OUNTY	%	5	STATE	%
5 2015	24.0	64.6	11.5	21.7	67.9	10.4	36.7	53.9	9.5			5 2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
2014	29.1	61.2	9.7	19.8	68.5	11.7	35.8	54.9	9.3			2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9
8 2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4			8 2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4
2014	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6			2014	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2
*B 2015	*	*	*	7.2	64.6	28.3	15.4	61.2	23.4			B 2015	*	*	*	≤5.0	56.0	40.0	31.8	37.5	30.6
2014	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9			2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0
												3 2015	*	*	*	*	*	*	19.3	38.4	42.3
												2014	*	*	*	*	*	*	12.5	35.9	51.6
												4 2015	*	*	*	36.4	36.4	27.3	20.4	33.5	46.1
												2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4
												5 2015	*	*	*	31.6	47.4	21.1	23.8	35.7	40.5
												2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8
												6 2015	*	*	*	35.0	55.0	10.0	22.8	32.2	45.0
												2014	*	*	*	14.3	47.6	38.1	16.0	37.0	47.0
												7 2015	*	*	*	14.3	33.3	52.4	14.1	31.3	54.5
												2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9
												8 2015	*	*	*	14.3	47.6	38.1	16.9	39.0	44.0
												2014	*	*	*	25.0	43.8	31.3	17.8	35.7	46.5
												A 2015	*	*	*	20.0	40.0	40.0	22.9	32.8	44.3
												2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5
												3 2015	*	*	*	*	*	*	16.5	28.9	54.6
												2014	*	*	*	*	*	*	10.3	26.5	63.2
												4 2015	*	*	*	18.2	45.5	36.4	17.4	28.1	54.5
												2014	*	*	*	33.3	26.7	40.0	11.9	24.3	63.8
												5 2015	*	*	*	21.1	47.4	31.6	16.4	29.9	53.7
												2014	*	*	*	46.2	23.1	30.8	11.4	25.0	63.6
												6 2015	*	*	*	15.0	40.0	45.0	16.8	24.6	58.6
												2014	*	*	*	9.5	28.6	61.9	13.3	23.5	63.2
												7 2015	*	*	*	9.5	52.4	38.1	10.9	22.8	66.3
												2014	*	*	*	15.0	50.0	35.0	12.2	21.0	66.9
												8 2015	*	*	*	≤5.0	42.9	57.1	13.2	28.8	58.0
												2014	*	*	*	31.3	37.5	31.3	12.6	24.6	62.8
												E 2015	*	*	*	16.0	44.0	40.0	19.0	27.7	53.3

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Winfield Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level											
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Level 5		
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met exp	ectations	Exceeded expectations		
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	86	11	12.8	8	9.3	21	24.4	42	48.8	*	≤5.0	
English/Language Arts 4	75	8	10.7	4	5.3	20	26.7	40	53.3	*	≤5.0	
English/Language Arts 5	95	6	6.3	17	17.9	26	27.4	44	46.3	*	≤5.0	
Mathematics 3	87	*	≤5.0	8	9.2	22	25.3	46	52.9	7	8.0	
Mathematics 4	75	4	5.3	11	14.7	31	41.3	26	34.7	*	≤5.0	
Mathematics 5	95	5	5.3	18	18.9	35	36.8	34	35.8	*	≤5.0	

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Cor	unty	Sta	ite		Sch	iool	Cou	nty	Sta	te
Attendance Rate %	2015 201	4 2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	' ≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	' ≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional	20.8	24.1	30.7	29.5	27.4	27.2
High	≥ 95.0 ≥ 95.0	≥ 95.0	> 95.0	92.4	92.7	Advanced Professional	75.0	70.4	66.6	68.2	65.2	65.5
						Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
						Conditional Teacher	2.1	3.7	1.7	0.7	1.5	1.0
						% of classes NOT taught by hig	hly qualifie	d teach	ners			
ohort Graduation Rate					86.39	All Quartiles	8.6	11.5	7.4	6.1	8.4	7.6
Class of 2014 (4-Year Rate)	94.03	2	≥ 95.00									
	94.03 ≥ 95.00	≥ 95.00	≥ 95.00	88.70	00.39	Elementary Low Poverty	*	*	1.9	1.3	2.9	3.0
Class of 2014 (4-Year Rate)			≥ 95.00	88.70	80.39	Elementary Low Poverty Elementary High Poverty	*	*	1.9 *	1.3	2.9 10.5	
Class of 2014 (4-Year Rate)			≥ 95.00	88.70	00.39	• • • • • • • • • • • • • • • • • • • •		*	1.9 * 9.9	1.3 * 8.7		

										Secondary Low Povert Secondary High Povert			*	*	9.9 28.7	8.7 64.3	6.7 17.7	6.0 15.7	
	MSA Proficiency Levels			E	Basic %	Proficient % Advanced %	Alt	-MSA	Profi	cienc	els								
GRADE	ADE SCHOOL % COUNTY %		STATE %		%	GRADE	SCHOOL		_ %	. % COUNTY %				STATE %					
5 2015	*	*	*	21.7	67.9	10.4	36.7	53.9	9.5	5 2015	*	*	*	42.1	42.1	15.8	24.3	40.8	34.9
2014	*	*	*	19.8	68.5	11.7	35.8	54.9	9.3	2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9
8 2015	*	*	*	15.4	77.2	7.4	31.9	61.7	6.4	8 2015	*	*	*	19.0	38.1	42.9	24.0	37.6	38.4
2014	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6	2014	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2
*B 2015	7.2	64.4	28.4	7.2	64.6	28.3	15.4	61.2	23.4	B 2015	*	*	*	≤5.0	56.0	40.0	31.8	37.5	30.6
2014	≤5.0	66.1	29.9	5.7	60.8	33.5	15.4	61.7	22.9	2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0
										3 2015	*	*	*	*	*	*	19.3	38.4	42.3
										2014	*	*	*	*	*	*	12.5	35.9	51.6
										4 2015	*	*	*	36.4	36.4	27.3	20.4	33.5	46.1
										2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4
										5 2015	*	*	*	31.6	47.4	21.1	23.8	35.7	40.5
										2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8
										6 2015	*	*	*	35.0	55.0	10.0	22.8	32.2	45.0
										2014	*	*	*	14.3	47.6	38.1	16.0	37.0	47.0
										7 2015	*	*	*	14.3	33.3	52.4	14.1	31.3	54.5
										2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9
										8 2015	*	*	*	14.3	47.6	38.1	16.9	39.0	44.0
										2014	*	*	*	25.0	43.8	31.3	17.8	35.7	46.5
										A 2015	*	*	*	20.0	40.0	40.0	22.9	32.8	44.3
										2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5
										3 2015	*	*	*	*	*	*		28.9	54.6
										2014	*	*	*	*	*	*		26.5	63.2
										4 2015	*	*	*		45.5			28.1	
										2014	*	*	*		26.7				63.8
										5 2015		*	*		47.4			29.9	53.7
										2014	*	*	*		23.1			25.0	63.6
										6 2015			Ţ		40.0		16.8		58.6
										2014	*	*	*		28.6			23.5	
										7 2015	*	*	*			38.1			66.3
										2014	*	*	*			35.0			
										8 2015	*	*	*			57.1			
										2014 E 2015	*	*	*		37.5 44.0			24.6	
											*	*	*					27.7	
										2014				9.5	33.3	57.1	19.9	20.6	54.5

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Winters Mill High

PARCC Assessment Performance Results Summary - 2015

	Performance Level											
•		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Level 5		
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expe	ectations	Exceeded expectations		
	TESTED	Count %		Count	%	Count	%	Count %		Count	%	
English/Language Arts 10	268	74	27.6	36	13.4	47	17.5	82	30.6	29	10.8	
Algebra I	368	48	13.0	69	18.8	132	35.9	118	32.1	*	≤5.0	
Algebra II	194	35	18.0	49	25.3	40	20.6	63	32.5	*	≤5.0	

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